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CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Cambridge English

EMPOWER

ELEMENTARY
WORKBOOK
WITH ANSWERS

A2



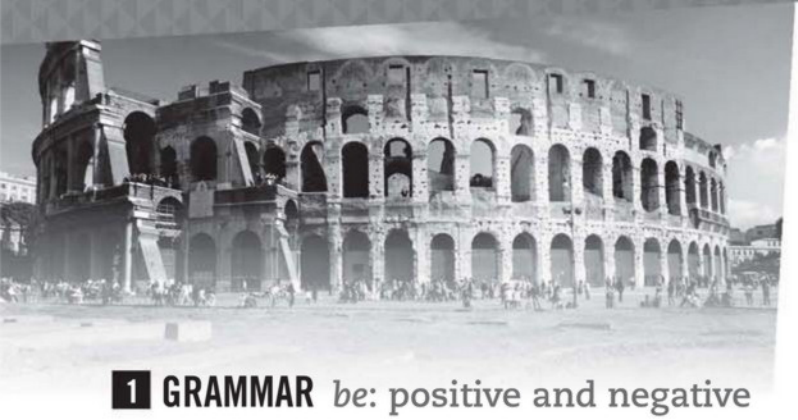
Peter Anderson

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1A I'm from France



1 GRAMMAR *be*: positive and negative

a Underline the correct forms of the verb *be*.

1 I *'s* / *'re* / *'m* Brazilian.
2 They *'re* / *'m* / *'s* from Barcelona.
3 He *'e* / *'s* / *'m* with his Spanish friends.
4 We *'s* / *'m* / *'re* American.
5 Rome *'m* / *'re* / *'s* a beautiful city.
6 It *'re* / *'s* / *'m* very hot in August.

b Complete each sentence with a negative form of the verb *be*. Use contractions. (Sometimes there is more than one possible answer.)

1 The Italian team *'s not / isn't* very good at the moment.
2 My brother _____ at the party. He's here.
3 My sister and I _____ Brazilian. We're Mexican.
4 I _____ Spanish. I'm Italian.
5 They _____ from Rome. They're from Milan.
6 Suzuki _____ Chinese. She's Japanese.
7 You _____ from Hamburg. You're from Berlin.
8 Mike _____ at a party. He's at a concert.

2 VOCABULARY
Countries and nationalities

a Complete the sentences with the correct nationalities.



1 He's *Indian*.



2 She's _____.



3 He's _____.



4 They're _____.



5 She's _____.



6 She's _____.



7 She's _____.



8 They're _____.

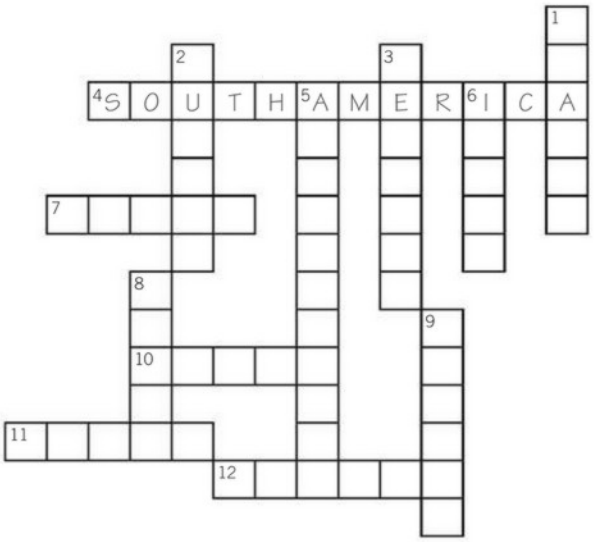
b Complete the crossword puzzle.

→ Across

4 Argentina, Brazil and Venezuela are all in *South America*.
7 _____ is the home of flamenco and paella.
10 The cities of Delhi, Mumbai and Kolkata are in _____.
11 Mount Fuji is in _____.
12 Paris, Lyon and Marseilles are all in _____.

↓ Down

1 Rio de Janeiro is in _____.
2 Moscow is the capital city of _____.
3 Wolfgang, Hans and Petra are from Berlin in _____.
5 Australia and New Zealand are in the continent of _____.
6 Florence, Rome and Venice are all in _____.
8 _____ has a population of over 1.35 billion.
9 The capital of _____ isn't Istanbul – it's Ankara.



3 PRONUNCIATION Syllables

a 11 Listen and complete the table with the words in the box.

~~Turkish~~ Iranian Irish Japanese Saudi American Russian Mexican Nigerian Colombian

2 syllables	3 syllables	4 syllables
Turkish		

1B She's a lovely person

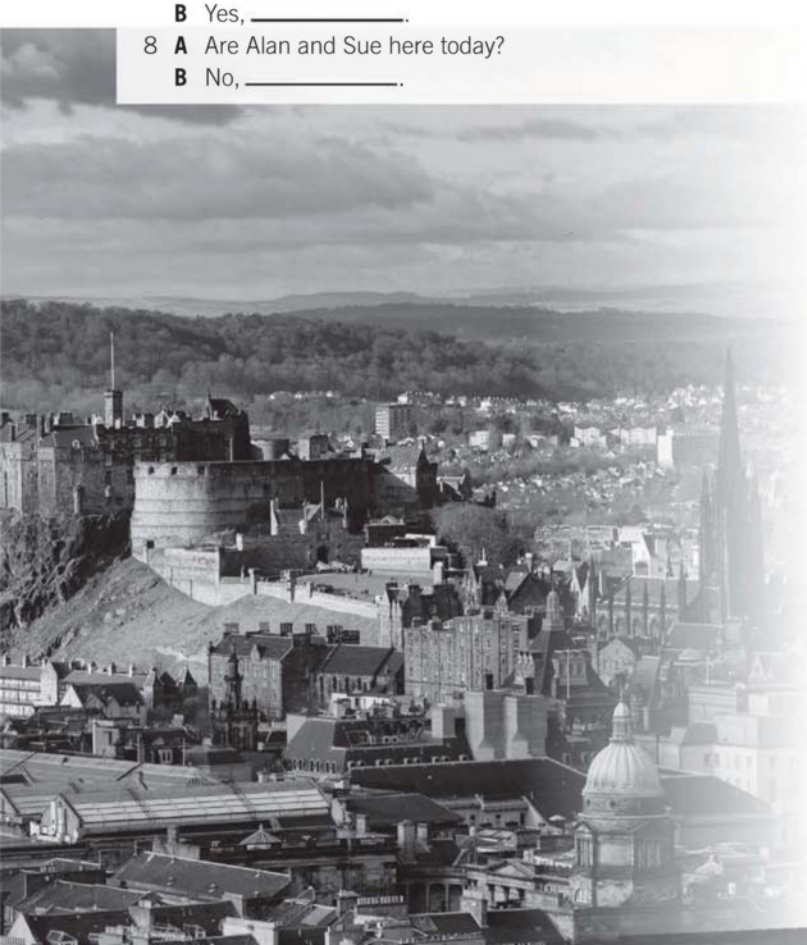
1 GRAMMAR
be: questions and short answers

a Underline the correct words to complete the questions.

1 Where *you are* / *are you* / *is you* from?
2 *Is he* / *He is* / *Are he* married?
3 *Are she* / *She is* / *Is she* from London?
4 *You are* / *You is* / *Are you* here with your family?
5 *Is you* / *Are you* / *You are* Turkish?
6 What *their names are* / *is their names* / *are their names*?
7 *Are Enzo* / *Is Enzo* / *Enzo is* Spanish?
8 *Is Joe and Mel* / *Joe and Mel are* / *Are Joe and Mel* American?

b Complete each short answer with the correct form of *be*. Use contractions where possible. (Sometimes there is more than one possible answer.)

1 **A** Are you Indian?
B Yes, I am.
2 **A** Is David a good tennis player?
B No, _____.
3 **A** Are you and your brother here on holiday?
B No, _____.
4 **A** Is New York a friendly city?
B Yes, _____.
5 **A** Are you from Edinburgh?
B No, _____.
6 **A** Is Julia British?
B Yes, _____.
7 **A** Are your friends cool?
B Yes, _____.
8 **A** Are Alan and Sue here today?
B No, _____.



2 VOCABULARY Personality adjectives

a 1.2 Listen and complete the sentences with the words in the box.

great fantastic cool brilliant lovely ~~warm~~
friendly pleasant kind well known quiet popular

1 I like Jane. She's a warm and _____ person.
2 Our new teacher's really _____ and he's very _____ with his students.
3 Marisa's a _____ singer. She's really _____ in Portugal.
4 My friend Sarah's a _____ person. She's really _____ to all her friends.
5 Alicia is very _____, but she's a _____ friend.
6 Mr Jones is a very _____ person and he's a _____ teacher.

b Complete the sentences with the words in 2a.

1 New York is a fantastic city. I love it!
2 My father's a b_____t doctor.
3 He's a very w_____l-k_____n singer in my country. He's really p_____r with young people.
4 I think your brother's really c_____l. He's a g_____t guitarist.
5 My friend Anna's very f_____y. She's a really l_____y person.
6 John's a very q_____t person. He's always k_____d with animals.

3 PRONUNCIATION
Sound and spelling: /k/

a Do the words in the table have a /k/ sound? Put a tick (✓) in the correct place.

	/k/ sound	No /k/ sound
chat		✓
cake		
keep		
knock		
quiz		
capital		
bike		
sack		

b 1.3 Listen and check.

1C Everyday English
What's your surname?

1 USEFUL LANGUAGE
Asking for and giving information

a Put the words in the correct order to make sentences.



1 help / I / can / how ?
How can I help?
2 to do / like / I'd / a fitness class .
3 surname / your / what's ?
4 you / please / spell / sorry – / that, / can ?
5 class / the / time's / next / what ?
6 at / tomorrow / it's / half past six .
7 class / the / where's ?
8 Studio / 3 / in / it's .
9 6:30 / in / that's / Studio / 3 / so ?
10 help / for / thanks / your .
11 welcome / you're .

b 1.4 Listen and check.

c Put the conversation in the correct order.

- [ ] No problem.
- [ ] Cumberbatch.
- [ ] When are the classes?
- [1] Hello. How can I help?
- [ ] They're on Mondays at 7:30.
- [ ] Certainly. What's your surname?
- [ ] Sorry? Can you spell that, please?
- [ ] Hi. I'd like to do a German class. I'm a beginner.
- [ ] Great. Can I book a place on the course?
- [ ] Thank you. Enjoy the class.
- [ ] C-U-M-B-E-R-B-A-T-C-H.

d 1.5 Listen and check.

2 PRONUNCIATION
Tones for checking; consonant groups

a 1.6 Listen to each speaker. Put a tick (✓) to show if the tone goes up ↗ or down ↘.

	↗	↘
1 Certainly.	☐	☑
2 Good idea.	☐	☐
3 Sorry?	☐	☐
4 Me?	☐	☐
5 Sure!	☐	☐
6 Off to the gym?	☐	☐
7 Of course.	☐	☐
8 Is he from London?	☐	☐
9 Yes, he is.	☐	☐
10 Is she Italian?	☐	☐
11 No, she isn't.	☐	☐
12 No problem.	☐	☐

b 1.7 Listen and write the number of consonant sounds in each word.

1	[2] three	6	☐ match
2	☐ eight	7	☐ brother
3	☐ twelve	8	☐ warm
4	☐ sixteen	9	☐ kitchen
5	☐ right	10	☐ well-known



1D Skills for Writing
I'm Carla and I'm from Italy

1 READING

a Dmitri is on an English course in Cambridge. Read his fact file on the language school website and tick (✓) the correct answers.

1 Which country is Dmitri from?
- a ☐ Poland
- b ☐ Turkey
- c ☐ Greece
- d ☐ Russia

2 Which town is Dmitri from?
- a ☐ Cambridge
- b ☐ Moscow
- c ☐ St Petersburg
- d ☐ Lomonosov

FACT FILE



- **Name:** Dmitri Bolshov
- **Age:** 20
- **Nationality:** Russian
- **Lives in:** Moscow
- **Hometown:** St Petersburg
- **Job/Occupation:** Student, Lomonosov Moscow State University
- **Likes:** languages, music, running

b Read Dmitri's personal profile. Are the sentences true or false?

1 Dmitri's 20 years old.
2 Dmitri studies in St Petersburg.
3 Dmitri's in Britain with friends from Moscow.
4 Dmitri's on a computer course in Cambridge.
5 Dmitri likes listening to music.

Personal profile

This is Dmitri Bolshov. He's 20 years old and he's Russian. He's from St Petersburg, but he studies at Lomonosov Moscow State University. It's his first time in the UK and he's on an English course in Cambridge with a big group of friends from Moscow. He's very happy to be in Cambridge. He likes languages, music and running.

2 WRITING SKILLS
Capital letters and punctuation

a Correct the personal profile about Carlos. Add capital letters and punctuation (., ').



Personal profile

This is carlos ferreira hes 35 years old and hes portuguese hes from porto but he studies languages at the university of lisbon hes on a spanish course in madrid this isnt his first time in spain hes very happy to be in madrid he likes languages the cinema and jazz

This is _____

3 WRITING

a Complete the fact file with information about someone you know. He/She can be a friend or someone famous.

FACT FILE

- **Name:** _____
- **Age:** _____
- **Nationality:** _____
- **Lives in:** _____
- **Hometown:** _____
- **Job/Occupation:** _____
- **Likes:** _____

b Use the information in the fact file to write a personal profile about this person. Remember to use capital letters and punctuation in the correct places.

This is _____

He/She likes _____

UNIT 1
Reading and listening extension

1 READING

a Read the letter. What are these parts of the letter about? Tick (✓) the correct answers.

Paragraph 1 is about …
- a ☐ Elena's dogs.
- b ☑ Elena and her mum.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

Paragraph 2 is about …
- a ☐ Elena's dogs.
- b ☐ Elena and her mum.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

Paragraph 3 is about …
- a ☐ Elena's dogs.
- b ☐ Elena and her mum.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

Paragraph 4 is about …
- a ☐ Elena's dogs.
- b ☐ Elena and her mum.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

Dear Olga

Thanks for your letter. It's really interesting for me to hear about your life in Russia.

1 Here is a photo of my family. It's quite a new photo, so you can see what we all look like. As you can see, I have dark hair because I'm half Mexican – my mum comes from Mexico.

2 My dad's quite quiet, but he's very kind and he often helps me with my school work. He's British – that's why we live here, but every summer we visit my mum's family in Mexico. Her parents aren't rich, but they have a lovely house near the beach. I love it!

3 You can see my sister next to me. She has lots of friends – she's very popular. She's also a brilliant tennis player. In fact, she isn't at home very often because she plays so much!

4 At the front of the photo you can see two other important members of our family. They're very old and they aren't very clean, but I love them – they're my dogs, Benny and Jerry!

Write back soon and tell me more about your family!

Best wishes

Elena



b Read the letter again. Are the sentences true or false?

1 The letter is to Elena's Mexican friend.
2 The family of Elena's mum lives in Mexico.
3 Elena's dad is horrible.
4 Elena and her family go to Mexico every year.
5 Elena's mum's family have lots of money.
6 Elena's sister isn't very good at tennis.
7 Elena loves her dogs.
8 Elena wants Olga to write to her again.

c Write a letter to a new friend in Japan.

- Write about each person in your family.
- How many people live in your house? Who are they?
- Where does your family go on holiday?

Dear _____



2 LISTENING

a 1.8 Listen to the conversation. Tick (✓) the best endings for the sentences.

1 Charlie and Pierre …
- a ☐ know each other well.
- b ☑ don't know each other well.

2 They go to …
- a ☐ the same football club.
- b ☐ the same school.

3 Charlie says that Pierre …
- a ☐ can go to the next football match with him.
- b ☐ can take him to the next football match.

b 1.8 Listen to the conversation again. Complete the sentences with the words in the box.

parents	plays	ready	speaks
match	~~football~~	grandma	French

1 Pierre and Charlie meet at a football club.
2 Pierre is from Marseilles. He's _____.
3 Charlie's _____ is also French.
4 Charlie _____ French, but not very well.
5 Charlie _____ football with the club every week.
6 The _____ next week is in Amberton.
7 Pierre's _____ don't have a car.
8 Pierre must be _____ by 9 o'clock.

c Write a conversation between two people who meet each other. Remember to say:

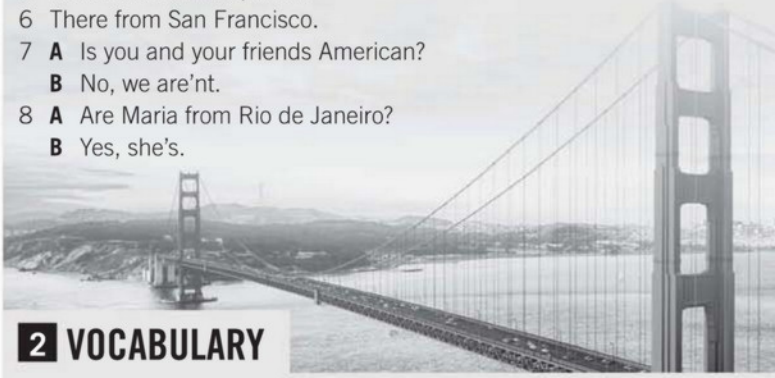
- where they are from
- what they like doing in their free time.

Review and extension

1 GRAMMAR

Underline and correct the mistake in each sentence.

1 My mother and father is from Moscow. *are*
2 She really's friendly.
3 Donatella are Italian.
4 Im' from Paris, the capital of France.
5 You are Italian or Spanish?
6 There from San Francisco.
7 **A** Is you and your friends American?
  B No, we are'nt.
8 **A** Are Maria from Rio de Janeiro?
  B Yes, she's.



2 VOCABULARY

Correct the mistake in each sentence.

1 My holiday in Jamaica was wonderfull. *wonderful*
2 New York is an amaizing city!
3 My best friend Nick's a really kool guy.
4 The weather is terible, but our holiday is great!
5 This is Anna. She's very frendly.
6 My mum likes Michael – she thinks he's very neice!
7 London's a fantastik place to visit.
8 His uncle is pour, but he's very happy.

3 WORDPOWER *from*

Match 1–6 with a–f to make sentences.

1 My sister and I are	a from Manchester is now at Platform 25.
2 Dinner is	b from 10:30 to 12:30 in the gym.
3 The train station is about 2 km	c from Washington or New York?
4 Are you	d from the Holiday Inn hotel.
5 The next exercise class is	e from Australia.
6 The train	f from 7:00 to 10:00 in the Sorrento Restaurant.

REVIEW YOUR PROGRESS

Look again at Review your progress on p.18 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN …

talk about where I'm from	☐
talk about people I know	☐
ask for and give information	☐
write an online profile.	☐

2A She doesn't stop for hours!

1 GRAMMAR Present simple: positive and negative



a Underline the correct words to complete the sentences.

1 I'm a nurse in a London hospital, so I often *works* / *work* / *working* at night.
2 We're always really busy, so we *don't have* / *doesn't have* / *not have* time to go to the supermarket in the week.
3 Jake studies hard in the morning, so he *relax* / *relaxing* / *relaxes* for half an hour after lunch.
4 Sonia *not have* / *don't have* / *doesn't have* a very interesting job.
5 Joe isn't very interested in sport, so he *doesn't watch* / *don't watch* / *watch not* football matches on TV.
6 We work hard during the week, so we usually *relaxes* / *relax* / *relaxing* at weekends.

b Complete the sentences with the correct forms of the verbs in brackets. Use contractions where possible.

1 My father *doesn't drive* (not drive) to work. He always *goes* (go) by bus.
2 She _____ (not like) her job because she _____ (not make) much money.
3 I _____ (not like) my university course because I _____ (think) it's really boring.
4 My journey to work only _____ (take) about 20 minutes and I usually _____ (start) work at 8:30.

2 VOCABULARY Jobs

a Complete the crossword puzzle.

→ Across

2 Carol works as a *tour guide* at the Tower of London.
4 My sister's a _____ _____, so some people think her job is very dangerous.
6 A typical London _____ _____ drives for eight hours a day.
7 A _____ works in a hospital.
8 My dad is a _____ for British Airways.
9 David's a well-known _____. He lives in Hollywood now.

↓ Down

2 The _____ at this hotel is really friendly and helpful.
3 He's a famous _____ and he works in a really expensive restaurant in Paris.
4 Magazines use a _____ to take photos of famous people.
5 My brother works at the Volkswagen garage as a _____.

3 PRONUNCIATION Word stress

a 2.1 Which syllable is stressed in the **marked** words? Listen and tick (✓) the correct stress.

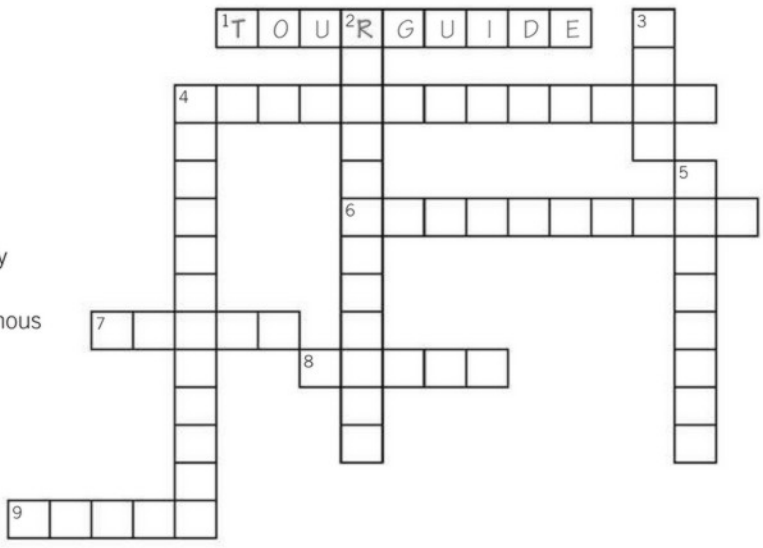
1 She works as a **receptionist** in a big hotel.
a ☑ receptionist b ☐ receptionist
2 He's a Russian **businessman**.
a ☐ businessman b ☐ businessman
3 My father's an **engineer**.
a ☐ engineer b ☐ engineer
4 Jack works as a **mechanic** for Mercedes.
a ☐ mechanic b ☐ mechanic
5 My uncle's a **taxi driver** in London.
a ☐ taxi driver b ☐ taxi driver
6 Brad Pitt's a well-known American **actor**.
a ☐ actor b ☐ actor
7 My **secretary** speaks excellent English.
a ☐ secretary b ☐ secretary
8 She works as a **tour guide** in Rome.
a ☐ tour guide b ☐ tour guide
9 He's a very friendly **police officer**.
a ☐ police officer b ☐ police officer
10 Where's the **photographer**?
a ☐ photographer b ☐ photographer

4 PRONUNCIATION -s endings

a 2.2 Listen and complete the table with the verbs in the box.

~~watches~~ likes goes stops uses finishes plays teaches works freezes

1 The verb has an extra syllable: /ɪz/	2 The verb doesn't have an extra syllable: /s/ or /z/
watches	



2B Do you worry about exams?

1 GRAMMAR Present simple: questions and short answers

a Underline the correct words to complete the sentences.

1 **A** *You like / Do you like / Like you* your new job?
B Yes, *I does / I like / I do.*
2 **A** *Study Angela / Angela studies / Does Angela study* on Sundays?
B No, *she no studies / she doesn't / she don't.*
3 What *do they do / do they / they do* in their free time?
4 How many hours a week *study you / you study / do you study* English?
5 **A** *Does he have / He has / Has he* important exams at school this year?
B Yes, *he has / he does / he is.*
6 **A** *Listen you / Do you listen / You listen* to the radio while you study?
B No, *I not listen / I listen not / I don't.*

b Put the words in the correct order to make questions.

1 you / in your free time / do / what / do ?
What do you do in your free time?
2 you / study / do / for your exams / late at night ?
3 you / music / do / while you study / to / listen ?
4 at the end / exams / have / do / of this year / they / important ?
5 to / go / how many days a week / she / does / university ?

2 VOCABULARY Studying

a Complete the sentences with the words in the box.

timetable break notes mark studies exams ~~term~~

1 At our school the summer *term* is 12 weeks long.
2 I hate _____ because I'm not very good at them.
3 Joe has a new _____ for his English course. He has classes on Mondays, Wednesdays and Fridays from 11:30 to 1:00.
4 Sarah always gets a good _____ in her maths tests – she's brilliant at maths!
5 It's important to make _____ in your exercise book when you are in your English lessons.
6 The computer class is from 9:30 to 12:30, but we usually have a _____ at 11 o'clock.
7 Your computer _____ are very important.

3 VOCABULARY Time

Match the clocks with the times in the box.

a quarter to nine half past nine five to nine
twenty-five past nine a quarter past nine
~~five past nine~~ nine o'clock twenty-five to nine



1 *five past nine*



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



2C Everyday English
I'd like a latte



1 USEFUL LANGUAGE
Asking for things and replying

a Match sentences 1–6 with responses a–f.

1 [d] Could I come to your place tonight?
2 [ ] Can I phone you tomorrow?
3 [ ] I'd like some help with my car.
4 [ ] Sorry, I have a meeting in five minutes.
5 [ ] Can I have a hot chocolate, please?
6 [ ] Could we meet at 4:15?

a Of course. Small or large?
b Certainly. Is it in the car park?
c That's OK. Never mind.
d Sorry, we're not at home.
e Sorry, I've got a meeting at 4 o'clock.
f Sure, no problem. Call me about 10 o'clock.



b Complete the mini-conversations with the words in the box.

sorry could you I'd like I'm really ~~can I have~~
it doesn't matter of course a pity no problem
could we

1 **A** Can I have a coffee, please?
B _____. White or black?
2 **A** _____ some help with my homework, please.
B _____, not now. I'm busy.
A That's OK. _____
3 **A** _____ pass me my phone, please?
B Sure, _____. Here you are.
4 **A** _____ meet tomorrow morning?
B _____ sorry. I'm not free.
A Oh, well, that's _____.

c 2.3 Listen and check.

2 PRONUNCIATION
Sound and spelling: *ou*

2.4 Listen to the words with *ou* and complete the table with the words in the box.

~~pound~~ journey tour fought our flavour

Sound 1 /ə/ (e.g. *colour*)	Sound 2 /ɔ:/ (e.g. *course*)	Sound 3 /aʊ/ (e.g. *house*)
		pound



2D Skills for Writing
I need English for my job

1 READING

a Read Dominique's competition entry form and tick (✓) the reason she needs English in her job.

1 ☐ Because she now works in London.
2 ☐ Because she has a new job in the hotel.
3 ☐ Because the hotel guests don't all speak French.
4 ☐ Because her manager doesn't speak English.

b Read the competition entry form again. Are the sentences true or false?

1 Dominique doesn't like working as a receptionist.
2 The guests want to speak French to her.
3 Sometimes it's hard for her to understand the guests.
4 She doesn't need to use the phone very much.
5 She would like to learn the words to give information to tourists.

Competition entry form

First name: Dominique | Surname: Gallant
Gender: ✓ female ☐ male | Nationality: French
Your class now: 8C | Course start date: 05/04/15

Why is English important for you?

I work as a receptionist in a hotel in Paris. I like my job. I'm always busy and the guests are nice and friendly. But most of them don't speak very good French. They all want to speak in English and my English isn't very good.

What's difficult for you?

The guests speak quickly and I don't understand them and it's difficult to answer. So learning English is very important for my job.

What do you want to improve in your English?

I use the phone a lot at work so I need to improve my listening and speaking. I also want to improve my grammar and learn more vocabulary to help tourists in my city. I'd like to stay in the UK for another month and improve my English.

2 WRITING SKILLS Spelling

a Correct the spelling of the **marked** words.

1 What's your home **adress**, please? address
2 Samantha **nose** a lot about computers. _____
3 We always have a **brake** for 15 minutes in the middle of our English lesson. _____
4 I think it's very **dificult** to study Spanish and Portuguese at the same time. _____
5 What time do you want to **meat** me after work? _____
6 I would like to see the new James Bond film next **weak**. _____
7 My **farther** works as a doctor in South Africa. _____



3 WRITING

a Leandro Gomes is a business student from Brazil. He studies English and Business at university in Los Angeles. They have a competition to win ten free language classes. Use the information below to complete the entry form for him.

Personal information



Email: leandrogomes@rio.com
Class: 8B
Course start date: 09/01/16
Hometown: Brasilia, Brazil
Job: Business student, university, Los Angeles
Why he needs English: make friends, read books, go to business classes
Problems: some difficult words, people speak fast
Wants to improve: listening, speaking, writing essays (spelling is difficult!)
Why: pass a business exam in English

Los Angeles University Language Center COMPETITION ENTRY FORM

First name: _____ | Family name: _____
Gender: ☐ female ☐ male | Nationality: _____
Email: _____ | Class: _____

Why is English important for you?

English is important for me because _____

What's difficult for you?

What do you want to improve in your English?

UNIT 2
Reading and listening extension

1 READING

a Read the text and underline the correct words to complete the sentences.

1 Hannah *likes* / *doesn't like* her job.
2 She *wants* / *doesn't want* to be a cleaner for her whole life.
3 She *works* / *doesn't work* the whole day.

b Complete the sentences about the text. Use the words in the box.

at the end of the day	~~early in the morning~~
in the afternoon	in the middle of the day

1 Hannah starts work *early in the morning*.
2 She finishes work _____.
3 She goes to college _____.
4 She does her college work _____.

c Read the text again. Are the sentences true or false?

1 Hannah thinks that most people want to be a cleaner.
2 There are a lot of people and cars in the streets at 6 o'clock in the morning.
3 Hannah likes to hear the birds.
4 She doesn't do very much at work.
5 She talks to the nurses in the hospital.
6 She wants to be a doctor.
7 She studies at a college.
8 She doesn't have time for her studies.

d Write a paragraph about one job you want to do and one job you don't want to do. Think about these questions:

- What are the good things about the job you want to do? Why do you like those things?
- What are the bad things about the job you don't want to do? Why don't you like those things?



Hannah's story

I'm a cleaner. I love my job. I'm sure you're surprised to hear that! You probably don't know anyone who wants to become a cleaner!

So why do I love my job? Well, I start work at 6 o'clock, and that's the first thing. When I walk to work, the streets are quiet and I can hear the birds sing. You don't usually hear the birds in the middle of the city!

The second thing is, I work in a hospital. It's hard work, but I know that what I do is really useful, and that makes me happy. Also, the nurses are friendly, and I chat to them when I have time.

But I don't want to be a cleaner all my life. I really want to be an engineer. I go to college in the evenings to study.

That's why the third reason is the really important one – I finish work at lunch time! So when everyone else goes back to work after their lunch break, I have time for my studies.

Review and extension



2 LISTENING

a 2.5 Listen to the conversation. Tick (✓) the things Alex and Dan talk about.

- [x] school
- [ ] exams
- [ ] sport
- [ ] food
- [ ] jobs
- [ ] their dads

b Complete the sentences about the conversation. Use *wants* or *doesn't want*.

1 Alex *doesn't want* to work in his dad's shop.
2 Alex _____ more time to study.
3 Dan _____ to study less.
4 Dan _____ to be a pilot.
5 Dan _____ to be a photographer.
6 Dan _____ to take photos of famous people.
7 Dan's dad _____ to pay for him to become a photographer.
8 Dan _____ Alex to say the same things as his dad.

c Write a conversation between two people talking about their studies and what jobs they want to do. Think about these questions:

- Do they work hard?
- Do they enjoy their studies?
- What job do they want to do?
- Do their parents agree?

1 GRAMMAR

Correct the sentences.

1 They starts work at 9:00 on Saturdays.
They start work at 9:00 on Saturdays.
2 Julia study hard at the weekend.
3 She speak Polish and Russian very well.
4 Sam and Ian doesn't likes exams.
5 Do she finish work late?
6 Does John and Susan have a maths class at 2:30?
7 My father work as a taxi driver.
8 We knows a lot about computers.

2 VOCABULARY

Correct the sentences.

1 My maneger is lovely. She's a very kind person.
My manager is lovely. She's a very kind person.
2 Mrs Carr works as a recepsionist at the hospital.
3 He's an American businesman.
4 My cousin's a police in Lisbon.
5 Mario Testino's a famous Italian fotograf.
6 Max works at a five-star hotel as a sheff.
7 The drivers taxi in Rome always go very fast.
8 My friend's a mekanik and he fixes my old car for free.



3 WORDPOWER *work*

Underline the correct words to complete the sentences.

1 I *start* / *go* work at 8:30 in the morning.
2 My father works *for* / *as* a sales manager *for* / *in* Fastfix Computer Solutions.
3 Sylvia works *for* / *as* a nurse *as* / *in* a big London hospital.
4 I need to find a new job because I'm *at* / *out of* work at the moment.
5 Sorry, I can't phone you when I'm *at* / *in* work.
6 Sometimes I *go to* / *go* work by car, but I usually walk.

REVIEW YOUR PROGRESS

Look again at Review your progress on p.28 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN ...

talk about jobs	☐
talk about study habits	☐
ask for things and reply	☐
complete a form.	☐

3A The family never eats together



1 GRAMMAR
Position of adverbs of frequency

a Underline the correct words to complete the sentences.

1 I *catch usually* / *usually catch* the bus to school, but I *am always* / *always am* there by 7:30.
2 Jane *sometimes watches* / *watches sometimes* TV after dinner and then she *often reads* / *reads often* a book before she goes to bed.
3 My father *goes always* / *always goes* to bed very early because he *is usually* / *usually is* tired by 10 o'clock.
4 I *often am* / *am often* at work before 9 o'clock and I *don't finish usually* / *don't usually finish* work until 7 o'clock.

b Put the words in the correct order to make sentences. (Sometimes there is more than one possible answer.)

1 with their grandparents / lunch / usually / Sundays / they / have / on .
They usually have lunch with their grandparents on Sundays.
2 always / on / am / I / after my fitness class / tired / Fridays .
3 at / work / my manager / 7:30 / starts / in the morning / often .
4 at weekends / together / never / dinner / have / his / family .
5 on Sundays / you / what time / do / go to bed / usually ?
6 gets / Paul / sometimes / in his maths tests / 100% .

2 PRONUNCIATION
Main stress and tone

a 3.1 Listen to the sentences and tick (✓) the correct stress marking.

1 a ☑ I go to the gym twice a week.
  b ☐ I go to the gym twice a week.
2 a ☐ How often does your brother play football?
  b ☐ How often does your brother play football?
3 a ☐ Caroline eats fruit every day.
  b ☐ Caroline eats fruit every day.
4 a ☐ Do they often go to the Chinese restaurant?
  b ☐ Do they often go to the Chinese restaurant?
5 a ☐ We go on holiday three times a year.
  b ☐ We go on holiday three times a year.
6 a ☐ My brother never does any exercise.
  b ☐ My brother never does any exercise.

3 VOCABULARY Time expressions

a Darren has a very busy timetable. Use the information in the table to complete the sentences.

How often do you do these activities?	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
1 go to school	✓	✓	✓	✓	✓	✓	
2 study Maths		✓		✓			
3 play basketball	✓		✓			✓	
4 go swimming	✓	✓		✓			✓
5 watch TV	✓	✓	✓	✓	✓	✓	✓
6 visit your grandparents							✓
7 have band practice	✓		✓		✓		
8 work as a waiter in the café					✓	✓	

1 Darren goes to school six times a week.
2 He _____ maths _____ week.
3 He _____ basketball _____ week.
4 He _____ swimming _____ week.
5 He _____ TV _____ day.
6 He _____ his grandparents _____ week.
7 He _____ band practice _____ week.
8 He _____ as a waiter in the café _____ week.

4 VOCABULARY Common verbs

a Complete the sentences with the verbs in the box.

buy sells find decide help
~~try~~ prefer stay cost meet

1 Why don't we try the new café near the station?
2 When I go to Paris, I usually _____ with my friend, Jean-Paul.
3 I _____ to go to the gym before I start work.
4 The new supermarket _____ Italian coffee – it's delicious!
5 I usually _____ a sandwich for lunch.
6 I don't like my job. I need to _____ a new one.
7 Can you _____ me to carry the shopping?
8 I can't _____ which language to study – Spanish or Italian.
9 Why don't we _____ at the cinema at 7:15?
10 How much does a cup of tea _____ in the new café?

3B Imagine you haven't got the Internet

1 GRAMMAR *have got*

a Underline the correct words to complete the sentences.

1 I *got* / *'ve got* / *'ve* a brilliant new smartphone. It *does have* / *have got* / *'s got* some amazing apps.
2 **A** *You have* / *Have you got* / *Do you got* the Internet on your TV?
B No, we *don't* / *haven't got* / *haven't.*
3 I *no have* / *don't got* / *haven't got* a digital camera, but I *'ve got* / *got* / *'ve* a camera on my phone.
4 My parents' car *hasn't got* / *haven't got* / *no has got* satnav, but luckily they *got* / *'ve got* / *'s got* a map.
5 She *got* / *'ve got* / *'s got* a fantastic new camera – it *'s got* / *have* / *got* 16 megapixels!

b Complete the conversation with the words in the box.

's got	have you	has	~~have you got~~	've
haven't	have they	they've got	it has	've got

ADAM [1] Have you got a computer?
SAM Yes, I have. I [2]_____ got a laptop, but I [3]_____ got a tablet.
ADAM What about your parents? [4]_____ got a PC?
SAM No, they haven't, but [5]_____ a tablet.
ADAM What other technology [6]_____ and your family got?
SAM I [7]_____ a smartphone and my sister [8]_____ an amazing digital camera.
ADAM [9]_____ your smartphone got any good apps on it?
SAM Yes, [10]_____. It's got *Hungry Chickens.*
ADAM Really? I've got that app as well – it's brilliant!

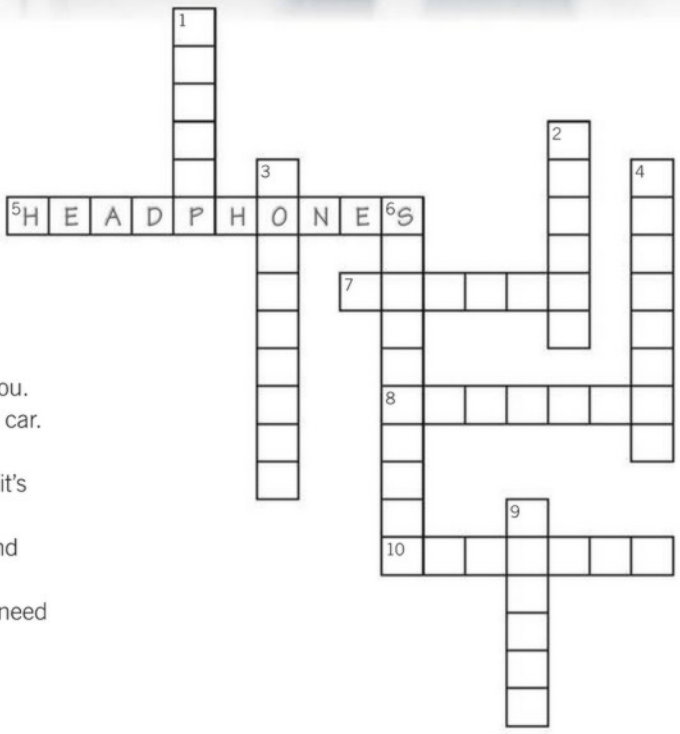


2 VOCABULARY Technology

a Complete the crossword puzzle.

→ Across
5 You use headphones to listen to music on your MP3 player.
7 I can take a photo of you with the _____ on my mobile phone.
8 If you want to see a paper copy of a document, you need to have a _____.
10 You can download lots of e-books onto your _____.

↓ Down
1 A _____ is a small computer that you can carry with you.
2 You don't need a map when you have a _____ in your car.
3 Some families have two or three _____ at home.
4 I think the _____ on my netbook is very hard to use – it's so small and I've got big hands!
6 You can use your _____ to talk to your friends and send them emails from the train.
9 A _____ hasn't got a keyboard or a mouse – you only need your hands to do things.



3 PRONUNCIATION Word stress

a 3.2 Listen and tick (✓) the words with the correct stress marking.

1	a ☑ computer		b ☐ computer	
2	a ☐ headphones		b ☐ headphones	
3	a ☐ tablet		b ☐ tablet	
4	a ☐ satnav		b ☐ satnav	
5	a ☐ keyboard		b ☐ keyboard	
6	a ☐ laptop		b ☐ laptop	
7	a ☐ camera		b ☐ camera	
8	a ☐ printer		b ☐ printer	
9	a ☐ e-reader		b ☐ e-reader	
10	a ☐ smartphone		b ☐ smartphone	

3C Everyday English
How about next Wednesday?



1 USEFUL LANGUAGE
Making arrangements

a Complete the conversation with the words in the box.

let me see	you free	don't you	fine	I can't
that'd be	how about	lovely idea	~~don't we~~	

CHRIS Why [1] *don't we* play tennis this weekend?
LUCY Tennis? Yeah, [2]_____ great!
CHRIS [3]_____ on Sunday afternoon?
LUCY Mm, perhaps. [4]_____. Oh, I'm sorry, [5]_____. I usually visit my grandmother on Sundays.
CHRIS Are [6]_____ on Saturday, then?
LUCY Yes, Saturday's [7]_____.
CHRIS Great. Why [8]_____ ask Tanya, too?
LUCY Yes, that's a [9]_____.

b 3.3 Listen and check.



c Put the conversation in the correct order.

- ☐ **LUKE** Mm, perhaps. Let me see. No, I'm sorry, I can't.
- ☐1 **TOM** Why don't we try that new Japanese restaurant this weekend?
- ☐ **TOM** Why don't you bring your sister, too?
- ☐ **LUKE** Yes, I'd love to. The question is when?
- ☐ **TOM** OK, no problem. Are you free on Saturday?
- ☐ **LUKE** I need to work late on Friday.
- ☐ **LUKE** Sure. That's a really good idea.
- ☐ **TOM** Great. See you on Saturday.
- ☐ **TOM** Oh, that's a pity. Why not?
- ☐ **LUKE** Yes, I am. Saturday's fine.
- ☐ **TOM** How about on Friday?

d 3.4 Listen and check.

2 PRONUNCIATION Main stress

a 3.5 Listen and tick (✓) the stressed word in each sentence.

1 Why don't we go to the cinema?
a ☐ go b ☑ cinema
2 Yes, Monday's fine.
a ☐ Monday's b ☐ fine
3 Do you want to have a coffee after the lesson?
a ☐ coffee b ☐ lesson
4 Can I bring Leo?
a ☐ bring b ☐ Leo
5 Here's your coffee, Annie.
a ☐ Here's b ☐ coffee
6 Yes, I'd love to.
a ☐ love b ☐ to
7 That'd be great.
a ☐ be b ☐ great
8 Why don't we try it?
a ☐ Why b ☐ try

3D Skills for Writing
Can you join us?

1 READING

a Read the emails and tick (✓) the correct answers.

1 Laura writes to Hannah because …
- a ☐ she wants to tell Hannah about her new flat in London.
- b ☐ she wants to stay with Hannah in Edinburgh.
- c ☐ she wants to invite Hannah to come to London for her birthday.
- d ☐ she wants to invite Hannah to her wedding.

2 Hannah can't come because…
- a ☐ she needs to work.
- b ☐ her mum wants to visit her.
- c ☐ her sister is getting married.
- d ☐ she is on holiday that weekend.

Mail

Hi Hannah,

How are things? I hope you like your new apartment in Edinburgh.

It's my birthday next month and I'd like to spend it with my best friends. Would you like to come and stay with me in London on 15 June? I've got a bedroom free at my house. I really hope you can come.

Love,

Laura

Inbox

Hi Laura,

It's lovely to hear from you and thanks very much for your invitation. I'd love to come, but I'm afraid I can't. I've got a family wedding (my sister, Ella) in Glasgow that weekend, so I can't come to London. How about the weekend after?

I hope you enjoy your birthday and hope to see you soon.

Love,

Hannah

b Read the emails again and underline the correct words to complete the sentences.

1 Hannah lives in *London / Glasgow / Edinburgh*.
2 Laura's birthday is in *May / June / July*.
3 If she comes to London, Hannah can stay *in a hotel / with Laura / with her sister*.
4 Hannah's got a wedding in *Glasgow / London / Edinburgh* when it's Laura's birthday.
5 Hannah would like to stay with Laura on *15 June / 15 July / 22 June*.

2 WRITING SKILLS Inviting and replying

a Correct the mistakes in the conversation.

1 **JOE** Hi, Clare. How are thing?
Hi, Clare. How are things?
2 **CLARE** Hello, Joe. Fine, thanks. How you are?
3 **JOE** Great, thank.
4 **CLARE** Good. It's my birthday next Saturday. Would you like to join for dinner at my house?
5 **JOE** Yes, I love to. It would be great to see you, Mike and Sam again.
6 **CLARE** Oh, good! And it's our Christmas party on the 18th. Would you like come?
7 **JOE** I'd love to, but I afraid I can't. I've got an important business trip to Moscow that weekend and I can't change it.
8 **CLARE** Never mind. It no matter.
9 **JOE** Hope you all to have a great time at the party. See you on Saturday.
10 **CLARE** Yeah, I really looking forward to it. Bye!

b 3.6 Listen and check.

3 WRITING

a Choose an event and write an invitation to a friend or family member. Use the information in the box. Remember to:

- start and finish the invitation in the correct way (e.g. *Hello*, *Love* …)
- ask how they are
- tell them where and when the event is
- talk about where they can stay
- say you hope they can come.



Housewarming party*
When: 7 October
Where: Your new apartment
Where can people stay: Small hotel in the town centre

A summer garden party
When: 23 July
Where: Your parents' house
Where can people stay: Two bedrooms free

*a party when you invite friends to your new home

b Now imagine you are your friend or family member. You can't go to the event. Write a reply and say why you can't go. Remember to:

- start and finish the reply in the correct way (e.g. *Hello*, *Love* …)
- say thank you for the invitation
- say why you can't go
- say you hope the party goes well.

UNIT 3
Reading and listening extension

1 READING

a Read the text. Use the words in the box to complete the summary of the text.

end	friendly	friends	~~magazine~~	often	questions

This is a page from a [1] *magazine*. First, it talks about [2] _____ and how important they are. Then there is a quiz. It asks [3] _____ about things you do. It wants to see how [4] _____ you are. It asks how [5] _____ you do different things. At the [6] _____, it tells you how friendly you are.

b Write your own quiz with questions about how often people do things. It can be about anything you like – types of food people eat, what they do to keep fit, how they travel to work or school – anything you can think of! Here are some phrases you can use:

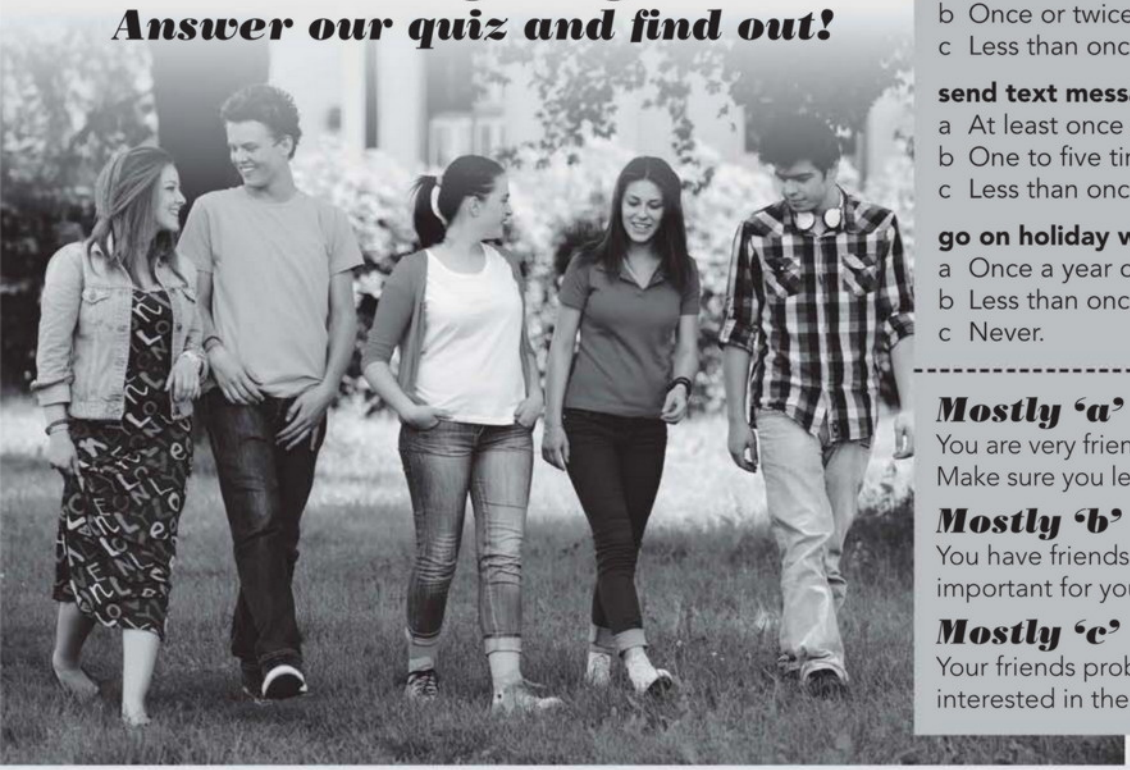
How often do you … ?
Once/twice a week
Once/twice a day
Three/four times a …

If you're so busy that you often forget about your friends, stop and think for a moment! Friends are very important. If you've got good friends, there is always someone to talk to, someone to laugh with, and someone to help you with your problems. Life is more difficult for people who haven't got friends.

Remember that friends are not easy to get! If you want friends, you need to be friendly. Don't always wait for your friends to call you – make sure you call them sometimes too. If someone invites you to their house, invite them to your house next time. If they have problems, try to help them.

We can't choose our families, but we can choose our friends. If you're not friendly, people may not choose you!

So how friendly are you? Answer our quiz and find out!



How often do you ...?

invite friends to your house
a More than once a week.
b Once a week.
c Less than once a week.

chat to your friends on the Internet
a Every day.
b Once or twice a week.
c Less than once a week.

meet your friends (not at school or work)
a More than twice a week.
b Once or twice a week.
c Less than once a week.

have parties
a Three or four times a year or more.
b Once or twice a year.
c Less than once a year.

send text messages to your friends
a At least once an hour.
b One to five times a day.
c Less than once a day.

go on holiday with friends
a Once a year or more.
b Less than once a year.
c Never.

Mostly 'a'
You are very friendly – I want to be your friend! Make sure you leave time for work too!

Mostly 'b'
You have friends, but other things are important for you too.

Mostly 'c'
Your friends probably think you're not very interested in them! Try to be friendlier!

Review and extension

2 LISTENING

a 3.7 Listen to the conversation. Underline the correct words to complete the sentences.

1 Susie *likes* / *doesn't like* gadgets.
2 Adam *likes* / *doesn't like* gadgets.
3 Susie *wants* / *doesn't want* to explain to Adam why smartphones are useful.
4 Adam *wants* / *doesn't want* to meet Susie next week.

b Tick (✓) the gadgets mentioned in the conversation.

☐ computer	☐ printer	☐ keyboard
☐ camera	☐ smartphone	☐ satnav
☐ headphones	☐ tablet	☐ e-reader
☐ laptop		

c 3.7 Listen to the conversation again. Tick (✓) the correct answers.

1 What does Susie show Adam at the beginning of their conversation?
a ☐ a smartphone
b ☑ an e-reader
c ☐ a camera

2 What does Susie say she often uses her smartphone for?
a ☐ calling friends
b ☐ going on the Internet
c ☐ taking photos

3 Why does Adam say he needs a laptop?
a ☐ to take photos
b ☐ for his studies
c ☐ to play games

4 Why does Susie invite Adam for a coffee?
a ☐ to show him her e-reader
b ☐ to explain to him how useful a smartphone is
c ☐ to look at his laptop

5 When do Susie and Adam agree to meet?
a ☐ next Monday
b ☐ next month
c ☐ next Friday

6 What does Susie say she can use to find the café?
a ☐ her smartphone
b ☐ her laptop
c ☐ her e-reader

d Write about the gadgets you have and how you use them. Think about these questions:

- Which ones have you got? What do you use them for? Do you like them?
- Which ones haven't you got? Why not? Would you like to have any of them?



1 GRAMMAR

Correct the sentences. (Sometimes there is more than one possible answer.)

1 My new car have got satnav.
My new car has got satnav.
2 Look, I got a new smartphone!
3 She haven't got a camera on her phone.
4 Do you got a laptop?
5 **A** Have they got apps on their phone?
B Yes, they got.
6 We got a lot of friends in Spain.
7 **A** Has Julie got a big family?
B No, she hasen't.
8 He got a new computer now.

2 VOCABULARY

Correct the sentences.

1 I usually go to football training one time a week.
I usually go to football training once a week.
2 They go swimming everyday.
3 We study English three times the week.
4 My friends and I usually go to the cinema about two times a month.
5 My sister goes to the gym once on the week.
6 My wife and I go on holiday three times at the year.

3 WORDPOWER *Prepositions of time*

Underline the correct words to complete the sentences.

1 He usually finishes work *in* / *on* / *at* 6 o'clock.
2 Julia's birthday is *on* / *in* / *at* April.
3 *At* / *In* / *On* the evening they sometimes watch TV.
4 The River Volga in Russia always freezes *in* / *on* / *at* winter.
5 My parents often play tennis *at* / *on* / *in* Sundays.
6 *On* / *At* / *In* weekends I usually get up late.
7 That bar closes *at* / *in* / *on* midnight.
8 At my school, the first lesson starts *in* / *at* / *on* 8 o'clock.

REVIEW YOUR PROGRESS

Look again at Review your progress on p.38 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN ...

talk about routines	☐
talk about technology in my life	☐
make arrangements	☐
write an informal invitation.	☐

4A Try some interesting food



1 GRAMMAR

Countable and uncountable nouns; *a/an, some, any*

a Underline the correct words to complete the sentences.

1 I need some *bread* / *breads* to make sandwiches.
2 Excuse me. Have you got any *carrot* / *carrots*?
3 The *pastas are* / *pasta is* really good in this restaurant.
4 I'd like *some lamb* / *a lamb*, please.
5 The *fruits are* / *fruit is* really fresh in this market.
6 You can buy fantastic *cheese* / *cheeses* in this market.
7 I love French *food* / *foods* – I think it's the best in the world.
8 Can you buy me some *milks* / *milk* from the supermarket?

b Underline the correct words to complete the conversation. (Sometimes there is more than one possible answer.)

NICK We can make [1]*any* / *a* / *some* sandwiches for lunch.
HELEN Good idea. Have we got [2]*any* / *some* / *a* nice bread?
NICK Yes, we have. We've got [3]*any* / *some* / *a* really fresh bread – it's still warm!
HELEN OK. Have we got [4]*any* / *some* / *a* meat or chicken to put in them?
NICK Um, let me see. We haven't got [5]*some* / *a* / *any* meat but we've got [6]*some* / *a* / *any* chicken.
HELEN Never mind. Have we got [7]*a* / *some* / *any* cheese in the fridge?
NICK Yes, we've got [8]*some* / *a* / *any* French cheese and [9]*any* / *a* / *some* Swiss cheese.
HELEN OK. And what about vegetables? Have we got [10]*a* / *any* / *some*?
NICK Yes, we've got [11]*a* / *some* / *any* mushrooms and there's [12]*a* / *any* / *some* big tomato. But I'm afraid we haven't got [13]*a* / *some* / *any* onions.
HELEN OK. I can make [14]*some* / *a* / *any* cheese and tomato sandwich for me and [15]*a* / *any* / *some* chicken sandwich for you.

2 VOCABULARY Food

a Match the pictures with the words in the box.

crisps salad pear lemon melon garlic burger grapes ~~chicken~~ cereal


1 chicken


2 _____


3 _____


4 _____


5 _____


6 _____


7 _____


8 _____


9 _____


10 _____

b Complete the table with the words in the box.

~~chicken~~ steak grape carrot mushroom burger melon onion pear lamb lemon garlic

Meat	Vegetables	Fruit
chicken		

3 PRONUNCIATION

Sound and spelling: *ea*

a 4.1 Listen to the sounds in the words and complete the table with the words in the box.

~~see~~ hair meat pair great parent say bear need date meet hate air play sheep

Sound 1 /eɪ/ (e.g. *steak*)	Sound 2 /iː/ (e.g. *bean*)	Sound 3 /eə/ (e.g. *pear*)
	see	

4B How much chocolate?

1 GRAMMAR
Quantifiers: *much, many, a lot (of)*

a Put the words in the correct order to make sentences.

1 need / oranges / we / how / do / many ?
How many oranges do we need?

2 drinks / a / milk / of / she / lot / quite .

3 haven't / much / sorry / got / money / I'm / I .

4 eat / brother / many / little / my / vegetables / doesn't .

5 day / you / fruit / every / do / much / have / how ?

6 a / recipe / butter / need / for / little / this / we .

7 in / don't / afternoon / I / coffee / usually / the / much / drink .

8 few / for / can / tomatoes / you / a / buy / salad / the ?

b Complete the conversation with the words in the box.

many	much	quite a lot	a few	lot of
~~how much~~	a little	a lot	how many	

WILL Hi, Sophie. I'm at the supermarket, but I can't find the shopping list. What do I need to buy?
SOPHIE That's typical of you!
WILL Sorry! [1] *How much* milk do we need?
SOPHIE We need [2] _____. Can you get two litres, please?
WILL All right. And [3] _____ eggs?
SOPHIE Just [4] _____. Just buy one box of six.
WILL OK. Do we need [5] _____ vegetables?
SOPHIE Yes, we do. Buy a [6] _____ vegetables. You know my mother's a vegetarian!
WILL And do we need [7] _____ cheese?
SOPHIE No, we've still got quite [8] _____ in the fridge, so just buy a little.
WILL What about rice?
SOPHIE We've only got [9] _____ rice in the cupboard, just one small packet.
WILL OK. I can buy some more, then.
SOPHIE Right, I think that's everything. See you later!

2 VOCABULARY Talking about food

a Complete the food phrases with the words in the box.

roast	jar	fried	bar	~~bag~~	packet	bottle	grilled



1 a *bag* of rice



2 _____ chicken



3 _____ fish



4 _____ eggs



5 a _____ of jam



6 a _____ of chocolate



7 a _____ of crisps



8 a _____ of water

b 4.2 Listen and complete the sentences.

1 I'd like *boiled* potatoes, please.
2 I'd like _____ fish, please.
3 I'd like _____ vegetables, please.
4 I'd like a _____ egg, please.
5 I'd like a _____ of cola, please.
6 I'd like a _____ of soup, please.
7 I'd like a _____ of tomatoes, please.
8 I'd like a _____ of crisps, please.

4C Everyday English
Do we need a reservation?

1 USEFUL LANGUAGE
Arriving at and ordering a meal in a restaurant

a Complete the conversation with the words in the box.

maybe not	on the left	the name	can we have	
this way	those two	prefer	~~reservation~~	for six	the one

WAITRESS Good evening. Do you have a [1] *reservation* ?
PAUL Yes, we have a reservation [2] _____ people.
WAITRESS Certainly. What's [3] _____?
PAUL Henderson.
WAITRESS Yes, that's fine.
PAUL [4] _____ a table outside, please?
WAITRESS Yes, of course. [5] _____, please.
[6] _____ over there are both free.
PAUL What do you think? [7] _____ on the right?
JENNY I'm not sure. What about the one [8] _____?
PAUL If you [9] _____. It's your birthday.
JENNY Well, [10] _____. This one's fine.

b 4.3 Listen and check.

c Tick (✓) the correct sentences in the conversation. Correct the other sentences. (Sometimes there is more than one possible answer.)

1 ☐ **A** You are ready to order?
Are you ready to order?
2 ☐ **B** Yes, I think so.
3 ☐ **A** What do you like for your starter?
4 ☐ **B** I like the mixed bean salad, please.
5 ☐ **A** And for your main course?
6 ☐ **B** I take the chicken curry.
7 ☐ **A** You like chips with that?
8 ☐ **B** Yes, please.
9 ☐ **A** And in your starter, madam?
10 ☐ **C** I have the fried fish, please.
11 ☐ **A** Fried fish in lemon sauce.
12 ☐ **C** Then I'd have the steak. No, wait. I'll have the spaghetti.
13 ☐ **B** Oh, that's a good idea. Can I change my menu?
14 ☐ **A** Yes, of course.
15 ☐ **B** I'll eat the same. Spaghetti with meatballs for my main.

d 4.4 Listen and check.

2 PRONUNCIATION Word groups

a Match the phrases in the box to make sentences that people use in a restaurant.

Where would you like to sit
or do you need some more time?
~~and then the steak.~~
– inside or outside?
I'll have the soup
with some rice.
Can we have a table for four
~~I'd like the chicken salad~~
by the window if possible?
Would you like to order now
and the spaghetti for my main.
I'd like the lamb curry

	Word group 1	**Word group 2**
1	*I'd like the chicken salad*	*and then the steak.*
2		
3		
4		
5		
6		

b 4.5 Listen and check.

c 4.6 Listen to the sentences and tick (✓) the stressed words.

1 I'd like the chicken curry, please.
a ☑ chicken
b ☐ curry
2 Can we have a table by the window if possible?
a ☐ table
b ☐ window
3 I'd like the mushroom soup for my starter.
a ☐ mushroom soup
b ☐ starter
4 Would you like to order now?
a ☐ order
b ☐ now
5 I'll have the spaghetti for my main.
a ☐ spaghetti
b ☐ main
6 Where would you like to sit – outside?
a ☐ sit
b ☐ outside

4D Skills for Writing
Next, decide on your menu

1 READING

a Read the recipe for *Salade Niçoise* and tick (✓) the correct answer.

1 ☐ This dish is for people who like a lot of meat.
2 ☐ This dish is for people who don't eat any meat or fish.
3 ☐ This dish is for people who like fish, vegetables and eggs.
4 ☐ This dish is for people who don't like many vegetables.

b Read the recipe again. Are the sentences true or false?

1 You need to use fresh fish for this salad.
2 It takes less than an hour to make this salad.
3 You can add the eggs, potatoes and beans to the salad when they're warm.
4 You put all the food together on the same plate.
5 You add the French dressing last.

Salade Niçoise



Preparation: 45 minutes

Ingredients: For this recipe you need some fresh tuna fish (or a tin of tuna), some potatoes, some tomatoes, some French beans, a large lettuce, an onion, four eggs and some black olives.

Instructions:

1 First, boil the eggs, potatoes and French beans and wait until they are cold.
2 Then, wash the lettuce and tomatoes and cut the onion into small pieces.
3 After that, put the lettuce on a large plate with the tuna, tomatoes, onion, potatoes, beans and olives.
4 Finally, put some French dressing (olive oil, vinegar and mustard) on the salad and mix everything together.

2 WRITING SKILLS
Making the order clear

a Read the recipe for a Spanish omelette. Put the instructions in the correct order.

Spanish omelette



Preparation: about 45 minutes

Ingredients: For this recipe you need six eggs, a large onion, 500 grams of potatoes, olive oil, salt and pepper.

Instructions:

☐ Next, cook all the ingredients together for about 10 minutes.
☐ Then, fry the onions and potatoes in the olive oil for 30 minutes, until the potatoes are soft.
☐ Finally, turn the omelette over and cook for 5 more minutes.
☐ After that, put the onions and potatoes into a large bowl with the eggs, salt and pepper and mix everything together.
[1] First, cut the onion and potatoes into small pieces.

3 WRITING

a Look at the pictures of someone making a pizza. Use the information under the pictures to complete the recipe. Add your own favourite pizza toppings. Remember to make the order clear (e.g. *First, After that ...*).



1 Mix: flour, water, oil



2 Make: pizza base



3 Put: tomato sauce, cheese



4 Add: toppings (e.g. mushrooms, peppers ...)



5 Bake: ten minutes

A _____ Pizza

Preparation: _____

Ingredients: _____

Instructions:

First, _____

_____

_____

_____

_____

_____

UNIT 4
Reading and listening extension

1 READING

a Read the magazine article. Complete each sentence with the correct paragraph number.

a Paragraph 4 talks about the fruit Rob grows.
b Paragraph ___ talks about how healthy it is to eat fruit and vegetables.
c Paragraph ___ talks about the vegetables Rob grows.
d Paragraph ___ talks about how good it is for children to see how we grow food.
e Paragraph ___ gives reasons to grow your own food.

b Read the article again. Are the sentences true or false?

1 It is expensive to grow your own vegetables.
2 You don't need a lot of space to grow a few vegetables.
3 Rob Green doesn't like growing vegetables because it's hard work.
4 He thinks his vegetables are better than vegetables in shops.
5 He gets apples and oranges from his trees.
6 He cooks the apples he grows.
7 His children eat a lot of the strawberries.
8 His children think that vegetables always come from the supermarket.

c Write about the fruit and vegetables you eat. Think about these questions:

- What types of fruit and vegetables do you eat most often?
- What are your favourite vegetables?
- What is your favourite fruit?
- Do you think fruit and vegetables are expensive?
- Where do you get them from?
- Do you grow any fruit or vegetables yourself or do you know anyone who does?

Fresh fruit and vegetables too expensive?

Why not grow your own?

1 We all know that it's good for us to eat a lot of fresh fruit and vegetables. But it can be expensive, especially if you have a big family.

2 Why not grow your own? It's cheap, it's easy and it's fun! You don't even need much space – a box in the window is enough to grow some salad.

3 Rob Green has a vegetable garden at his house in Cambridge. He says, 'It can be hard work sometimes, but I love it. I grow lots of different vegetables, for example carrots, onions and beans. It saves me a lot of money, and the vegetables I grow are better than anything you can buy in the shops.'

4 His garden has an apple tree and a pear tree. The apples aren't very sweet, but he bakes them with brown sugar, and the family eat them for dessert with ice cream. Rob also grows strawberries, and usually makes a few jars of jam each summer. 'I'd like to make more,' he says. 'The only problem is that after the children see the strawberries, there aren't many left!'

5 Rob often cooks with his children, and he says that it's good for them to see where their food comes from too. 'Children need to know that it doesn't just arrive in packets in the supermarket.'



2 LISTENING



a 4.7 Listen to the conversation. Tick (✓) the correct words to complete the sentences.

1 Evie and Ethan can't go out because …
- a ☑ of the snow.
- b ☐ they don't know where the supermarket is.
- c ☐ Ethan wants to stay at home and eat.

2 Ethan is worried because …
- a ☐ he doesn't like bread.
- b ☐ he doesn't know how to cook.
- c ☐ they don't have much food.

3 Evie isn't worried because …
- a ☐ she likes burgers.
- b ☐ she thinks she can cook a meal.
- c ☐ she wants to go out for a meal.

4 Evie's meal is very unusual because …
- a ☐ she only uses food she finds in the kitchen.
- b ☐ she likes making unusual food.
- c ☐ it has a starter, main course and a dessert.

b Complete the table with the words in the box.

~~bread~~ burgers carrots cheese chocolate crisps jam onions pasta rice yoghurt

Evie and Ethan have	Evie and Ethan don't have
bread	

c 4.7 Listen to the conversation again. Put the sentences in the order they happen in the story.

- ☐ Ethan doesn't like the sandwiches very much.
- ☐ Ethan doesn't think they can make a meal from the food they find.
- ☐ For their starter, they have rice and cheese soup.
- ☐ 1 Evie and Ethan have to stay inside because of the snow.
- ☐ They look in their kitchen to see what food they have.
- ☐ For their main course, they have fried onions with carrot sandwiches.
- ☐ Evie says she will make a meal for them.
- ☐ For dessert, they have boiled pasta and chocolate sauce.

d Think about the food in *your* kitchen. Write about an unusual meal you can make with the food you have. Use *much*, *a lot*, *many* and *a little* to say how much of each food there is.

Review and extension

1 GRAMMAR

Correct the sentences.

1 I'd like any potatoes and any carrots, please.
I'd like some potatoes and some carrots, please.
2 I'm sorry, I haven't got a blue cheese this week.
3 Can I have some packet of rice, please?
4 Yes, we've got any eggs in the fridge.
5 Can you buy a bread at the supermarket?
6 No, there aren't some mushrooms in the fridge.
7 We need a onion for the salad.
8 Have we got a milk?

2 VOCABULARY

Correct the sentences.

1 Can I have roast kitchen and boiled potatoes, please?
Can I have roast chicken and boiled potatoes, please?
2 For my starter, I'd like the mushroom soap.
3 Would you like braed with your salad?
4 I'll have lam curry and rice for my main course.
5 Would you like some vedgetables with your steak?
6 I usually have serial with milk in the morning.
7 Do you eat yoghurt with frute? It's delicious!
8 Would you like a cheese sanwhich?

3 WORDPOWER *like*

Match questions 1–6 with answers a–f.

1 ☐ d Would you like to go for a coffee?
2 ☐ What type of food do you like?
3 ☐ What would you like?
4 ☐ What's your sister like?
5 ☐ What kind of music does she like?
6 ☐ Is your sister like you?

a Yes, she is. We're both very tall and slim.
b She likes rock, pop and jazz.
c She's friendly and very popular.
d Yes, I'd love to.
e I like Italian food.
f I'd like a pizza, please.

REVIEW YOUR PROGRESS

Look again at Review your progress on p.48 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN …

talk about the food I want	☐
talk about the food I eat every day	☐
order a meal at a restaurant	☐
write a blog about something I know how to do.	☐

5A There are some nice restaurants

1 GRAMMAR *there is / there are*

a Underline the correct words to complete the conversation.

A [1]*Is there / Are there / There is* any good places to go in the evening?
B Yes, [2]*there is / it is / there are.* [3]*There is / There's / There are* lots of pubs, cafés and discos.
A [4]*There is / Are there / Is there* any good restaurants?
B Yes, [5]*there are / there's / there is.* [6]*There are / There's / It's* a fantastic Italian restaurant in the town square.
A [7]*There is / There are / Is there* a theatre?
B No, [8]*there is / there isn't / there aren't,* but [9]*there are / there's / there isn't* one in Newtown.
A What about interesting places to visit?
B Well, [10]*there's / there are / is there* an old castle, but [11]*there isn't / there are / there aren't* any museums or art galleries.
A [12]*Are there / Is there / There is* a metro?
B No, but we've got a good bus system.

b Put the words in the correct order to make sentences.

1 **A** your town / there / in / nice restaurants / are / any ?
Are there any nice restaurants in your town?
B there / yes, / are .

2 **A** beautiful buildings / there / town square / is / a / with ?
B is / yes, / there .

3 near / there / metro station / a / isn't / my house .

4 near / shops / any / there / my office / aren't .

5 the station / there / near / cheap hotels / are / some .

6 the river / there's / near / new café / a .

7 **A** the city centre / any / there / are / interesting buildings / in ?
B aren't / no, / there .



2 VOCABULARY Places in a city

a Write the names of the places in a city under the pictures.


1 concert hall


2 _____


3 _____



4 _____


5 _____


6 _____

b Complete the sentences with the words in the box.

street post office sports centre buildings
police station theatre stadium ~~restaurant~~

1 The pizzas at the new Italian restaurant are amazing!
2 They've got Shakespeare's *Romeo and Juliet* at our local _____.
3 There are lots of houses in my _____, but also a few shops and cafés.
4 The Olympic _____ is about 10 km from the centre of town.
5 You can buy stamps for your postcards at the _____.
6 There are lots of beautiful _____ in our town – the concert hall and castle are amazing!
7 They've got a fantastic gym at our _____.
8 If you lose your mobile phone, you need to go to the _____.

3 PRONUNCIATION
Sound and spelling: /b/ and /p/

a 5.1 Listen and underline the correct words.

1 big / pig
2 put / but
3 buy / pie
4 bear / pear
5 part / Bart
6 be / pea

5B Whose wardrobe is that?

1 GRAMMAR Possessive pronouns and possessive 's

a Choose the correct words to complete the sentences.

1 This isn't *Alans' car / the Alan car / Alan's car*. It's *my / mine / the mine*.
2 *Our / Ours / The our* parents live in the centre of Edinburgh.
3 No, this isn't *the my / my / mine* dog. It's *their / theirs / they're*.
4 Sarah's *Matthew's sister / the sister Matthew / Matthews sister*. *Her / Hers / His* boyfriend's French.
5 *Who's / Whose / Who* mobile phone's this? Is it *the your / your / yours*?
6 *Jim and Anna / The Jim and Annas' / Jim and Anna's* apartment's got two large bedrooms.

b Find the mistakes in the **marked** words and rewrite the sentences.

1 **A** **Who's** apartment is this?
Whose apartment is this?
B **Its Janes**.

2 **Its** got a living room, two bedrooms and **theirs** a small kitchen.

3 **Hers** sister, Naomi, lives with her. **Their** identical twins.

4 They've got a cat, but **its** not **there's**. **Its** their **brothers** cat. **It's** name's Brandy.

5 **Janes** bedroom is quite large, but **Naomis'** bedroom is very small.

6 **A** **Who's** is the furniture?
B Jane says that the sofa is **her**, but Naomi says **its** her **brother**.

7 **There** brother's got a new sports car. **Its** really fast!

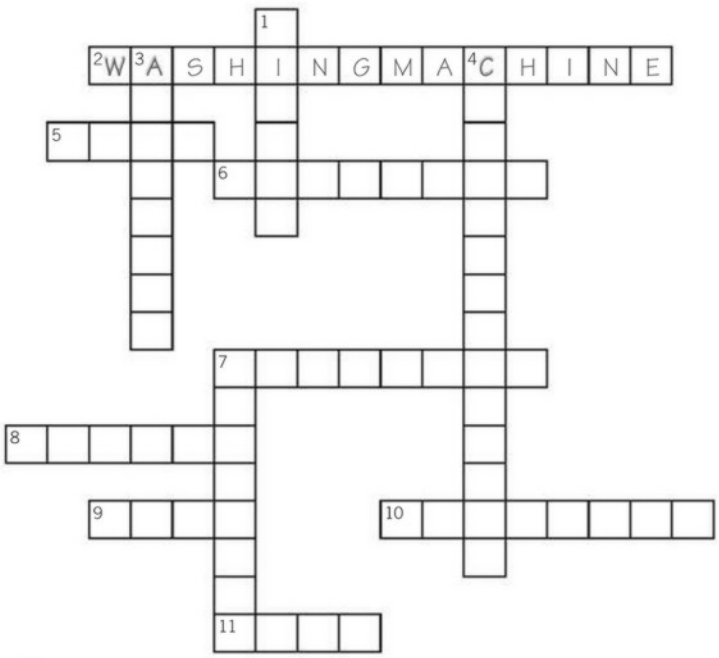


2 VOCABULARY Furniture

a Complete the crossword puzzle.

→ Across
2 You use a *washing* *machine* to wash your clothes.
5 You need to turn the _____ on when it gets dark.
6 You can put all of your books on that _____ in the living room.
7 The large plates are in that _____ in the kitchen.
8 Is there a _____ in the kitchen so I can make my dinner?
9 Three people can sit on that big _____ to watch TV.
10 Why don't you put your jackets, shirts and trousers in this _____ and not on the floor?
11 You can wash the plates and cups in the _____.

↓ Down
1 I always look in the _____ when I brush my hair.
3 My grandfather always sits in his favourite _____.
4 Put your sweaters, T-shirts and socks in the _____ _____ in your bedroom.
7 At night, close your _____ before you go to bed.



3 PRONUNCIATION
Sound and spelling: vowels before *r*

a 5.2 Look at the words and listen to the pronunciation of the **marked** letters. Complete the table with the words in the box.

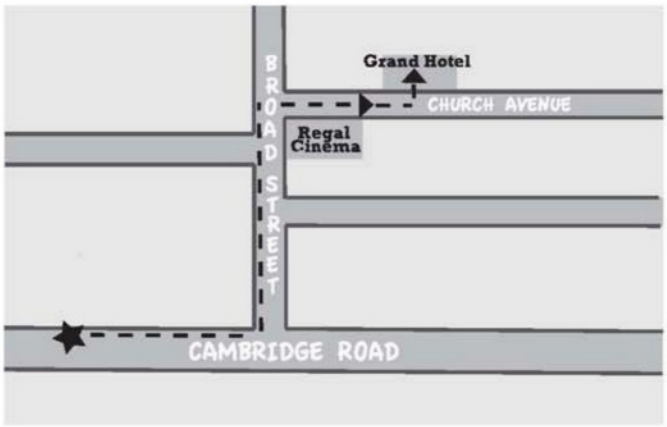
~~box~~ **her** **hard** **heavy** **dot** **certain** **test** **door** **sell** **art** **president** **fantastic** **boring** **prefer** **mad**

1 Short sounds (e.g. *am*)	2 Long sounds (e.g. *arm*)
box	

5C Everyday English
Is there a bank near here?

1 USEFUL LANGUAGE
Asking for and giving directions

a Put the conversation in the correct order.



- ☐ So, straight on, then left into Broad Street?
- ☐ Yes, then go along Church Avenue for about 100 metres. The hotel is on your left.
- ☐1 Excuse me. Can you tell me the way to the Grand Hotel, please?
- ☐ Yes, that's right. Then go straight along Broad Street until you come to the Regal Cinema. Then turn right into Church Avenue.
- ☐ Great. Thanks very much.
- ☐ Yes, of course. Go straight on for about 200 metres and then turn left into Broad Street.
- ☐ So, that's right into Church Avenue after the cinema?

b 5.3 Listen and check.

c Put the words in the correct order to make sentences.

1 until / go / on / you come / on / straight / your / to / a metro station / left .
Go straight on until you come to a metro station on your left.

2 turn / along / the cinema / at / and / for 250 metres / go / Huntingdon Road / left .

3 please / you / can / how / get / us / tell / to / the station / to ?

4 along / for 100 metres / go / and / the High Street / right / your / the concert hall / is / on .

5 is / stop / a / here / bus / near / there ?

6 straight / for 250 metres / on / right / then / Park Street / turn / so / into .

7 it's / the / corner / next / on / the bank / to .

8 I / to / do / the train station / how / from here / get ?

d 5.4 Listen and check.

2 PRONUNCIATION Sentence stress

a 5.5 Listen and tick (✓) the stressed word in each sentence.

1 Go along Acacia Road.
- a ☐ go
- b ☑ along

2 Go straight on until you come to the hospital.
- a ☐ come
- b ☐ hospital

3 Can you tell me how to get to the swimming pool, please?
- a ☐ swimming pool
- b ☐ please

4 Go straight on for about 200 metres.
- a ☐ go
- b ☐ straight on

5 Turn right into Carlisle Avenue.
- a ☐ turn
- b ☐ right

6 The sports centre is on the left.
- a ☐ on
- b ☐ left

7 Is there a bank near here?
- a ☐ bank
- b ☐ here

8 Go straight on for about 200 metres.
- a ☐ 200
- b ☐ metres



5D Skills for Writing
It isn't very exciting, but it's a nice place to live

1 READING

a Jessica wants to sell her apartment. Read her advertisement on the Internet and tick (✓) the pictures that she talks about.

Apartment for sale

Hi, I'm Jessica and I need to sell my apartment because I have a new job in another city.

The apartment is about seven miles from the city centre, but there's a metro station ten minutes' walk away. There are six rooms in the apartment. There's a big living room with a balcony. You can see a lovely park across the street. In the bathroom, there's a small bath and a shower. The kitchen has a sink, a cooker and a lot of cupboards. There are three bedrooms – one is very big, the other two are quite small. I don't need the curtains and wardrobes, so I can sell them with the apartment. The neighbourhood is busy in the day, but at night it is quiet and the neighbours don't make a lot of noise.

If you want to see the apartment, click on the reply button and I will email you back.

Reply

Posted 1 week ago





b Read the advertisement again. Are the sentences true or false?

1 The apartment is near the centre of the city.
2 The metro station is near Jessica's apartment.
3 You can't see anything nice from the windows.
4 Jessica wants to sell some furniture with the apartment.
5 It's difficult to sleep at night in Jessica's neighbourhood.

2 WRITING SKILLS
Linking ideas with *and*, *but* and *so*

a Underline the best words to complete the sentences.

1 Jeff hasn't got a lot of furniture *and* / *but* / *so* his apartment's not very big *and* / *but* / *so* it's not a problem.
2 I live near the city centre *so* / *but* / *and* I don't need to use the metro – I can walk.
3 Simon's house is next to the river *so* / *and* / *but* there's a small park behind it as well.
4 We have a really big TV in our living room *so* / *and* / *but* it doesn't work *and* / *so* / *but* we usually watch programmes on the Internet.
5 My neighbours have got eight children *but* / *and* / *so* it's always very noisy.
6 There's a great market near my house *so* / *but* / *and* it's easy to get fresh fruit and vegetables.

3 WRITING

a Imagine you want to sell your house or apartment. Write an advertisement to put on the Internet. Remember to:

- say why you want to sell your apartment
- say where it is in the city or town
- say how many rooms it's got and what they are
- say what furniture you also want to sell
- talk about the neighbours
- use adjectives (e.g. *big*, *modern*, *quiet* ...)
- include any other important information about your home
- use *and*, *but* and *so* when you can.

UNIT 5
Reading and listening extension

1 READING

Inbox v

From: Carrie
Re: Hello

Sent

Outbox

Spam

Trash

From: Carrie
To: Jamila
Re: Hello

Hi Jamila!

How are you? Are you very busy at the moment? If not, let's have a meal together soon – I want to try the new French restaurant in the square – what do you think?

You must go and see Isabel's new apartment soon – it's so cool! It's in that really tall building near the station, and the view from her bedroom window is amazing, especially at night. You can see right across the city.

It's quite small, but there's a big mirror on the living room wall. That makes it look bigger. She has a lot of beautiful old furniture like two leather armchairs, an enormous bookcase and a big, red sofa from her aunt's house. It's so comfortable – just right when you want to chat all evening!

The kitchen is lovely too. It's very modern. It's great for Isabel, because she's a fantastic cook.

There are two bedrooms, so her sister can stay with her when she wants. Do you know Isabel's sister? She's an actor, and she usually works at the theatre here once or twice a year.

Next time she comes, we can all go out together if you want.

Anyway, I hope you're well, and do write and tell me all your news very soon!

Love

Carrie



a Read Carrie's email to Jamila. Are the sentences true or false?

1 Jamila often goes to Isabel's apartment.
2 Carrie likes Isabel's apartment.
3 Isabel's sister lives with her.

b Read the email again. Match 1–8 with a–h to make sentences.

1 Carrie wants to go	a city from Isabel's bedroom.
2 Isabel's apartment is in	b in Isabel's apartment.
3 You can see across the	c a tall building.
4 A big mirror makes	d is very modern.
5 Isabel has her aunt's	e Isabel's living room look big.
6 Isabel's kitchen	f red sofa in her living room.
7 There are two bedrooms	g stays in her apartment.
8 Isabel's sister sometimes	h to a French restaurant.

c Think about an apartment or house where you would like to live. Write a description of the rooms and the furniture.

Review and extension

2 LISTENING

a 5.6 Listen to the conversation. Complete the sentences with the words in the box.

find get ~~meet~~ starts

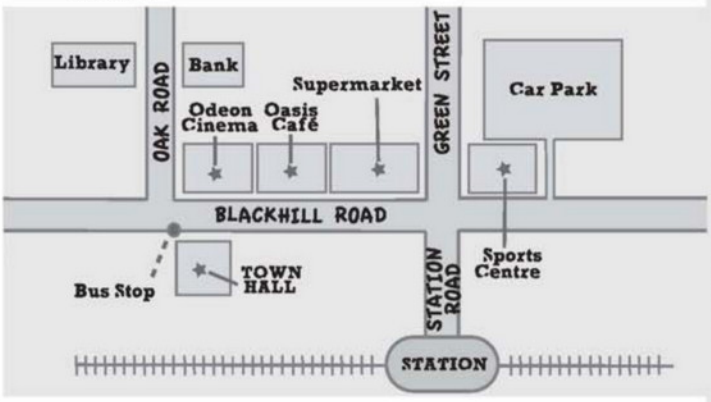
1 Dom and Jack agree to *meet* outside a restaurant.
2 Jack calls Dom because he can't _____ him.
3 Jack tells Dom how to _____ to the Flammengrill restaurant.
4 Dom _____ at the wrong metro station.

b Tick (✓) the places you hear in the conversation.

- [x] restaurant
- [ ] square
- [ ] café
- [ ] post office
- [ ] police station
- [ ] concert hall
- [ ] bridge
- [ ] river
- [ ] castle
- [ ] theatre

c 5.6 Listen again. Underline the correct words to complete the sentences about the conversation.

1 Dom and Jack both wait outside a *post office* / *restaurant* / *river*.
2 The 'Flammengrill' restaurant is near the *square* / *theatre* / *river*.
3 Jack tells Dom to turn right at the *church* / *bridge* / *post office*.
4 Jack tells Dom the restaurant is *on his left* / *straight ahead* / *on his right*.
5 Dom tells Jack that he can't turn right because there is no *road* / *river* / *post office*.
6 Dom tells Jack that he can see a *river* / *theatre* / *bridge* on his right.



d Write a conversation between two people asking for and giving directions to places in your town or city.
These phrases may be useful:

Can you tell me how to get to …?
Turn right/left.
Go straight on.
It's on your right/left.
Go down _____ street.

1 GRAMMAR

Correct the sentences.

1 This isn't your phone. It's my.
This isn't your phone. It's mine.
2 My parent's apartment is in the city centre.
3 This isn't your bike. It's her.
4 My room's number 127. It's next to your.
5 Matt and Nick teacher is Scottish.
6 Yours car is so fast!
7 This isn't our bus. It's their.
8 The phone my brother is black.

2 VOCABULARY



Correct the sentences.

1 There's a fantastic sport centre near my house.
There's a fantastic sports centre near my house.
2 The station metro is 100 metres after the bridge.
3 I don't go into the centre city very often.
4 My favourite Greek resturaunt is called Lemonia.
5 There are lots of beautiful old bildings in my town.
6 There is a lovely parck near where I live.
7 I never go to the teater at weekends.
8 The station police is opposite the town hall.

3 WORDPOWER Prepositions of place

Look at the map on the left and complete the sentences with the words in the box.

in front of ~~next to~~ opposite behind at the end between in on the corner on

1 The Odeon cinema is *next to* the Oasis Café.
2 The bank is _____ Oak Road, _____ the library.
3 The railway station is _____ of Station Road.
4 The bus stop is _____ the town hall.
5 The car park is on Blackhill Road, _____ the sports centre.
6 The sports centre is _____ of Blackhill Road and Green Street.
7 The Oasis Café is _____ the cinema and the supermarket.
8 The town hall is _____ Blackhill Road.

REVIEW YOUR PROGRESS

Look again at Review your progress on p.~~68~~ of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN …

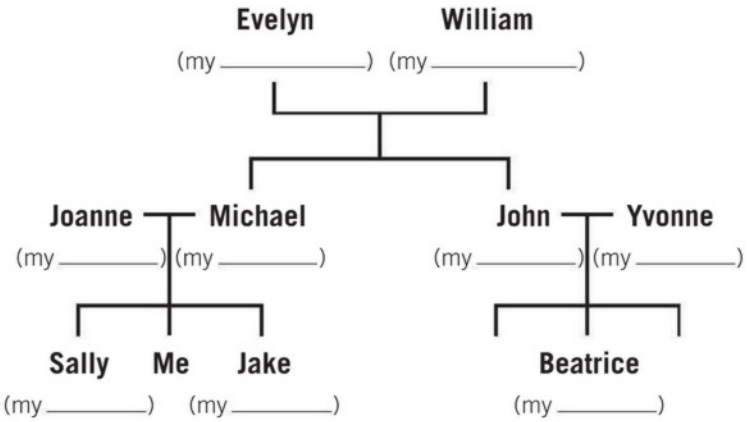
talk about towns	☐
describe rooms and furniture in my home	☐
ask for and give directions	☐
write a description of my neighbourhood.	☐

6A They were married in 1962

1 VOCABULARY Family

a Match the people in the family tree with the words in the box.

cousin	mother	sister	aunt	grandfather
brother	uncle	grandmother	father	



b Underline the correct words to complete the sentences.

1 My aunt and uncle's children are my *brothers* / *cousins* / *parents*.
2 My *cousins* / *grandchildren* / *grandparents* got married in 1960 and my father was born in 1962.
3 My aunt met my *grandfather* / *uncle* / *sister* at university and they were married in 1972.
4 My uncle David's my mother's *brother* / *sister* / *cousin*.
5 My father has two sisters, Sarah and Jenny. They are my *grandmothers* / *aunts* / *cousins*.
6 Joe's got one brother and two *parents* / *sisters* / *uncles*, Fiona and Helen.

2 GRAMMAR Past simple: *be*

a Underline the correct words to complete the sentences.

1 **A** Where *are* / *were* / *was* you last night?
B I *am* / *were* / *was* at my grandparents' house.
2 **A** *Were* / *Are* / *Was* you with your brother?
B No, I *'m not* / *weren't* / *wasn't*.
3 My sister *were* / *was* / *wasn't* ill last week, so she *was* / *weren't* / *wasn't* at school.
4 My father *was* / *wasn't* / *weren't* at university in the 1960s. He *were* / *wasn't* / *was* at university from 1971 to 1974.
5 **A** *Were* / *Was* / *Wasn't* your grandparents alive during the Second World War?
B Yes, they *was* / *weren't* / *were*. My grandfather *were* / *was* / *is* born in 1940.
6 My sister and I *are* / *was* / *were* born in 1983.

b Complete the sentences with *was*, *were*, *wasn't* or *weren't*.

1 He wasn't at work yesterday. He was on holiday in France.
2 **A** _____ you in the USA when you got married?
B Yes, we _____.
3 They _____ here last night because they _____ at the hospital.
4 **A** Where _____ you born?
B I _____ born in France.
5 **A** _____ your parents born in the UK?
B No, they _____. They _____ born in India.
6 It _____ my mother's birthday yesterday.

3 PRONUNCIATION Sentence stress

a 6.1 Listen to the sentences. Are the **marked** words stressed or not? Tick (✓) the correct answers.

	Yes	No
1 My mother **was** a terrible student.	☐	☑
2 'Was he at **work** today?' 'No, he **wasn't**.'	☐	☐
3 Were you at the **party**?	☐	☐
4 We were **good friends**.	☐	☐
5 Peter **was** an engineer.	☐	☐
6 '**Was** he married?' 'Yes, **he** was.'	☐	☐

4 VOCABULARY Years and dates

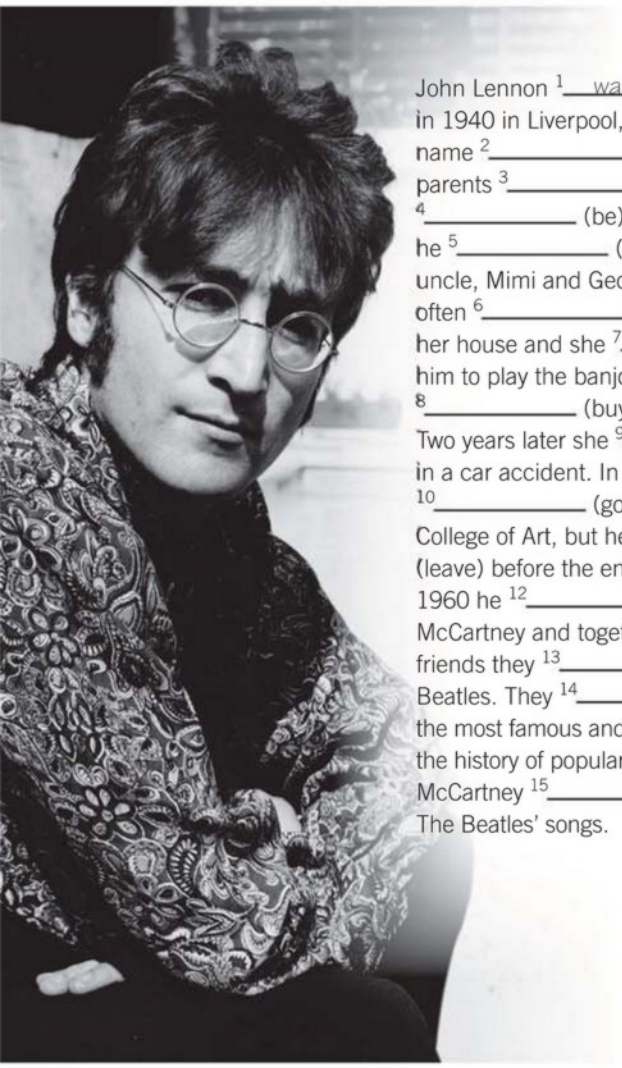
a 6.2 Listen to the dates and tick (✓) the correct answers.

1 a ☐ One thousand, nine hundred and sixty-eight
b ☑ Nineteen sixty-eight
2 a ☐ Twenty fifteen
b ☐ Two thousand and fifteen
3 a ☐ Nineteen thirty-nine
b ☐ One thousand, nine hundred and thirty-nine
4 a ☐ Two thousand and six
b ☐ Twenty oh six
5 a ☐ Two thousand and fourteen
b ☐ Twenty fourteen
6 a ☐ One thousand, four hundred and ninety-two
b ☐ Fourteen ninety-two

6B I played anything and everything

1 GRAMMAR Past simple: positive

a Complete the text with the past simple forms of the verbs in brackets.



John Lennon [1] was born (be born) in 1940 in Liverpool, England. His middle name [2]_____ (be) Winston. John's parents [3]_____ (separate) when he [4]_____ (be) only five years old and he [5]_____ (live) with his aunt and uncle, Mimi and George Smith. However, he often [6]_____ (visit) his mother at her house and she [7]_____ (teach) him to play the banjo. In 1956, she [8]_____ (buy) him his first guitar. Two years later she [9]_____ (die) in a car accident. In 1958, John [10]_____ (go) to the Liverpool College of Art, but he [11]_____ (leave) before the end of the course. In 1960 he [12]_____ (meet) Paul McCartney and together with two other friends they [13]_____ (start) The Beatles. They [14]_____ (become) the most famous and successful band in the history of popular music. Lennon and McCartney [15]_____ (write) most of The Beatles' songs.

b Underline the correct words to complete the sentences.

1 Andrew *meeted* / *met* / *metted* Laura when they *were* / *was* / *been* at university together.
2 The taxi *stopped* / *stoped* / *stopt* in front of the station and she *gived* / *gaved* / *gave* the driver $20.
3 He *were* / *was* / *am* born in 1942 and *died* / *die* / *dyed* in 2010.
4 When they *find* / *finded* / *found* the handbag in the park, they *taked* / *took* / *taken* it to the police station.
5 Last year, my brother *goed* / *was* / *went* to Las Vegas on holiday. It's a really expensive place to visit. He *spent* / *spended* / *spented* over £1,000 in three days!
6 My mother *maked* / *maid* / *made* a big birthday cake for my brother yesterday and we *eated* / *ate* / *ated* three pieces each!
7 My sister *playd* / *plaied* / *played* the piano very well when she was eight and my parents *bought* / *buyed* / *buied* her a guitar when she was fifteen.
8 Elizabeth *workt* / *worked* / *walked* hard at university and then *getted* / *gotted* / *got* a fantastic job in London.

2 VOCABULARY Past simple irregular verbs

a Complete the sentences with the past simple forms of the verbs in the box.

go	eat	give	read	bring	~~buy~~
think	make	have	~~cost~~	get	come

1 My uncle bought a new car last week. It cost $50,000!
2 We _____ to an Italian restaurant last night and _____ a fantastic pizza!
3 She _____ to my house for dinner on Saturday and _____ her new boyfriend with her.
4 I _____ that new book about Leonardo Da Vinci at the weekend. I _____ it was really interesting.
5 Last night she _____ us a lovely chicken soup. Sorry, there isn't any for you today because we _____ it all.
6 I _____ some lovely chocolates for my birthday. My friend Alison _____ them to me.

3 PRONUNCIATION *-ed* endings

a 6.3 Listen to the past simple verbs. Do they have an extra syllable? Tick (✓) the correct box.

	No extra syllable: /t/ or /d/	Extra syllable: /ɪd/
1 closed	✓	
2 waited		
3 decided		
4 arrived		
5 loved		
6 studied		
7 visited		
8 opened		
9 started		
10 worked		

6C Everyday English
Can you call me back?

1 USEFUL LANGUAGE
Talking on the phone

a Complete the conversation with the words in the box.

a minute Ian's phone ~~leave~~ isn't here back soon
there it's can he ~~right now~~ on my mobile I'll tell
~~this is~~ it's me call me back

IAN Hello, [1] this is Ian Smith. I'm not here [2] right now. Please [3] leave a message after the tone.
ABBY Hi, Ian. Can you [4] _____? You can call me on my work number or [5] _____.
DAVID Hello. [6] _____.
ABBY Oh, hello. Is Ian [7] _____, please?
DAVID Sorry, he [8] _____ just now. He's in a meeting.
ABBY That's OK. [9] _____ his sister, Abby. [10] _____ call me back?
DAVID OK, [11] _____ him. He'll be [12] _____. Oh, just [13] _____. Here he comes now … Ian, it's Abby.
IAN Hi, Abby. [14] _____.
ABBY Hello, Ian. At last!

b 6.4 Listen and check.

c Put the words in the correct order to make sentences.

1 after / please / leave / the tone / a message .
Please leave a message after the tone.
2 this afternoon / back / can you / call me ?
_____
3 can / wait / you / a minute ?
_____
4 my mobile / call me / on my / you can / home phone / or .
_____
5 right now / I'm not / here .
_____
6 here / just now / sorry, / she isn't .
_____

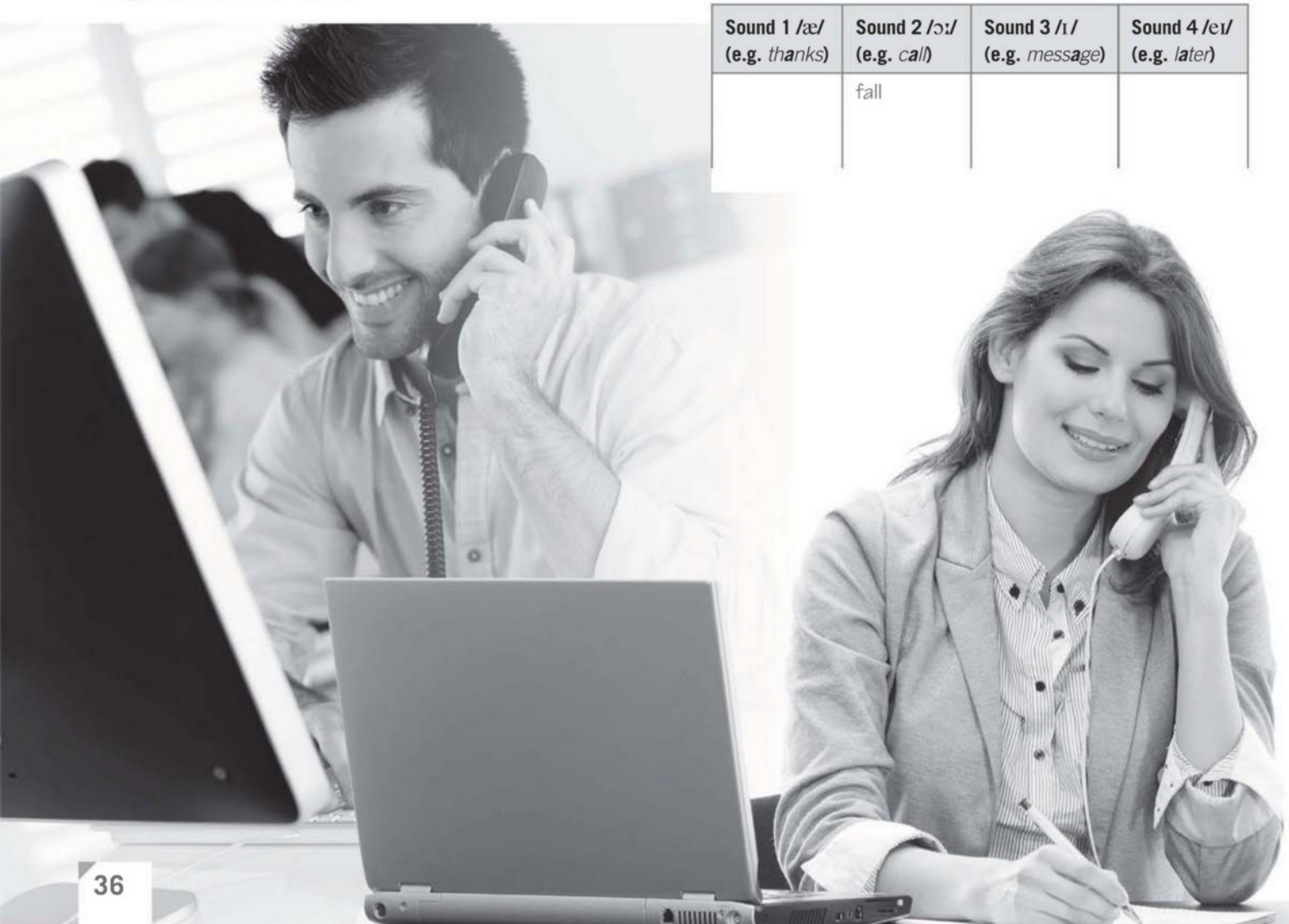
d 6.5 Listen and check.

2 PRONUNCIATION
Sound and spelling: *a*

a 6.6 Listen to the words with *a* and complete the table with the words in the box.

~~fall~~ date cottage am cake language draw happy
walk Saturday manage email ball man name

Sound 1 /æ/ (e.g. *thanks*)	Sound 2 /ɔː/ (e.g. *call*)	Sound 3 /ɪ/ (e.g. *message*)	Sound 4 /eɪ/ (e.g. *later*)
	fall		



6D Skills for Writing
Five months later, we got married



1 READING

a Read about Patrick O'Leary and tick (✓) the correct answer.

1 ☐ Patrick isn't married.
2 ☐ He's got two children.
3 ☐ He hasn't got any children.
4 ☐ He's got one child.

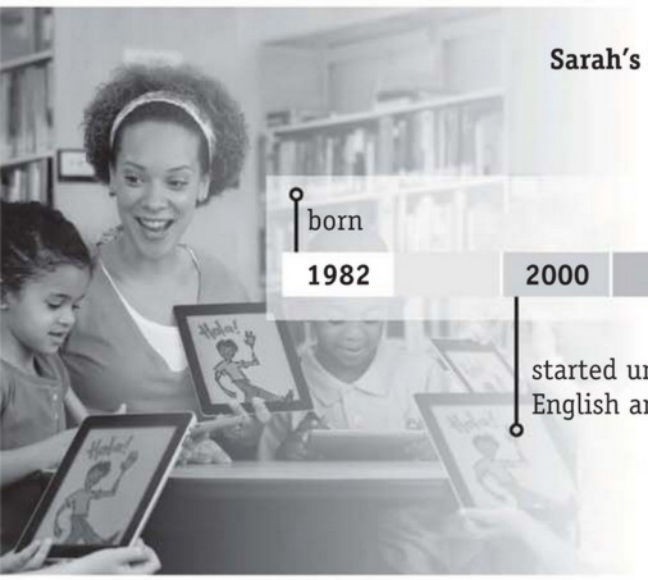
b Read about Patrick O'Leary again. Are the sentences true or false?

1 Patrick's family moved to London in 1980.
2 He left school when he was sixteen years old.
3 His first job was in a bank in Manchester.
4 Sophia was born in 2008.
5 In 2010 Patrick and his family left the UK.

Patrick was born in Dublin, Ireland in 1970. When he was ten years old, his family moved to England because his father got a job as an engineer in London. Patrick went to Chiswick School. He left school in 1988 and went to Manchester University. He studied Economics there. He left university in 1991 and got his first job with a big bank in London. In 1996 he met Francesca and they got married in 1998. Seven years later their first child, Sophia, was born. In 2010 Patrick and Francesca moved to Rome, in Italy. Patrick became a manager in a different bank and Francesca got a job as a teacher in an international school. Their son, Daniel, was born in 2012.

2 WRITING SKILLS
Linking ideas in the past

a Complete the paragraph with the words in the box. Use Sarah's timeline to help you.



in 2009 | four years later | in 2006 | when she was | in 2005 | a year later | ~~she was 18~~ | in 2007 | when | in 2008

Sarah was born in Liverpool in 1982. When [1] she was 18 Sarah went to Oxford University, where she studied English and French. [2]_____ she left university and [3]_____ she got her first job, in Africa. [4]_____ in Kenya, she worked as an English teacher. [5]_____ she was ill with malaria for three months. [6]_____ she returned to the UK and trained as a French teacher. [7]_____ she got a job at a school in Bath. [8]_____ she was in Bath, she met her husband, Paul. [9]_____ they got married and [10]_____ their first child, Richard, was born.

3 WRITING

Write the life story of a famous person. Use linking phrases in the story. Think about:

- when/where they were born
- where/what they studied
- what jobs they did in the past and now
- where they lived in the past and now
- their family (parents, husband/wife, children).

UNIT 6
Reading and listening extension

1 READING

a Read the text. Complete each sentence with the correct paragraph number.

1 Paragraph 5 talks about the good idea Nina's mum had.
2 Paragraph ___ says that her grandmother was worried about possible problems.
3 Paragraph ___ talks about a visit from her dad's cousin.
4 Paragraph ___ says that they knew her dad wasn't happy.
5 Paragraph ___ describes where Nina lived when she was a child.

b Read the text again and tick (✓) the best endings for the sentences.

1 Nina's mum went to live on the farm …
a ☐ after Nina was born.
b ☑ after she got married to Nina's dad.
c ☐ when she was a child.

2 Nina's mum …
a ☐ liked her husband's mother.
b ☐ wanted a different house.
c ☐ didn't like her husband's mother.

3 Nina knew that her dad …
a ☐ was happy.
b ☐ wanted a different job.
c ☐ wasn't happy.

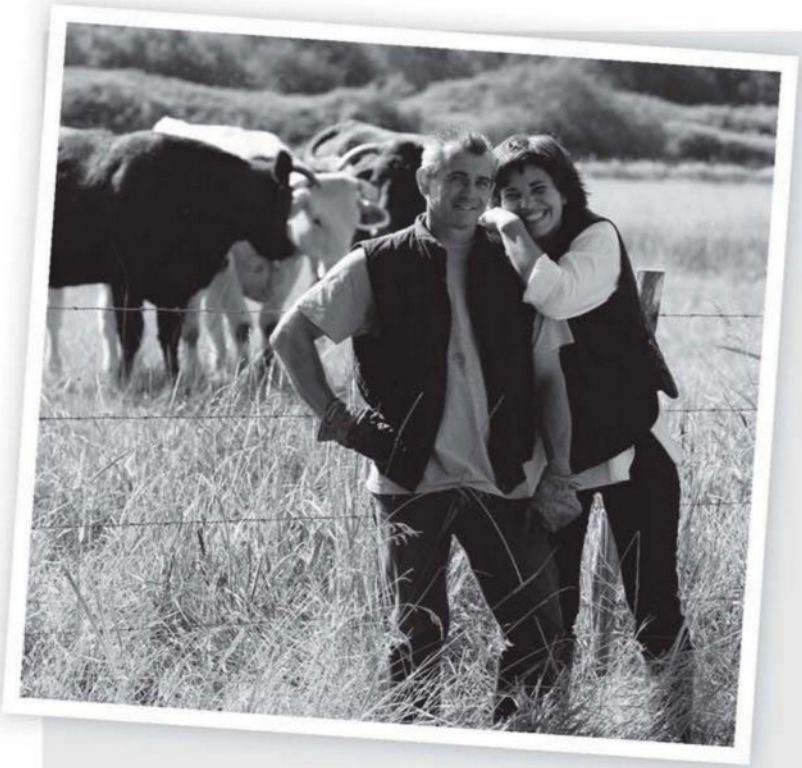
4 Nina's dad was unhappy when his cousin came because …
a ☐ he didn't like his cousin.
b ☐ he felt ill.
c ☐ he didn't like being a farmer.

5 Nina's mum …
a ☐ wanted to work on the farm.
b ☐ wanted to become a teacher.
c ☐ didn't want to work on the farm.

6 In the end, Nina's dad was happy because …
a ☐ his cousin went away.
b ☐ his children liked the farm.
c ☐ he changed his job.

c Write about two people in your family who are older than you: your parents, your grandparents or someone else.

- Describe their lives when you were a small child.
- Did they live near you? In the same house? Far away from you?
- What were their jobs? Did they like them? Did they change jobs?



1 My family lived on a farm. It was my grandfather's farm. He and my dad worked together, and when Mum and Dad got married, Mum came to live there too. Soon they had three children – me and my brothers. It was a good place for children to grow up.

2 Mum's mother said it was a mistake to live with Dad's parents. She said that Mum and Dad needed a house of their own. But Mum liked it on the farm and she and my grandmother became good friends.

3 So my grandparents weren't a problem. Mum was happy, and my brothers and I were happy. The problem was my dad. He said that everything was OK, but we all knew that something was wrong.

4 One day, my dad's cousin came to visit. He was an engineer, and he told us all about his interesting job. When he went, my dad looked even unhappier. That night, my mum asked him again what was wrong, and he told her. He hated the farm. He wanted to change his job, but he knew how important the farm was to his father. 'I don't know what to do,' he said.

5 Then my mum thought of a plan. 'I love the farm,' she said. 'I can be the farmer in the family! You can get a different job, and your parents can keep the farm.' So that's what they did. My mum became a farmer, my grandmother looked after us, and my dad went to college and became a teacher. After that, everyone was happy!

Review and extension

2 LISTENING

a 6.7 Listen to the conversation. Use the words in the box to make three sentences about the conversation.

a lot	and uncle	brothers or sisters	have any
love children	Maria doesn't	Maria has	
Maria's aunt	of cousins		



b 6.7 Listen to the conversation again and complete the sentences.

1 Maria's cousins are all ___girls___.
2 Maria's cousin Tara has a _____ called Lexie.
3 Maria's cousin Mollie is Lexie's _____.
4 At first, Maria's aunt and _____ wanted to have three children.
5 The cousins live in a big _____.
6 When she was young, Maria _____ a lot of time with her cousins.
7 Maria and her parents _____ near the cousins.
8 Maria's dad didn't _____ lots of children.

c Write about your brothers, sisters and cousins (or friends you have known for a long time). Remember to say:

- how many brothers, sisters and cousins you have
- how old they are
- how much time you spent with them when you were young and what you did together
- how much time you spend with them now
- what they are like and what they do now
- any other interesting things about them.

1 GRAMMAR

Correct the sentences.

1 The weather were terrible when we was in London.
The weather was terrible when we were in London.
2 I payed for the meal with my credit card.
3 He eated all his vegetables.
4 They enjoied the film very much.
5 Was you at work yesterday?
6 The ticket were very expensive. It costs £100!

2 VOCABULARY

Correct the sentences.

1 Paul is angry because he losed his smartphone.
Paul is angry because he lost his smartphone.
2 He telled me his name was Sergio.
3 They maked me a delicious chocolate cake.
4 Daisy give me a ticket for the concert yesterday!
5 Last month, we winned a trip to Paris!
6 I red the paper and then I did the crossword.

3 WORDPOWER *go*

a Complete the conversation with the words in the box.

for	home	~~out~~	shopping	for	by

MAGGIE Hi, Tina. How was your weekend?
TINA Oh, hello, Maggie. It was really good, thanks. On Saturday night I went [1]___out___ with Steve.
MAGGIE Really, where?
TINA We went [2]_____ a meal in York. It was lovely!
MAGGIE But isn't your car at the garage?
TINA Yes, it is, so we went to York [3]_____ bus. And we went [4]_____ in a taxi.
MAGGIE Lucky you! Do you want to go [5]_____ a coffee?
TINA No, I'm sorry, I can't. I need to go [6]_____. We haven't got anything for dinner.
MAGGIE OK, never mind. See you soon!

b 6.8 Listen and check.

REVIEW YOUR PROGRESS

Look again at Review your progress on p.68 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN ...

talk about my family and my family history	☐
talk about past activities and hobbies	☐
leave a voicemail message and ask for someone on the phone	☐
write a life story.	☐

7A We didn't plan our trip



1 GRAMMAR Past simple: negative and question forms

a Complete the sentences with the verbs in the box.

didn't take	didn't visit	wasn't	didn't have
didn't go	didn't check	~~didn't stay~~	didn't like

1 They *didn't stay* in the 5-star hotel because it was too expensive.
2 She _____ to the Eiffel Tower when she was in Paris.
3 I _____ the bus to work this morning. I decided to walk.
4 We _____ the beach because it wasn't very clean.
5 He _____ his uncle when he went to New York because he was too busy.
6 The weather _____ very nice when we were in London.
7 She _____ enough money to pay for her ticket.
8 They _____ our passports at Glasgow Airport.

b Complete each question with the past simple form of the verb in brackets.

1 Where *did you go* on holiday last year? (you, go)
2 How _____ from Paris to London? (they, travel)
3 How long _____ from the airport? (be, the journey)
4 How much _____? (the flight, cost)
5 What _____ most about London? (she, like)
6 What _____ of the food in England? (you, think)
7 How long _____ in London? (he, stay)
8 How much _____ during your holiday? (you, spend)

2 VOCABULARY Transport

a Complete the crossword puzzle.

→ Across
2 The tram _____ from the town centre to the airport only takes 20 minutes.
5 If the weather is good, I ride my b_____ to work.
6 The train from Edinburgh to Manchester was really expensive, so we took the c_____.
8 He isn't old enough to drive a car yet, but he's got a s_____.
9 In the 19th century, immigrants travelled from Europe to the USA by s_____.
10 It only takes two hours to travel by t_____ from London to Bristol.
11 The metro system in London is called the u_____.

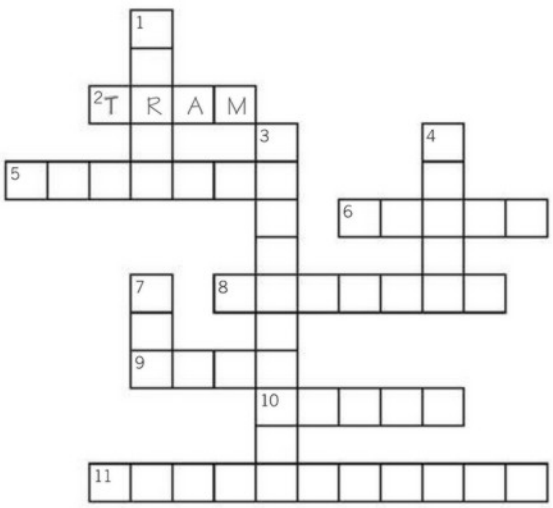
↓ Down
1 In New York you can take the f_____ to visit the Statue of Liberty.
3 When there is a serious accident on the motorway, the doctors sometimes arrive by h_____.
4 It takes 12 hours by p_____ to get to Mexico City from London.
7 There's a special b_____ service from the town centre to the stadium when there is a football match.

3 PRONUNCIATION Sound and spelling: /ɔ:/

a 7.1 Listen to the words with /ɔ:/ and complete the table with the words in the box.

~~thought~~	south	north	post	now
born	gone	bought	boat	ball

Sound 1 /ɔ:/ (e.g. *caught*)	Sound 2 No /ɔ:/
thought	



7B I love going on the metro

1 GRAMMAR
love / like / don't mind / hate + -ing

a Underline the correct words to complete the sentences.

1 I don't like *studing* / *studying* at the weekend.
2 She loves *traveleing* / *travelling* on trains when she visits other countries.
3 My aunt and uncle don't like *driving* / *driveing* in London.
4 He hates *siting* / *sitting* in traffic in the rush hour.
5 We like *staing* / *staying* in 5-star hotels when we go on holiday.
6 I don't mind *taking* / *takeing* the bus if I'm not in a hurry.

b Complete the sentences with the correct forms of the verbs in the box.

not like / take love / travel not mind / stay (x2)
love / visit like / do ~~hate / study~~ like / watch

1 Mark hates studying for school exams.
2 I _____ _____ by train.
3 What _____ you _____ _____ when you're on holiday?
4 Sarah and Jane _____ _____ _____ the underground when it's crowded.
5 She _____ _____ _____ in cheap hotels.
6 We _____ _____ travel documentaries on TV.
7 I _____ _____ _____ in hotels, but I prefer camping.
8 Why _____ you _____ _____ other countries?

2 VOCABULARY Transport adjectives

a Complete the sentences with the words in the box.

safe cheap dirty empty comfortable
slow ~~crowded~~ expensive

1 The metro was really crowded, so we couldn't sit down.
2 We didn't stay at the four-star hotel because it was too _____.
3 Air travel is very _____ these days. There are very few accidents.
4 Don't stay in that hotel – the rooms are very _____. It's horrible.
5 The seats on the plane were very _____, so I went to sleep quite easily.
6 There were only ten people on the plane. It was nearly _____.
7 The bus is very _____. It takes ten hours to get to London from here.
8 The restaurant was really _____ – our meal only cost six dollars!

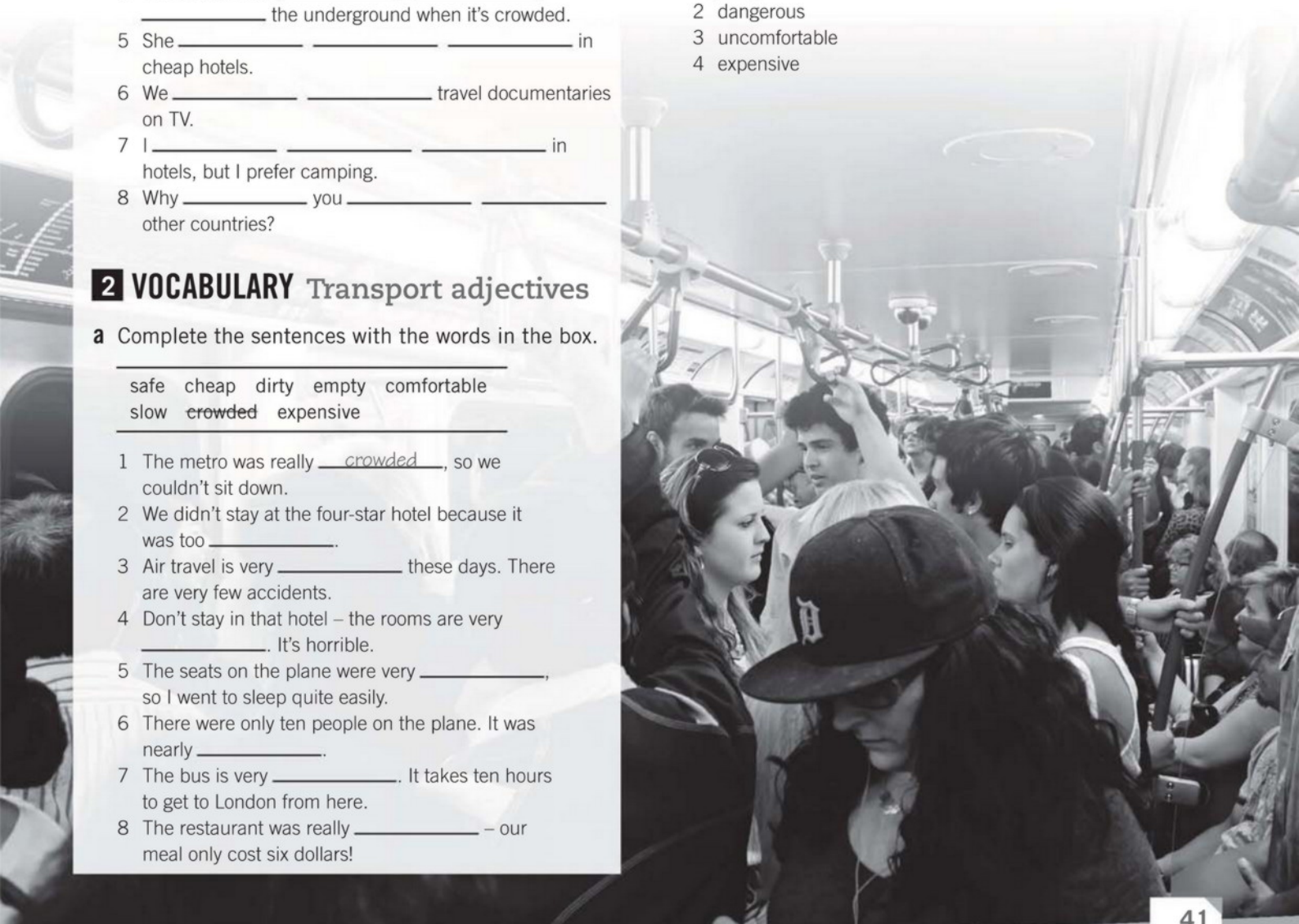
b Underline the correct words to complete the sentences.

1 I couldn't sleep on the bus because the seats were really *comfortable* / *crowded* / *uncomfortable*.
2 The train from London to Paris is very *slow* / *fast* / *dirty* – it only takes two and a half hours.
3 I hate travelling on the underground in the summer when it's very *crowded* / *empty* / *cheap*.
4 It isn't *clean* / *slow* / *dangerous* to travel alone in this country. People are friendly and always help travellers.
5 Yes, I can recommend that hotel – it's really *clean* / *crowded* / *uncomfortable*.
6 I think six euros for a metro ticket is very *fast* / *safe* / *expensive*!
7 That taxi was so *empty* / *cheap* / *slow* – it only cost five dollars from the airport!
8 Sorry I'm late – the bus was *empty* / *dirty* / *full* and I waited 20 minutes for the next one.

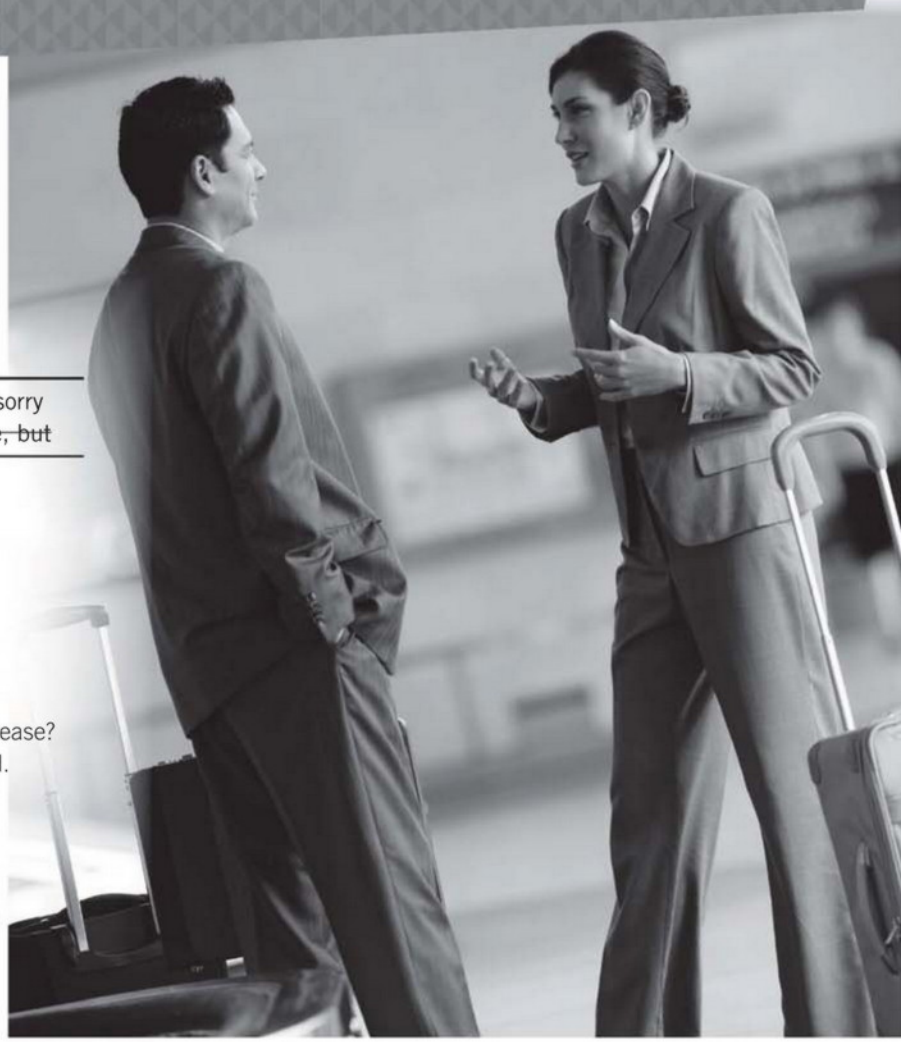
3 PRONUNCIATION Word stress

a 7.2 Listen to the words and underline the stressed syllable.

1 comfortable
2 dangerous
3 uncomfortable
4 expensive



7C Everyday English
Excuse me, please



1 USEFUL LANGUAGE
Saying excuse me and sorry

a Complete the mini-conversations with the phrases in the box. (Sometimes there is more than one possible answer.)

It doesn't matter	Excuse me, please	I'm really sorry
That's OK	I'm so sorry	No problem
~~Excuse me, but~~		

A [1] Excuse me, but I think that's my suitcase.
B Is it? [2]_____. I took the wrong one.
A [3]_____. They look the same.

A [4]_____ I didn't come to your party.
B [5]_____. Are you OK?
A I'm all right now, but I didn't feel well yesterday.

A [6]_____. Can you explain that again, please?
B [7]_____. German grammar is very hard.

b 7.3 Listen and check.

c Match 1–5 with a–e to make sentences.

1 [e] I'm very sorry I'm late –
2 [ ] I'm sorry I lost your keys –
3 [ ] I'm so sorry I broke your phone –
4 [ ] I'm sorry I hit your car –
5 [ ] I'm really sorry I didn't reply to your message –

a the road was very wet.
b it fell into the bath.
c I always lose things.
d work was very busy today.
e I didn't hear my alarm.



d 7.4 Listen and check.

2 PRONUNCIATION
Emphasising what we say

a 7.5 Listen to the sentences and underline the stressed words.

1 He's very tired today.
2 I'm so sorry I'm late.
3 We're really busy at the moment.
4 It's very cold outside.
5 I'm really sorry I can't come.
6 We're so lost!

7D Skills for Writing
It really is hard to choose



1 READING

a Valeria Novak, a Hungarian student, studies at a university in London. Read her post on *ErasmusBlog*, a blog about students' lives in other countries, and tick (✓) the correct answer.

The blog talks about:

1 ☐ British transport, work and shopping
2 ☐ food, London and studying English
3 ☐ Valeria's family, travelling in Mexico and her classes
4 ☐ Valeria's homestay family, transport and her future plans

b Read Valeria's post on *ErasmusBlog* again. Are the sentences true or false?

1 Valeria doesn't like London.
2 Valeria likes living with the Henderson family.
3 Valeria has a long journey from the Hendersons' house to the university.
4 Valeria wants to study something new when she goes back to Hungary.
5 Valeria and Antonia want to go to a Shakespeare play in London.

2 WRITING SKILLS Linking ideas with *after*, *when* and *while*

a Match 1–6 with a–f to make sentences.

1 [e] I'd like to watch a DVD
2 ☐ I read my book
3 ☐ When we got to the hotel,
4 ☐ While I'm in New York,
5 ☐ I'd like to go to Spain on holiday
6 ☐ She said goodbye to her homestay family

a when they got to the airport.
b after I finish my university course.
c I'd like to visit the Statue of Liberty.
d while I was on the beach.
e after I finish my homework.
f we had a quick snack and then went to bed.

3 WRITING

a Imagine you live and study in another country. Write a post on *ErasmusBlog*. Try to use linking words (*after*, *when*, *while*). Think about:

- the places in the city
- where you live and who you live with
- your studies
- people you know.

ErasmusBlog

The city: London's a great city, but it's so big. There are lots of interesting places to visit and there are many restaurants and theatres, so I'm never bored!

Where I live: I have a room with a British family here. They're very nice. Mr Henderson's a chef and Mrs Henderson's a nurse. They've got two children, Zoe and Mark. Zoe loves playing the piano and Mark likes playing computer games. Their house is near the underground station, so it only takes about 25 minutes to get to university.

What I do here: My course is very interesting. My favourite class is North American History. After we finish, the teacher often goes to a café with us to talk more about our studies. It's great fun! I want to study more history when I go back to Hungary next year.

Who I know: I have a lot of friends on my course – they're all so friendly. My best friend's Antonia. She's from Guadalajara in Mexico. She's 22 and she loves going to the theatre with me. We'd like to see a Shakespeare play while we're in London, but the tickets are really expensive.



ErasmusBlog

The city:

_____
_____
_____
_____

Where I live:

_____
_____
_____
_____

What I do here:

_____
_____
_____

Who I know:

_____
_____
_____
_____

UNIT 7
Reading and listening extension

1 READING

a Read the text. Are the sentences true or false?

1 Tom loved going to the mountains.
2 He didn't go to the mountains very often.
3 This time he didn't know how to get home.

b Complete the sentences about the text with the words in the box.

~~cost~~	find	heard	slept	thought	used	walked	went

1 Tom's apartment cost a lot of money.
2 At the weekend he _____ to the mountains.
3 When he walked in the mountains, he _____ in a tent.
4 He _____ a lot about his job in the city.
5 On the second day, he tried to _____ a road.
6 For three days, he _____ in a straight line.
7 He knew the helicopter was there because he _____ it.
8 He _____ his shirt to help the pilot see him.

c Write a short story about a journey with a problem. Think about these questions:

- Why was the person on the journey?
- What was the problem?
- What happened in the end?

Lost in the mountains!

1 Tom Roberts hated living in the city. He thought it was noisy and crowded, and his apartment was so expensive, he spent most of his money on it.

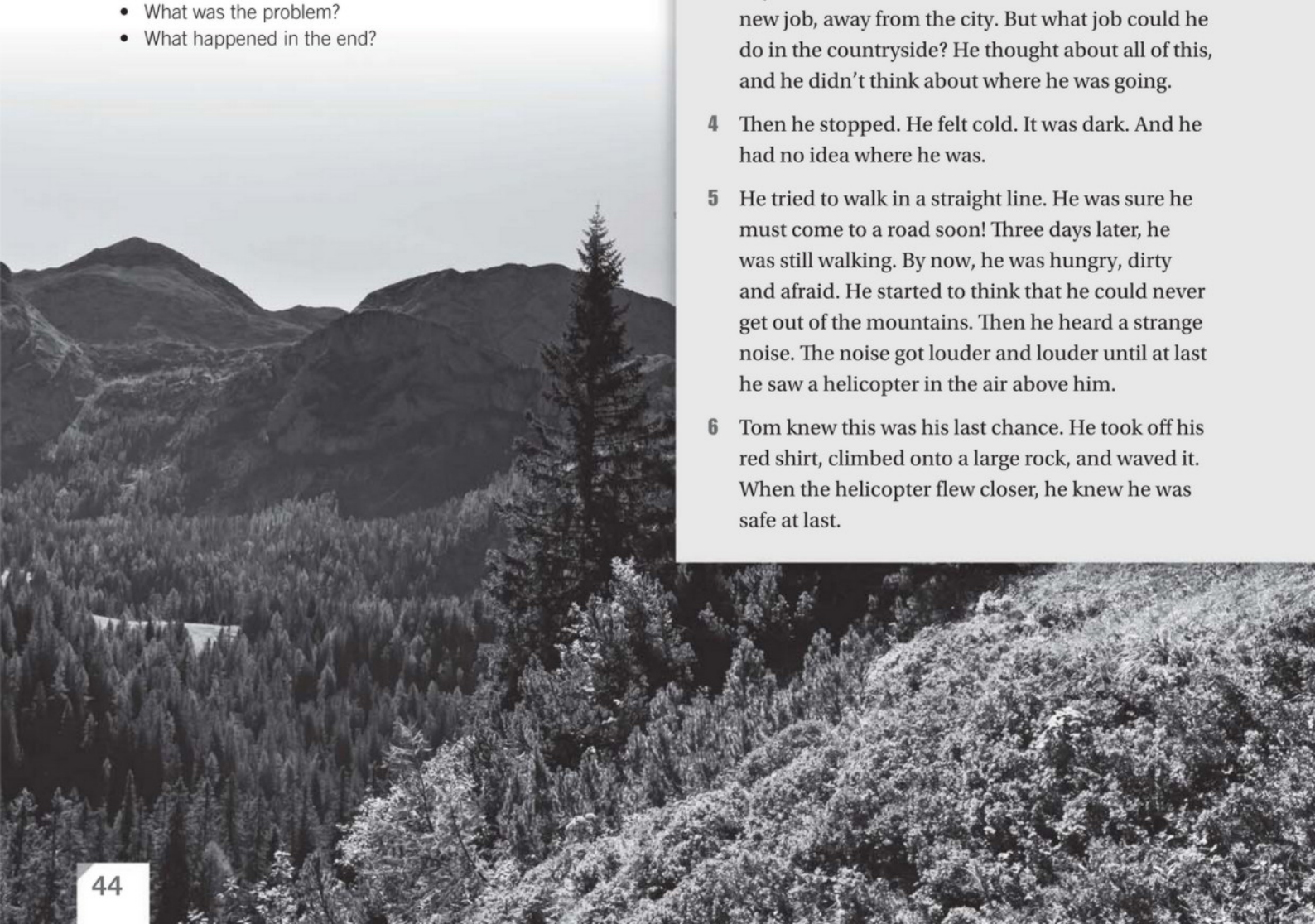
2 All week at work he thought about the weekends, when he could get away to the countryside. On Fridays, he packed his tent and some food and water, and caught a bus to the mountains. That was where he felt really happy. He didn't mind camping, even in winter – he just took a very warm sleeping bag!

3 One weekend, he set off as usual. He followed a path into a forest. He enjoyed the silence and the clean, fresh air. He thought about his job and the city where he lived. He decided that he wanted a new job, away from the city. But what job could he do in the countryside? He thought about all of this, and he didn't think about where he was going.

4 Then he stopped. He felt cold. It was dark. And he had no idea where he was.

5 He tried to walk in a straight line. He was sure he must come to a road soon! Three days later, he was still walking. By now, he was hungry, dirty and afraid. He started to think that he could never get out of the mountains. Then he heard a strange noise. The noise got louder and louder until at last he saw a helicopter in the air above him.

6 Tom knew this was his last chance. He took off his red shirt, climbed onto a large rock, and waved it. When the helicopter flew closer, he knew he was safe at last.





2 LISTENING

a 7.6 Listen to the conversation. Underline the correct words to complete the sentences.

1 Gloria *has* / *doesn't have* lots of money.
2 Ivan *has* / *doesn't have* lots of money.
3 Gloria probably *likes* / *doesn't like* holidays like Ivan's holiday.

b 7.6 Listen to the conversation again. Tick (✓) the correct words to complete the sentences.

1 Gloria travelled to France by …
  a ☐ ship.
  b ☑ aeroplane.
  c ☐ train.
2 Ivan travelled to France by …
  a ☐ ferry.
  b ☐ bike.
  c ☐ train.
3 While he was in France, Ivan travelled around by …
  a ☐ train.
  b ☐ ferry.
  c ☐ bike.
4 Ivan loves riding his bike in …
  a ☐ the city.
  b ☐ towns.
  c ☐ the countryside.
5 Gloria stayed …
  a ☐ in people's homes.
  b ☐ in a hotel.
  c ☐ with friends.
6 Ivan stayed …
  a ☐ in people's homes.
  b ☐ in a hotel.
  c ☐ with friends.
7 Gloria ate her meals …
  a ☐ in restaurants.
  b ☐ on the beach.
  c ☐ in cafés.
8 At the end of her holiday, Gloria …
  a ☐ took her plane.
  b ☐ caught her plane.
  c ☐ missed her plane.

c Write a conversation between two people about holidays. One has a lot of money, and one doesn't.

- Describe where each person went and the things they did.
- What difference did it make to have lots of money or not much money?

Review and extension

1 GRAMMAR

Correct the sentences.

1 Did you watched the football match last night?
  Did you watch the football match last night?
2 We didn't stayed in expensive hotels.
3 I didn't liked the food in that restaurant.
4 **A** Did they catch the last bus?
  B Yes, they do.
5 He didn't came to the cinema with us because he was tired.
6 Did you bought your sunglasses in the supermarket?
7 Nick didn't wanted to wait for the bus.
8 **A** Did he go to his grandparents' house on Sunday?
  B No, he don't.



2 VOCABULARY

Correct the sentences.

1 Jack lost his plane and waited five hours for the next one.
  Jack missed his plane and waited five hours for the next one.
2 We hit the train every day at 8 o'clock.
3 Get up at the next stop for the museum.
4 You don't check planes to go to London. It's a direct flight.
5 I didn't put on the bus because it was full.
6 Mary gives the tram to go to the city centre.

3 WORDPOWER *get*

Change one verb in each sentence to the correct form of the verb *get*.

1 I always take the bus to school.
  I always get the bus to school.
2 Are you thirsty? Have a glass of water.
3 He becomes angry when we're late for class.
4 We arrived here early today.
5 I received a letter from an old friend last week.
6 I bought a new bag this morning.

REVIEW YOUR PROGRESS

Look again at Review your progress on p.78 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN …

talk about past travel journeys	☐
talk about what I like and dislike about transport	☐
say excuse me and sorry	☐
write an email about myself.	☐

8A They can do things most people can't

1 GRAMMAR
can / can't, could / couldn't for ability

a Look at the questionnaire about Adrian and complete the sentences.

1 Adrian *can* ski quite well, but he *can't* skate at all.
2 **TOM** _____ you ride a horse, Adrian?
ADRIAN No, I _____, but I _____ ride a bike really well!
3 Adrian _____ sing very well. He _____ play the piano quite well, but he _____ play the guitar at all.
4 **TOM** _____ you do yoga?
ADRIAN Yes, I _____ do yoga really well.
5 He _____ do karate quite well, but he _____ do judo at all.

Adrian's abilities questionnaire

	Yes, really well	Yes, quite well	No, not very well	No, not at all
ski?		✓		
skate?				✓
ride a horse?				✓
ride a bike?	✓			
sing?			✓	
play the piano?		✓		
play the guitar?				✓
do yoga?	✓			
do judo?				✓
do karate?		✓		
play tennis?		✓		
play golf?			✓	
play volleyball?		✓		

b Underline the correct words to complete the sentences.

1 My mother *can* / *couldn't* / *can't* swim when she was a child, but now she *can* / *could* / *couldn't* swim five kilometres.
2 **A** *Can* / *Can't* / *Could* you play tennis when you were five?
B No, I *can't* / *couldn't* / *could*.
3 **A** *Can* / *Can't* / *Couldn't* you speak Spanish?
B No, not now. I *can* / *can't* / *could* speak it when I lived in Mexico, but not any more.
4 When I started cycling, I *can't* / *couldn't* / *can* cycle very far, but now I *could* / *can* / *can't* cycle ten kilometres without stopping.
5 He *could* / *can't* / *can* dance all night when he was a young man, but not these days.
6 I usually work at weekends, so I *could* / *can* / *can't* play golf very often.

2 VOCABULARY Sport and exercise

a Complete the sentences.

1 He went *running* every day after work because he wanted to get fit for the London Marathon.
2 At weekends, my father goes _____ with his friends in the countryside. He's got an amazing new bike.
3 John loves going _____. I think he likes spending the whole day by the river, even when it's raining.
4 I went to Switzerland last winter and I went _____ in the mountains every day.
5 Sometimes I do _____ in the evening. It helps me to relax before I go to bed.
6 Alice loves going _____ at the sports centre. The water in the pool is always nice and warm.
7 I like playing _____ on the beach. You just need four people, a ball and a net.
8 In Argentina, I learned to _____ the tango.
9 In Quebec it's so cold in winter that you can _____ on the river.
10 Last summer, we went _____ in a big boat on the Mediterranean Sea for a week. I'd love to do it again.



3 PRONUNCIATION
can, can't, could and *couldn't*

8.1 Listen to *can* and *can't* in the sentences and tick (✓) the correct sound.

	Sound 1 /æ/ (e.g. *cat*)	Sound 2 /ɑ:/ (e.g. *car*)
a Can you speak French?	✓	
b Yes, I can.		
c I can't ski very well.		
d Can he play the piano?		
e No, he can't.		
f We can take the train to Manchester.		
g She can't play tennis very well.		
h He can't run that fast.		



8B How easy is it to get fit?

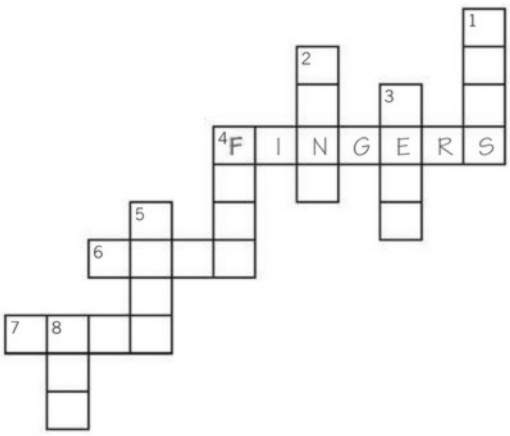
1 GRAMMAR *have to / don't have to*

a Underline the correct words to complete the sentences.

1 **A** *You have to / Do you have to / Have you to* be really fit to run a half marathon?
B Yes, *you have / you have to / you do*. You *have to / have / has to* train hard for months.
2 They learned Spanish when they lived in Spain, so they *haven't to / don't have to / doesn't have to* study hard for the Spanish exam.
3 If you want to become a really good athlete, you *have to / has to / haven't to* train every day.
4 **A** *Had you to / You had to / Did you have to* take a taxi to the airport?
B Yes, *we did / we had to / we had*.
5 **A** *Have you to / Do you have to / You have to* spend hours at the gym if you want to get fit?
B No, *you haven't / you have not / you don't*, but you *has to / have to / have* go three times a week.

b Complete each sentence with the correct form of *have to*.

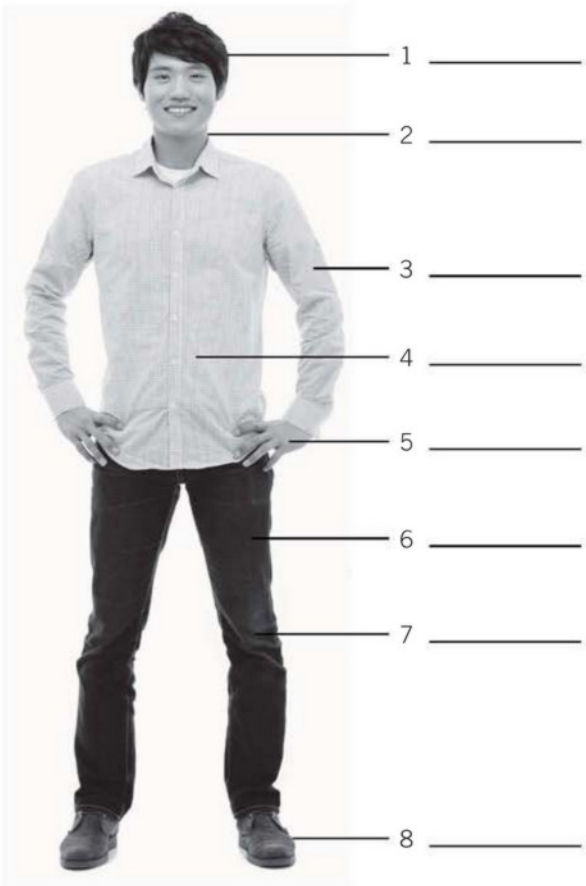
1 **A** Do you have to have your own skis?
B No, you _____. You can hire them for the day.
2 You _____ pay to use the gym for a day. It's free if you want to try it.
3 Sometimes she can work from home, so she _____ go to her office every day.
4 In some countries, children _____ go to school in the evenings. I think it's better to go in the morning.
5 **A** _____ I _____ become a member to use the swimming pool?
B Yes, you _____.
6 **A** What time _____ she _____ catch the bus to school in the morning?
B She _____ get the bus at 7:30 because she lives far from her school.



2 VOCABULARY Parts of the body

a Match the parts of the body in the picture with the words in the box.

arm hand leg foot stomach head neck knee



b Complete the crossword puzzle.

→ Across

4 He can't hold a pen or pencil because he broke two of his fingers in the accident.
6 I don't like dancing with you. You always stand on my _____.
7 This bed is really uncomfortable. It gives me a bad _____.

↓ Down

1 I think these shoes are too small for me. They hurt my _____.
2 You've got a thumb and four fingers on each _____.
3 You have to have strong _____ to run a marathon.
4 He can't walk very far at the moment because his _____ hurts.
5 If I sleep on a plane, my head falls to the side and then my _____ hurts.
8 Gordon broke his _____ when he went skiing last weekend.

8C Everyday English
I feel a bit tired



1 USEFUL LANGUAGE
Talking about health and how you feel

a Match questions 1–5 with answers a–e.

1 [c] What's the matter?
2 [ ] How do you feel?
3 [ ] Are you all right?
4 [ ] Does your knee hurt?
5 [ ] Have you got a temperature?

a Yes, it does. It hurts when I walk.
b No, I haven't. I just feel a bit tired.
c Nothing. I've just got a bit of a stomach ache.
d Yes, I'm fine now, thanks.
e Well, actually, I feel really awful.

b 8.2 Listen and check.



c Put the conversation in the correct order.

[ ] **TONY** You don't look very well.
[ ] **TONY** Do you feel sick?
[ ] **JUDY** Well, actually, I don't feel very well.
[ ] **JUDY** I think I've got a temperature.
[ ] **JUDY** OK, thanks.
[1] **TONY** Hi, Judy. Good to see you. How are you?
[ ] **TONY** You poor thing! Come and sit down. I'll get you a glass of water.
[ ] **JUDY** Er, I'm not sure.
[ ] **JUDY** Yes, a bit, and I've got an awful headache.
[ ] **TONY** Hey, Judy. Are you all right?

d 8.3 Listen and check.

2 PRONUNCIATION Joining words

8.4 Listen to the sentences. Tick (✓) the two words that are joined together.

1 That man over there doesn't dance very well.
a [ ] very well b [✓] doesn't dance
2 My uncle has got two big dogs.
a [ ] uncle has b [ ] got two
3 Thank you very much, madam. Have a good day.
a [ ] very much b [ ] good day
4 We've got a really big garden at our house.
a [ ] big garden b [ ] our house
5 There's a small lake in the middle of the park.
a [ ] small lake b [ ] the park



8D Skills for Writing
However, I quickly improved



1 READING

a Every month, *Sport and Hobby* magazine does an interview with a reader about their hobby. Read the interview with Nick Foster and tick (✓) the best answer.

Nick likes taking photos …

1 ☐ when he goes on holiday with friends.
2 ☐ of different people and places.
3 ☐ when there is a competition he can enter.

b Read the interview again. Are the sentences true or false?

1 ☐ Nick became interested in photography when he saw his friend's photos of Machu Picchu.
2 ☐ Nick's first camera wasn't very expensive.
3 ☐ Nick prefers to print his photos to show people.
4 ☐ Nick's grandfather won a prize in the photography competition.
5 ☐ Nick wants to become a professional photographer.

Nick, tell us why you started your hobby.

Two years ago, a friend showed me some photos from his holiday in Latin America. His photos of Machu Picchu were really amazing, so I decided to start taking photos myself.

So, what did you do next?

I bought a cheap camera and carried it everywhere with me. I took photos of my family, my friends, and the countryside near my village. I joined a photography club and I slowly improved. However, I only had an old laptop and I couldn't see the photos very well or show them to friends easily. So I decided to buy a computer with a really big screen. Now everyone can see the photos clearly and I can make changes to the colours quickly and easily.

Last month, I entered a photography competition and a photo of my grandfather won first prize. I was so happy! I won £250, so I bought a fantastic new camera.

What would you like to do with your hobby in the future?

I'd really like to be a professional photographer. However, there aren't a lot of jobs for photographers, so at the moment it's only a hobby.

2 WRITING SKILLS
Adverbs of manner

a Complete the sentences with adverbs formed from the adjectives in brackets.

1 The Tour de France riders cycled ___slowly___ (slow) up the mountain and then went down the other side really ___fast___ (fast).
2 My football team lost the match 8–0 because we played very _____ (bad).
3 If you listen _____ (careful), you can hear the sound of the sea in the distance.
4 When you travel, you can make new friends _____ (easy).
5 My mobile phone doesn't work very _____ (good) here, so please speak _____ (clear).
6 You can fly to New York very _____ (cheap) these days.



3 WRITING

a Think about the hobby/sport of a person in your family, or a famous person you like. Answer the interview questions about the person and the hobby/sport. Remember to:

- talk about when he/she started this hobby/sport, and why
- talk about what things he/she did (e.g. clubs, competitions, problems)
- talk about what he/she would like to do with this hobby/sport next
- use adverbs in the answers.

Tell us about why he/she started their hobby/sport.

So, what did he/she do next?

What would he/she like to do with the hobby/sport in the future?

UNIT 8
Reading and listening extension

1 READING

a Read the magazine article. Tick (✓) the best description of what it says.

1 ☐ It is very difficult to do a triathlon and you can only do it if you are very fit. You have to prepare for each part of the race.
2 ☐ There are triathlons at different levels, so you can find one that is right for you. It will help you if you prepare well.
3 ☐ It is easy to swim, bike or run, but it is difficult to do all three with no rest in between. It is best not to try to do these things together.

b Read the magazine article again and complete the sentences.

1 In the first part of the triathlon you have to swim, often in the sea.
2 When you swim in the sea, you can't usually put your _____ down.
3 When you practise swimming, lift your _____ a long way out of the water.
4 In the second part of the triathlon, you have to _____ a bike.
5 It's dangerous to get too _____ to the other bikes.
6 When you start to run, you usually feel _____.

c Write an email to a friend who never does any sport. Give him or her some ideas about one or two sports to try and some advice about how to prepare. Include at least one sentence with *have to* and one with *don't have to*.



HOW TO PREPARE FOR A TRIATHLON

So, you can swim, you can ride a bike, and you go running twice a week. But all three things together – are you crazy?

Many people like the idea of a triathlon, but they're worried that it's just too difficult for them. If that's you, remember, you don't have to start with the Olympics – there are lots of triathlons for beginners.

So read our advice and start preparing for your first triathlon – *you can do it*!

SWIMMING

For many people, it's the first part, swimming, that they're most worried about. It's often in the sea, so even if you get tired, you can't put your feet down for a rest. Also, you have to lift your arms up high because the water moves up and down. It's a good idea to practise this, even when you're in the swimming pool.

CYCLING

This is the second part of the triathlon. Riding a bike with lots of other people can be strange at first, so practise with friends. Remember that in the race, you have to stay away from the other bikes because it's dangerous to get too close.

RUNNING

The running is often very hard because you have to do it when you're already tired. When you get off the bike, you may think you can't even stand up! So make sure you practise riding your bike and then running at least once a week.

GOOD LUCK!

Review and extension

2 LISTENING

a 8.5 Listen to the conversation. Are the sentences true or false?

1 Katie can play badminton today.
2 Katie and Emma talk about doing exercises for Katie's back.
3 Katie and Emma don't want to try yoga.

b 8.5 Listen to the conversation again. Who are the sentences about, Katie (K) or Emma (E)?

1 [K] Her back hurts.
2 [ ] Her dad has problems with his back.
3 [ ] Her mum does yoga.
4 [ ] She can't touch her toes.
5 [ ] She fell over when she was skating.
6 [ ] She has a class at two.
7 [ ] She has to be careful about her back.
8 [ ] She is learning to play the piano.
9 [ ] She needs to find another friend to play badminton.
10 [ ] She says you can get DVDs about yoga.
11 [ ] She thinks yoga is for old people.

c 8.5 Listen again. Underline the correct words to complete the sentences.

1 Katie fell and hurt her *leg / back / hand.*
2 She was skating with her *friend / mum / sister.*
3 When she fell, it *didn't hurt much / hurt a lot / hurt a bit.*
4 Katie's *sister / dad / mum* has a bad back too.
5 Emma's mum says that *yoga / badminton / skating* is good for your back.
6 Katie and Emma decide to go to a *class / play badminton / get a DVD.*



d Write about the sports you do. Think about these questions:

- Which sports do you do?
- What do you have to do?
- Why do you like the sports?

If you don't do any sports, write about why not. Think about these questions:

- Why don't you do any sports?
- Is there a reason you can't do them?
- Which sports would you like to try and why?

1 GRAMMAR

Correct the sentences.

1 My brother can skiing very well.
My brother can ski very well.
2 When I was 15, I could ran 100 metres in 12 seconds.
3 I'm sorry I couldn't coming to your party.
4 My grandfather can't to see very well without his glasses.
5 Can you dancing the tango?
6 He couldn't to play football after he broke his leg.
7 Helen could drove when she was 17.
8 Could you to ride a bike when you were five?

2 VOCABULARY



Correct the sentences.

1 When they were at the beach, they played football and voleyball.
When they were at the beach, they played football and volleyball.
2 We went runing after work yesterday.
3 I love skying in the winter.
4 We don't play criket in Germany.
5 Snowborading is a very popular sport in Switzerland.
6 I don't like going fisching – it's so boring!
7 I couldn't danse very well before I took lessons.
8 He goes swiming every day before work.

3 WORDPOWER *tell / say*

Complete the sentences with the words in the box.

told say tells ~~said~~ tell said

1 Clare *said* sorry for being late.
2 I _____ my wife I was at the airport.
3 Please _____ sorry to your sister that I forgot her birthday.
4 My uncle always _____ us about what he did in the war.
5 We _____ goodbye at the station last night.
6 Can you _____ me how to get to the station, please?

REVIEW YOUR PROGRESS

Look again at Review your progress on p.88 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN ...

talk about past and present abilities	☐
talk about sport and exercise	☐
talk about the body and getting fit	☐
talk about health and how I feel	☐
write an article.	☐

9A We aren't buying anything

1 VOCABULARY Shopping

a Write the names of the places in a shopping mall under the pictures.



1 department store



2 _____



3 _____



4 _____



5 _____



6 _____

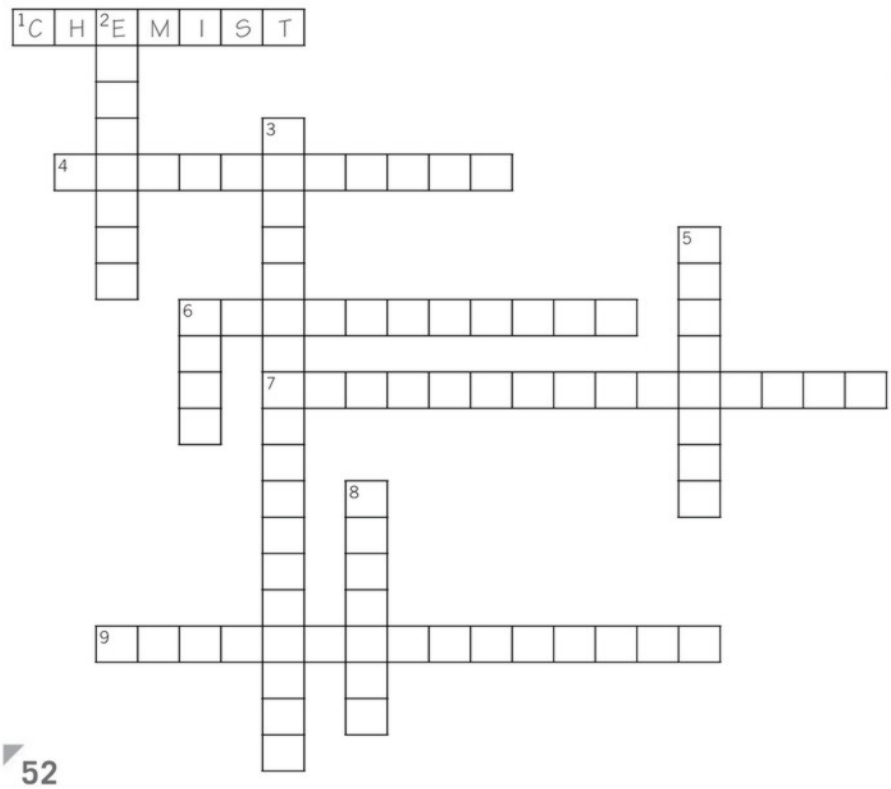
b Complete the crossword puzzle.

→ Across

1 You can buy aspirin in this shop.
4 You can take money from your bank account here.
6 You can buy T-shirts and jeans here.
7 They have a large perfume section on the first floor.
9 Go here if you have any questions about the shopping mall.

↓ Down

2 The main _____ to the shop is on the next street.
3 If you want a burger and chips, this is the place for you.
5 This shop sells dictionaries.
6 You can sit down here and have a nice cup of tea.
8 This is where you have to leave your car or motorbike.



2 GRAMMAR Present continuous

a Underline the correct words to complete the sentences.

1 **A** What *do you doing / are you doing / you are doing* here?
B I *'m waiting / 's waiting / waiting* for my brother.
2 **A** Where *Michael is going / Michael going / 's Michael going*?
B *He looking / He's looking / Is he looking* for his brother.
3 **A** *Are you having / You're having / You having* your dinner now?
B Yes, *we do / we're having / we are*. We *having / are have / 're having* spaghetti Bolognese.
4 **A** What *you're buying / are you buying / you buying*?
B I *'m not buying / not buying / 'm not buy* anything. I *just looking / just are looking / 'm just looking*.
5 **A** It not *raining / isn't raining / is raining not* at the moment.
B In fact, the sun *shining / are shining / 's shining* now.

b 9.1 Listen and check.

c Complete the sentences with the present continuous form of the verbs in brackets. Use contractions where possible.

1 **A** What 's Sophie doing? (Sophie, do)
B She _____ (get) ready to go out.
2 **A** Who _____ (you, wait) for?
B I _____ (wait) for my friend.
3 **A** _____ (you and Mel, have) a good time in Paris?
B No, _____ (not). _____ (stay) at a horrible hotel.
4 **A** What _____ (you, read) at the moment?
B I _____ (read) the new novel by the author of the Harry Potter books.
5 Jack _____ (buy) some new jeans.
6 How funny – Robert and Martin _____ (wear) the same shirt!

3 PRONUNCIATION Sentence stress

a 9.2 Listen and decide where the main stress is in each sentence. Tick (✓) the stressed word.

1 Are they waiting at the entrance?
a ☐ Are b ☑ waiting
2 They aren't buying anything.
a ☐ They b ☐ aren't
3 I'm reading the newspaper.
a ☐ I'm b ☐ reading
4 Is she getting some money from the cash machine?
a ☐ getting b ☐ some
5 What are you drinking?
a ☐ are b ☐ drinking
6 We're standing at the bus stop.
a ☐ We're b ☐ standing

9B Everyone's dancing in the street

1 GRAMMAR Present simple or present continuous

a Underline the correct words to complete the conversation.

EMMA Hi, Joe. What [1]*do you buy / are you buying*?
JOE Hello, Emma. [2]*I'm buying / I buy* some new trousers.
EMMA But [3]*you're usually wearing / you usually wear* jeans and trainers.
JOE Yes, [4]*I'm knowing / I know*. [5]*I'm trying / I try* to dress smartly in my new job.
EMMA Well, [6]*I'm liking / I like* them.
JOE Good, and, look, [7]*I wear / I'm wearing* some new shoes that I bought yesterday.
EMMA Wow, [8]*they're looking / they look* great!
JOE Thanks. [9]*Are you wearing / Do you wear* a new dress?
EMMA Yes, [10]*I do / I am*. What [11]*are you thinking / do you think*?
JOE It's really nice. Hey, [12]*do you want / are you wanting* to go for a coffee?
EMMA Sorry, I can't. [13]*I wait / I'm waiting* for my boyfriend. [14]*He's parking / He parks* the car.
JOE OK, never mind. Bye!

b 9.3 Listen and check.

c Complete the sentences. Use the present simple or present continuous forms of the verbs in the box.

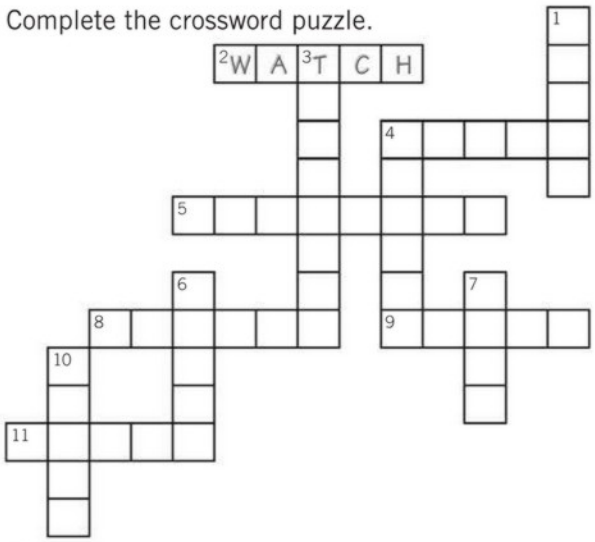
walk	spend	cost	drink	~~wear~~
watch	wait	go	rain	~~like~~

1 Karen never *wears* dresses to work. She *likes* wearing trousers.
2 He can't talk to you right now. He _____ a football match on TV.
3 I _____ for you in front of the underground station. Don't be late!
4 We normally _____ orange juice with breakfast and water with lunch.
5 It _____ more than £100 to buy a ticket for the men's tennis final at Wimbledon.
6 It _____ hard now, so we can't go for a walk by the river.
7 We often _____ our holidays in the mountains.
8 Yes, we usually _____ home by bus, but we _____ home now.



2 VOCABULARY Clothes

a Complete the crossword puzzle.



→ Across
2 If you want to know the time, look at your *watch*.
4 David needs a new white _____ to wear for his job interview on Monday.
5 Look at all those dark clouds! Why don't you take your _____ with you?
8 Your hands look so cold! Where are your _____?
9 The boys have to wear trousers to school and the girls have to wear a _____.
11 When I was young, _____ were always blue. Now they can be any colour you like: black, white – even red!

↓ Down
1 When you go skiing, you need to wear special _____ on your feet.
3 You have to wear _____ in the gym, not shoes!
4 Men usually wear _____ for tennis – not trousers!
6 You can't wear black _____ with brown shoes. They don't look right.
7 I got this _____ from my grandmother. Unfortunately, it's too small for my finger.
10 That wedding _____ costs £3,000! It's too expensive.

3 PRONUNCIATION Sounds and spelling: *o*

a 9.4 Listen to the words with *o* and complete the table with the words in the box.

~~vote~~	some	soup	dollar	rock	pool	other	toe
boat	brother	cool	on	cough	do	love	hope

Sound 1 /ɒ/ (e.g. *sock*)	Sound 2 /uː/ (e.g. *boot*)	Sound 3 /ʌ/ (e.g. *glove*)	Sound 4 /əʊ/ (e.g. *coat*)
			vote

b 9.4 Listen and check.

9C Everyday English
It looks really good on you



1 USEFUL LANGUAGE
Shopping for clothes

a Match questions 1–6 with answers a–f.

1 [d] Can I help you?
2 [ ] Can I try them on?
3 [ ] What size are you?
4 [ ] What colour would you like?
5 [ ] What do you think?
6 [ ] How much are these jeans, please?

a Blue or green, please.
b 32, I think.
c They're £49.99.
d Yes, I'm looking for a red dress and some smart shoes.
e It looks really good on you.
f Certainly. The fitting rooms are over there.

b 9.5 Listen and check.

c Put the words in the correct order to make sentences.

1 looking / some / for / jeans / I'm .
I'm looking for some jeans.
2 a / I'm / 10 / size .
3 would / colour / like / what / you ?
4 size / think / I / are / these / your .
5 over / fitting / rooms / the / there / just / are .
6 you / on / they / great / look .
7 them / take / I'll .
8 I / card / by / credit / pay / can ?

2 PRONUNCIATION Joining words

a 9.6 Listen to the sentences. Tick (✓) the two words that are joined together.

1 I'm a size 10.
a [✓] I'm a
b [ ] size 10
2 It looks good on you.
a [ ] good on
b [ ] on you
3 How much is it?
a [ ] How much
b [ ] much is
4 The jeans are over there.
a [ ] The jeans
b [ ] jeans are



9D Skills for Writing
Thank you for the lovely present

1 READING

a Read the four thank-you emails. Which email is from … ?

a ☐ someone who was ill recently
b ☐ someone who had a problem with her car
c ☐ a family member
d ☑ someone who left her company

1

Inbox

Dear Mr Jones
I'd just like to thank you very much for the MP3 player you got me for a leaving present.
I've already got over 500 songs on it and I use it all the time.
Best of luck for the future.
Regards
Lucy

2

Inbox

Hello Grandma
Thanks very much for the T-shirt you gave me for Christmas.
It was a lovely present! Blue's my favourite colour and my friends say it looks really good on me.
Love
Tina x

3

Mail

Hi Paul
Many thanks for your help when my car didn't start last night.
I really need to buy a new one!
Thanks once again
Judy

4

1 of 35

Dear Sarah
I just want to say thank you for the lovely flowers you sent me when I was in hospital last week.
I feel much better now and the flowers look beautiful on my kitchen table.
Best wishes
Hannah

b Read the emails again. Are the sentences true or false?

1 Lucy bought Mr Jones an MP3 player when she left her job.
2 Tina didn't like her Christmas present from her grandmother.
3 Judy helped Paul to start his car yesterday.
4 Hannah isn't in hospital this week.

2 WRITING SKILLS Writing formal and informal emails

a Add one word to each sentence to make it correct.

1 I just wanted to thank you the lovely present you gave me.
I just wanted to thank you for the lovely present you gave me.
2 Thanks much for the DVD you sent me for my birthday.
3 I just wanted thank you for the flowers.
4 Thank for the chocolates. They were delicious!
5 I just like to say thank you for inviting me to your party on Saturday.

3 WRITING

a Write two thank-you emails. Use the information in the boxes and the emails in 1a to help you.

Email 1

To: Sonia
Relationship: friend
Reason for writing: to thank her for her help when you moved flat
Extra information: the new flat = lovely, invite her for dinner soon?
From: Helen

Email 2

To: Anne
Relationship: your mum's neighbour
Reason for writing: to thank her for looking after your cat (Bob) when you were on holiday
Extra information: lovely holiday, cup of tea at your house?
From: Nicholas

UNIT 9
Reading and listening extension

1 READING

a Read the two emails. Complete the sentences.

1 Roddy sent Thomas an ___invitation___ to visit his country.
2 Thomas wants to know about the _____ where Roddy lives.
3 Roddy describes his town and the _____ that is near it.
4 Roddy tells Thomas about the _____ in the UK in summer.
5 Roddy tells Thomas what _____ he needs to bring.

b Complete the sentences with the words in the box. There are some extra words.

countryside	difficult	easy	food	~~invited~~
shops	sister	Switzerland	the UK	weather

1 Roddy ___invited___ Thomas to visit him.
2 Thomas and his family are on a skiing holiday in _____.
3 Thomas's _____ isn't always nice to him.
4 There aren't many _____ in the town where Roddy lives.
5 It is _____ to get to a city where there are things to do.
6 The _____ in summer isn't always good.

c A friend from another country is coming to visit you for the first time. Write an email describing the place where you live and the clothes your friend needs to bring.

To: Roddy
From: Thomas
Subject: Re: Invitation

Dear Roddy

Thank you very much for your invitation to visit you in the summer. I asked my parents, and they say they can give me the money for the ticket, so that's great!

I'm writing this on my phone in a café in Switzerland, because we're spending a week here, skiing. It's snowing now, so it seems strange to think about summer! Tell me more about where you live. Is it a big town? Is there a lot to do there?

Also, what is the weather like in summer? My sister says it's always raining in the UK, but I think she just wants to make me angry!

Write back soon!

Thomas

From: Roddy
To: Thomas
Date: 4 February 10:26
Subject: Re: Invitation

Dear Thomas

Thanks for your email. I'm pleased that your parents said yes!

So, to answer your questions: I live in a very small town. There's a café where I meet my friends, and there's a post office and a chemist. And that's all!

But don't worry, because there's a big city quite near. It has a large department store. There's also a cinema, a theatre, a swimming pool and a gym (bring your trainers!), so there's lots to do, and we can get there on the bus.

It's usually quite hot in summer, and Mum says we can go to the beach, so bring some T-shirts and your swimming shorts. You probably need jeans and a thin jumper for the evenings. It doesn't rain all the time (tell your sister!), but it does sometimes rain in summer, so it's a good idea to bring a raincoat. Also, we sometimes go out to restaurants in the evenings so make sure you bring some smart trousers.

I hope you are enjoying your skiing holiday – lucky you!

Bye for now,

Roddy







2 LISTENING

a 9.7 Listen to the conversation. Are the sentences true or false?

1 The family is having a birthday party for Grandma.
2 The children like what their dad is wearing.
3 Their grandmother likes what their dad is wearing.
4 Their dad has a good reason for wearing the jumper.

b 9.7 Listen to the conversation again and tick (✓) the correct answer.

1 What is on Dad's jumper?
  a ☐ a sheep
  b ☑ an elephant
  c ☐ eleven animals
2 What do Mum and Dad get from the kitchen?
  a ☐ glasses
  b ☐ a different jumper
  c ☐ sandwiches
3 What is Mum wearing?
  a ☐ a jumper
  b ☐ a dress
  c ☐ jeans
4 Why does Grandma arrive early?
  a ☐ to see Dad's jumper
  b ☐ to eat some food
  c ☐ to help make the food
5 What food is Mum making when Grandma arrives?
  a ☐ pizza
  b ☐ cakes
  c ☐ sandwiches
6 Why does Dad say he needs to take off his jumper?
  a ☐ he's too hot
  b ☐ his children don't like it
  c ☐ it's dirty
7 What is Dad wearing under the jumper?
  a ☐ an old shirt
  b ☐ a T-shirt
  c ☐ his best shirt
8 Why did Dad wear the jumper?
  a ☐ to please his mum
  b ☐ to please his wife
  c ☐ to make his children angry

c Think of somewhere special you went, for example a party or for a meal in an expensive restaurant. Write about the clothes you wore and that other people wore.

Review and extension

1 GRAMMAR

Correct the sentences. (Sometimes there is more than one possible answer.)

1 Hi, Sally! I really enjoy my holiday in London.
  Hi, Sally! I'm really enjoying my holiday in London.
2 My friend Mario is speaking English very well.
3 Sorry, it's time to go because my train comes.
4 She's wait for us outside the cinema.
5 Tony's in that shop over there. He buys a newspaper.
6 I'm usually going to the cinema at the weekend.
7 John's at the library. He's studies for his exams.
8 Are you liking Italian food?

2 VOCABULARY

Correct the sentences.

1 Jane is looking for a new dress in that new clothes' shop.
  Jane is looking for a new dress in that new clothes shop.
2 The quemist opposite the café is open all night.
3 He's waiting for us at the main entrace.
4 The books shop closes at 5:30.
5 Excuse me. What's the prize of these jeans?
6 Here are your T-shirts. The reciept is in the bag.
7 I like your new trausers. They're very smart!
8 My boyfriend bought me these earings for my birthday.



3 WORDPOWER *time*

Complete the sentences with the words in the box.

took save spend ~~waste~~ spare find nice

1 Don't ___waste___ time trying to find the street on your satnav. Just ask that woman over there.
2 It _____ him a long time to learn Chinese.
3 She loves going for long walks in her _____ time.
4 We can _____ time if we take the high-speed train.
5 I hope you had a _____ time in Brazil.
6 It's really important to _____ time with your children when they are little.
7 I can never _____ time to take a long holiday.

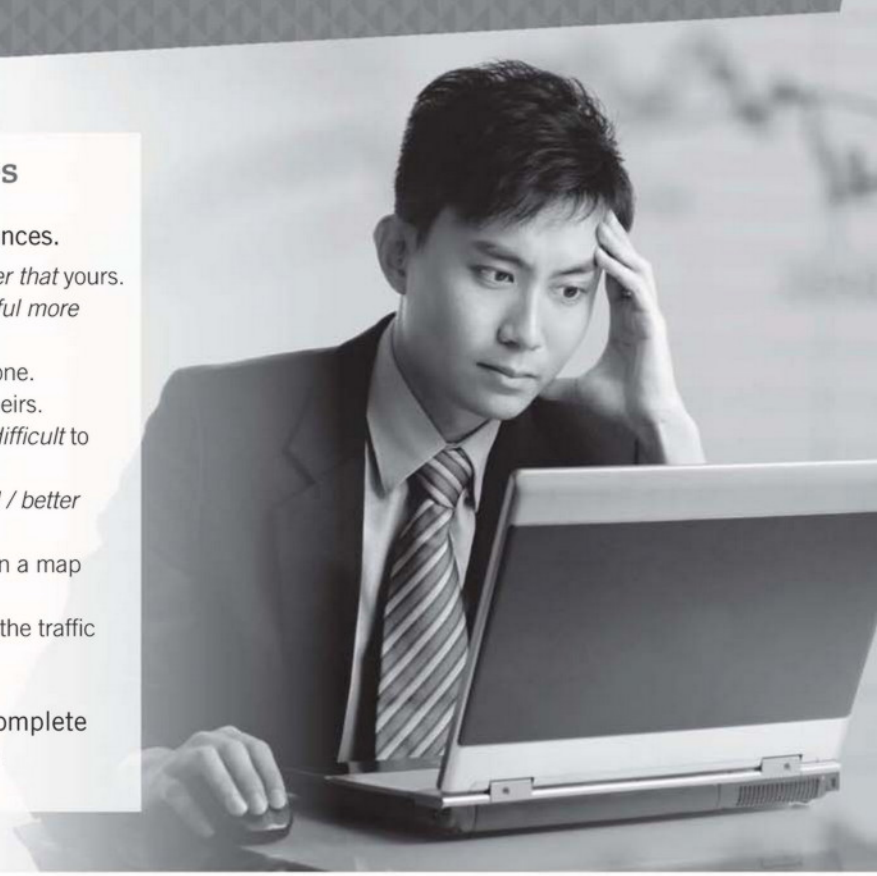
REVIEW YOUR PROGRESS

Look again at Review your progress on p.98 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN ...

say where I am and what I'm doing	☐
talk about the clothes I wear at different times	☐
shop for clothes	☐
write a thank-you email.	☐

10A A smartphone is better than a tablet



1 GRAMMAR Comparative adjectives

a Underline the correct words to complete the sentences.

1 My new laptop is *more light than / lighter than / lighter that* yours.
2 I think smartphones are *more useful / usefuller / useful more* than tablets.
3 Gary's e-reader is *biger / more big / bigger* than this one.
4 Our camera is *heavier / more heavy / heavyer* than theirs.
5 In my opinion tablets are *difficulter / more difficult / difficult* to use than computers.
6 The camera on my new phone is *gooder / more good / better* than my old digital camera!
7 It's *easier / more easy / easyer* to use your satnav than a map when you're driving.
8 The traffic in London is *worser / worse / badder* than the traffic in Paris.

b Look at the information about the two TVs and complete the sentences. Use the comparative forms of the adjectives in the box.

Television	HiTek TV	PicX TV
1 Weight	18 kilos	16 kilos
2 Screen size	42 inches	40 inches
3 Picture quality	****	*****
4 Sound quality	****	***
5 Easy to use?	***	*****
6 Appearance	**	***
7 First sold	December 2013	February 2014
8 Price	$550	$495

attractive new good easy expensive ~~heavy~~ clear big

1 The HiTek TV is heavier than the PicX TV.
2 The HiTek TV is _____ than the PicX TV.
3 The picture on the PicX TV is _____ than on the HiTek TV.
4 The sound is _____ on the HiTek TV than on the PicX TV.
5 The PicX TV is _____ to use than the HiTek TV.
6 The PicX TV is _____ than the HiTek TV.
7 The PicX TV is _____ than the HiTek TV.
8 The HiTek TV is _____ than the PicX TV.

2 VOCABULARY IT collocations

a Match 1–5 with a–e to make sentences.

1 [c] Click on
2 [ ] Enter your username and password to log on to
3 [ ] Click here to download
4 [ ] He forgot to save
5 [ ] For more information about our products visit

a our website or call this number.
b the document before closing down the PC.
c this link to watch our new video clip.
d powerful antivirus software. Keep your computer safe.
e the computers in this library.

b Underline the correct words to complete the sentences.

1 No, you can't *download / log on to* my computer. It's private!
2 You can use my laptop to *check / visit* your emails.
3 When you *save / visit* their website, they give a dollar to help poor people.
4 It's better to *check / save* your document every 15 minutes.
5 You can listen to her new song if you click on this *link / computer*.
6 Please don't download any unsafe *websites / files* to my computer.
7 I like *surfing / clicking on* the Internet and watching videos online.

10B What's the most beautiful language in the world?

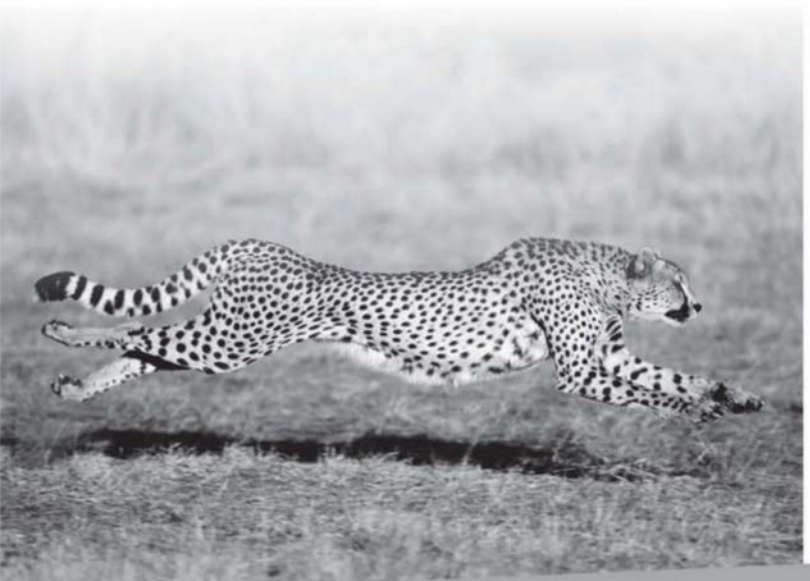
1 GRAMMAR Superlative adjectives

a Underline the correct words to complete the sentences.

1 They say that Arabic is one of *the more difficult / the most difficult / the difficultest* languages *of the world / than the world / in the world*.
2 Spanish is one of *the most popular / most popular / the popularest* languages *for learn / to learn / for learning*.
3 In 2012, *the goodest / the best / the most good* tennis player was Novak Djokovic.
4 I work in one of *the noisyest / the most noisy / the noisiest* areas *in the city / of the city / on the city*.
5 I think Xhosa is *the more strange / the strangest / the most strange* language! I heard people speaking it in South Africa.
6 I think Italy is *the interestingest / most interesting / the most interesting* country to visit *in Europe / of Europe / by Europe*.
7 The Internet is one of *the more useful / the most useful / the usefulest* inventions of the 20th century.
8 He's one of *the most famous / the famousest / the more famous* actors in Hollywood.

b Put the words in the correct order to make sentences.

1 funniest / one / of the / on TV / he's / people .
He's one of the funniest people on TV.
2 in the world / the / animal / the cheetah / fastest / is .
3 the / Sam / best / in our class / student / is .
4 was / the / day / wettest / last Tuesday / of the year .
5 one of / beautiful / the / she's / women / most / in the world .
6 is / the / which / city / biggest / in the world ?
7 we / last year / the / had / winter / since 1986 / coldest .
8 Japanese / language / is / hardest / to learn / the .



2 VOCABULARY High numbers

a Tick (✓) the correct words.

1 7,500
a ☐ seven hundred and fifty
b ☑ seven thousand five hundred
c ☐ seven million five hundred thousand
2 812
a ☐ eight hundred twelve
b ☐ eight thousand and twelve
c ☐ eight hundred and twelve
3 2,500,000
a ☐ two million five hundred thousand
b ☐ two thousand five hundred
c ☐ twenty-five hundred thousand
4 1,299
a ☐ twelve hundred ninety-nine
b ☐ one thousand, two hundred and ninety-nine
c ☐ one million two hundred and ninety-nine thousand
5 2001
a ☐ two thousand and one
b ☐ two thousand one
c ☐ two hundred and one

b 10.1 Listen and check.

c Write the numbers in words.

1 85,000,000 eighty-five million
2 379 _____
3 8,162 _____
4 450,000 _____
5 2009 _____
6 7,299,612 _____

3 PRONUNCIATION Main stress

a 10.2 Listen and decide where the main stress is in each sentence. Tick (✓) the correct stress marking.

1 a ☐ English is the most popular language in the world.
b ☑ English is the most popular language in the world.
2 a ☐ San Marino is one of the smallest countries in the world.
b ☐ San Marino is one of the smallest countries in the world.
3 a ☐ This is one of the most dangerous cities in the world.
b ☐ This is one of the most dangerous cities in the world.
4 a ☐ Brazil is the biggest country in Latin America.
b ☐ Brazil is the biggest country in Latin America.
5 a ☐ Spanish is one of the most useful languages in the world.
b ☐ Spanish is one of the most useful languages in the world.
6 a ☐ This is the most expensive hotel in the city.
b ☐ This is the most expensive hotel in the city.
7 a ☐ This is one of the saddest films ever.
b ☐ This is one of the saddest films ever.
8 a ☐ This is the heaviest tablet in the shop.
b ☐ This is the heaviest tablet in the shop.

10C Everyday English
There's something I don't know how to do

1 USEFUL LANGUAGE
Asking for and offering help

a Complete the conversation with the words in the box.

showing	not at all	like this	right	~~could~~
looks	so first	of course	easy	

A [1] *Could* you help me with something?
B Yes, [2] _____. What is it?
A I don't know how to record programmes on my new TV.
B Right, that's [3] _____.
A Would you mind [4] _____ me?
B No, [5] _____. So, what you do is this. First you go to the programme menu, then you find the programme you want and finally you press 'Record'.
A OK, that [6] _____ easy. Now let me try. [7] _____ I go to the programme menu?
B Yes, that's right.
A Then I find the programme I want with these arrows, [8] _____?
B Correct.
A And I just press the 'Record' button. Is that [9] _____?
B Yes, perfect. Well done!

b 10.3 Listen and check.

c Underline the correct words to complete the sentences.

1 **A** Could you *helping / to help / help* me with my homework?
B Yes, *of course / off course / course.*
2 Can you explain *me / that to me / that me?*
3 **A** Would you mind *help / helping / to help* me?
B No, *not at all / not all / no at all.*
4 **A** Do you mind *show / to show / showing* me how to take photos with my phone?
B *Not problem / No problem / Without a problem.*
5 *At first / First place / So first* I click on this link?
6 Next I put in my password, *like this / as this / like these?*
7 And then I press this button. Is that *in right / right / on the right?*

d 10.4 Listen and check.



2 PRONUNCIATION
Main stress and tone

a 10.5 Listen to the sentences. Is the stress on the modal verb (*can*, *could*, *mind*) or on the main verb? Tick (✓) the stressed word in each sentence.

1 Can you help me with something?
a ☐ can
b ☑ help
2 Would you mind showing me how to do it?
a ☐ showing
b ☐ mind
3 Could you explain that again, please?
a ☐ could
b ☐ explain
4 Do you mind helping me with my shopping?
a ☐ helping
b ☐ mind



b 10.6 Listen to the questions. Put a tick (✓) to show if the tone goes up ↗ or down ↘ at the end.

	↗	↘
1 How do I check my email?	☐	☑
2 Can you show me how to log on?	☐	☐
3 What's the problem with your computer?	☐	☐
4 Would you mind speaking more slowly, please?	☐	☐
5 Do you mind showing me how to take photos?	☐	☐
6 How often do you check your emails?	☐	☐

10D Skills for Writing
Also, my friends send really funny texts

1 READING

a On *comparetheweb.com* you can compare different websites. Read people's opinions about two social networking sites, Interfriends and MateList. Who thinks these things? Use the names in the box.

Joe K ~~Enuff!~~ Helpme2 Lizzie39

1 I use the site to help me with my studies. Enuff!
2 My friends and I enjoy photography. _____
3 The Internet isn't the best place to talk to people. _____
4 It's the best site to make plans with friends. _____

b Read the opinions again. Are the sentences true or false?

1 Joe K is quiet and doesn't like spending time with his friends.
2 Enuff! is a bad language student and never studies.
3 Helpme2 doesn't use the Internet very often.
4 Lizzie39 thinks social networking sites are a bad idea.
5 More people prefer Interfriends to MateList.

2 WRITING SKILLS Linking ideas with *also, too* and *as well*

a Rewrite the sentences. Add the words in brackets in the correct places.

1 He speaks Chinese perfectly and he speaks a little Japanese. (too)
He speaks Chinese perfectly and he speaks a little Japanese, too.
2 My new tablet is smaller than my old laptop. It's lighter, so it's easier to carry. (also)
_____
_____
3 Put in your username and enter your password. (as well)
_____
_____
4 I can take great photos with my new phone and I can surf the net. (also)
_____
_____
5 He's got a new tablet and a new smartphone. (too)
_____
_____
6 My uncle gave me a laptop and he bought me an MP3 player. (as well)
_____
_____

Comparetheweb.com

Joe K
For me Interfriends is better than MateList. You can put lots of pictures on Interfriends and make bigger albums of photos. Most of my friends use Interfriends as well, so it's easier to talk to them. We like to plan events and parties in group chats.

Enuff!
MateList is the most famous website in my country, so of course it's the best. You can do more things on it, too. It's also a good site because you can use different apps on it. For example, my friends and I use a language learning app and study English together.

Helpme2
I use Interfriends almost every day. It's quicker to swap photos with friends than on MateList and I love taking pictures.

Lizzie39
I don't like Interfriends or MateList. If I want to talk to my friends or show them photos I can go to their house. My real friends are better than some people I never see on the Internet.

3 WRITING

a Think of two websites you use that are similar. Write a post comparing them on *comparetheweb.com.* Look at Joe K's post to help you. Remember to:

- say why you like one more than the other
- say what you use the better site for and why
- use also, too and as well.

You

For me, _____ is better than _____

UNIT 10
Reading and listening extension

1 READING

a Read the text. Complete each sentence with the correct tip number.

1 Tip 5 talks about doing something for the first time.
2 Tip ___ talks about keeping yourself healthy.
3 Tip ___ talks about spending less time in front of a computer screen.
4 Tip ___ talks about remembering to talk to the people who are important to you.
5 Tip ___ talks about being friendly.

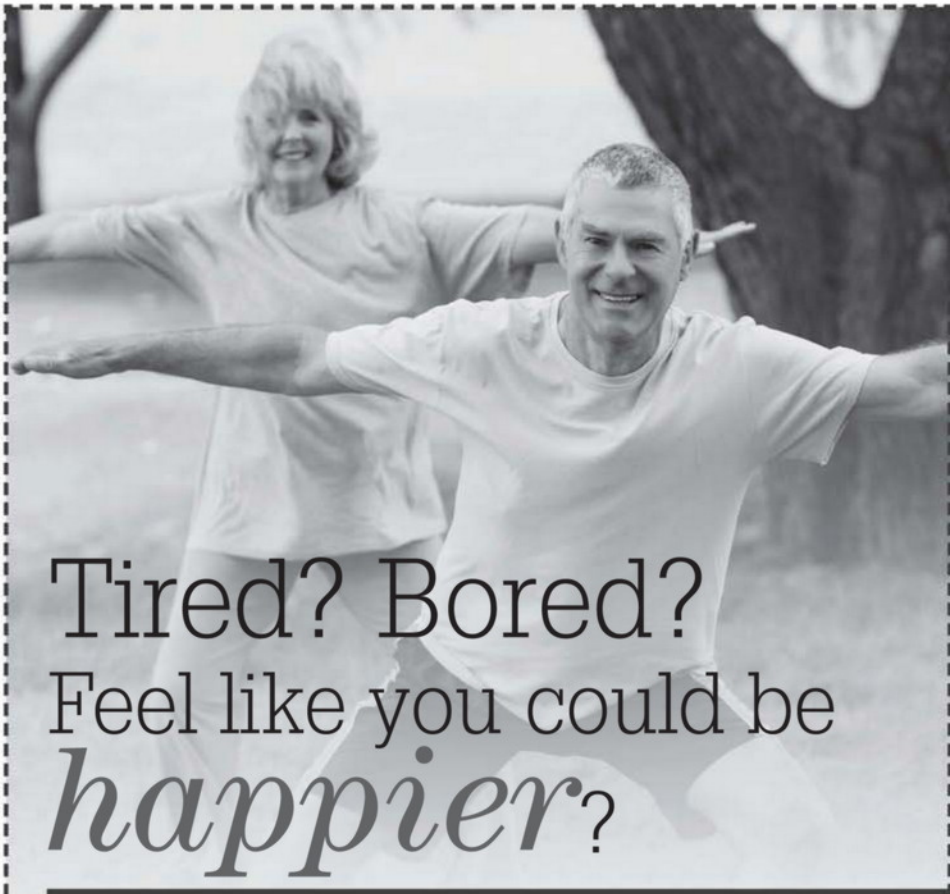
b Read the text again. Match 1–8 with a–h to make sentences.

1 [g] Checking emails often takes
2 [ ] Getting fit can help
3 [ ] Doing exercise is
4 [ ] It's important not to forget
5 [ ] Many of us spend
6 [ ] It's a good idea to
7 [ ] When you are nice to other people,
8 [ ] Helping other people

a a lot of time surfing the Web.
b about your family and friends.
c can be good for you.
d do new and different things sometimes.
e good for your brain.
f they are usually nice to you.
g too much of our time.
h you to feel happier.

c What other things do you think are important for a happy life? Write some more tips. Remember to say:

- what the tip is
- how often someone should do this
- how it will make them feel better.



Tired? Bored? Feel like you could be *happier*?

If that's you, read our top five tips for a better life.

1 Do some exercise. Most people feel happier when they're fit. And did you know that going for a walk is better for your brain than playing chess or doing puzzles? A stronger body means a stronger brain too!

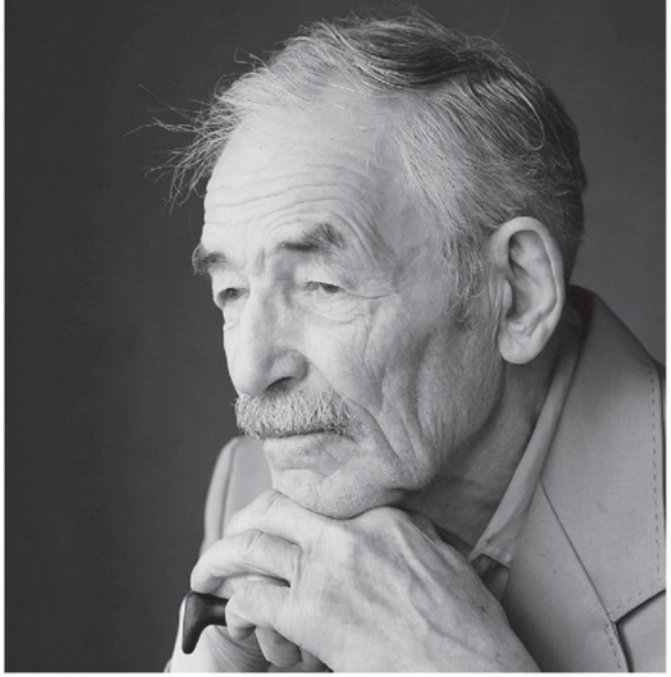
2 Call a friend! When we're busy, we can sometimes forget about our family and friends. But they're the most important people to us. Think of someone you don't talk to enough, then pick up your phone and make a call – right now!

3 Get away from your computer! Check your email once a day – twice if you really must – but not twenty times! And think about how much time you spend surfing the Web – if you're like most people, it's far too much.
Get up and find something more interesting to do.

4 Do something for other people! We know that people who help other people are healthier and happier than those who don't. And remember: people will be friendlier and nicer to you if you're friendly and nice to them! Smile at the bus driver or the shop assistant, and watch them smile back at you.

5 Try something new! Did you ever think of learning a language, doing a new sport, playing the piano or being in a pop group? Well, don't just think about it – do it! It's probably easier than you think.

For more ideas, visit our website at **www.betteryou.com**



2 LISTENING

a 10.7 Listen to the documentary report. Tick (✓) the best description of what the person says.

1 ☐ People in all parts of the UK live longer now, and they are usually very happy and healthy.
2 ☐ People in the UK live longer and are healthier now. People in the South usually live to 100, but people in the North don't.
3 ☐ Many people live longer now but they are not always healthy, and people in some areas of the UK live longer than others.

b Complete the sentences about the documentary report. Use numbers (e.g. *300*) not words (e.g. *three hundred*).

1 At the moment, there are just over 63,000,000 people living in the UK.
2 This is over _____ more than there were a hundred years ago.
3 In 2012, there were _____ people over the age of a hundred in the UK.
4 In 1911, there were only _____.
5 Only one out of three _____-year-olds is healthy.
6 The healthiest place to live in England is East Dorset, where men live to nearly _____, and women to over _____.

c 10.7 Listen to the documentary report again. Are the sentences true or false?

1 The number of people living in the UK is bigger than it was 100 years ago.
2 In 2002, there were six 100-year-old women for every 100-year-old man.
3 More food and better doctors are reasons that people in the UK live longer.
4 Old people never feel lonely in the UK.
5 People in the North of the UK live longer than people in the South.
6 The UK has the highest number of old people in the world.

d Use the Internet to find some facts about people in another country. Write a short text about these people.

Review and extension

1 GRAMMAR



Correct the sentences.

1 My new computer is more fast than my old one.
My new computer is faster than my old one.
2 Tablets are usually lighter that laptops.
3 London is the most big city in the UK.
4 This hotel is cheapper than the Hotel Classic.
5 He's the more expensive footballer in the world.
6 Italian is more easy to learn than Russian.
7 English is the most useful language of the world.
8 I'm not very good at maths, but Ian is badder than me.

2 VOCABULARY

Correct the sentences.

1 There was nothing good on TV, so I surfed on the Web after dinner.
There was nothing good on TV, so I surfed the Web after dinner.
2 I use my smartphone to do calls to my family and friends.
3 I check the weather every day on Internet.
4 To visit our website, click this link.
5 You need my password to log to my computer.
6 Press 'Control' and 'S' when you want to safe your document.
7 It's taking a long time to inload the file from this website.

3 WORDPOWER *most*

Choose the correct words to complete the sentences.

1 I felt ill yesterday, so I was in bed *most day / most of the day / most of day.*
2 They love watching all kinds of sport, but they like tennis *most of all / most all / most everything.*
3 *Most friends mine / Most my friends / Most of my friends* live in Manchester.
4 I think *most people / most the people / most of people* like listening to music.
5 *Most the students / Most of the students / Most of students* in my class speak excellent English.
6 We visit my grandparents *most of Sundays / most of the Sundays / most Sundays.*

REVIEW YOUR PROGRESS

Look again at Review your progress on p.108 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN ...

compare and talk about things I have	☐
talk about languages	☐
ask for help	☐
write a post expressing an opinion.	☐

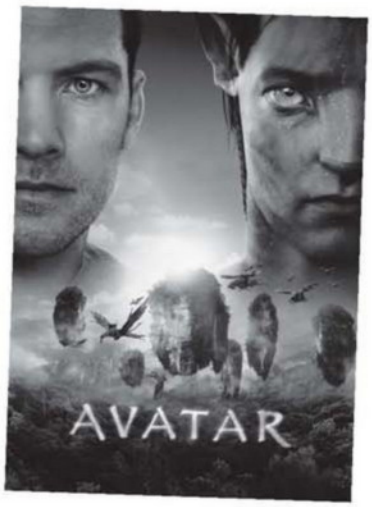
11A I've heard she's really funny

1 GRAMMAR Present perfect

a Complete the sentences with the present perfect forms of the verbs in the box.

see go act do try read dance ~~meet~~

1 Have you ever met a famous footballer?
2 Joanne _____ the film *Avatar* eight times!
3 David and Max _____ never _____ any of the Harry Potter books.
4 No, he _____ in a Shakespeare play before.
5 We _____ never _____ Japanese food.
6 I _____ never _____ the tango before.
7 No, I _____ _____ a bungee jump before, so I'm really nervous.
8 _____ your mother ever _____ to Australia or New Zealand?



b Put the words in the correct order to make sentences.

1 ever / have / heard of / you / the Spanish actress / Paz Vega ?
Have you ever heard of the Spanish actress, Paz Vega?
2 won / never / Tom Cruise / has / an Oscar .
_____
3 written / has / ever / she / any songs / in French ?
_____
4 to Canada / we / been / have / before / never .
_____
5 in an orchestra / ever / have / Mel and Tom / played ?
_____
6 never / I / have / before / a film star / met .
_____
7 had / you / have / a birthday party / ever / in a restaurant ?
_____
8 the Tower of London / have / never / they / visited .
_____

2 VOCABULARY Irregular past participles

a Find 14 irregular past participles for the verbs in the box.

see win eat have break catch meet
do hear buy make steal write read

Q	H	X	E	N	I	S	F	G	B	D	E	F	G	L
H	Z	F	B	F	H	J	K	E	R	E	A	X	G	K
H	F	M	X	E	J	L	R	Z	O	S	W	R	R	C
E	A	T	E	N	A	N	E	M	K	S	O	G	N	A
A	I	A	H	B	C	D	A	S	E	G	N	N	S	U
R	F	B	F	G	H	A	D	D	N	N	G	S	D	G
D	F	P	R	W	E	F	H	V	F	D	S	U	U	H
B	G	D	Y	O	Y	U	F	B	J	S	S	D	F	T
F	E	H	O	I	A	D	H	J	V	T	V	E	G	G
H	S	E	E	N	P	D	F	B	B	O	U	G	H	T
P	H	H	G	F	E	M	A	G	N	L	K	D	V	R
D	H	L	Y	U	U	A	Q	D	F	E	L	F	D	A
S	Z	A	A	L	O	D	W	D	F	N	R	M	Z	I
F	W	R	I	T	T	E	N	F	G	H	D	D	E	Q
U	T	T	D	F	J	N	G	S	X	U	X	Q	E	T

b Complete the past participles in the sentences.

1 Have you ever b*een* to Spain?
2 *The Godfather* is the best film I've ever s_____.
3 I've never w_____ a competition.
4 My brother's b_____ his arm.
5 Have you ever e_____ an unusual dish?
6 He's w_____ a lot of magazine articles.
7 My father has r_____ hundreds of books. He's very clever.
8 Jane and John have b_____ a beautiful new house.



3 PRONUNCIATION Main stress

a 11.1 Listen to the sentences and tick (✓) the correct stress marking.

1 a ☐ I've never read any novels by Ernest Hemingway.
b ☑ I've never read any novels by Ernest Hemingway.
2 a ☐ Have you ever stayed in that hotel?
b ☐ Have you ever stayed in that hotel?
3 a ☐ He's driven to Paris six times this year.
b ☐ He's driven to Paris six times this year.
4 a ☐ Ella and Greg have never met you.
b ☐ Ella and Greg have never met you.
5 a ☐ Have you ever bought a new car?
b ☐ Have you ever bought a new car?
6 a ☐ She hasn't met the president before.
b ☐ She hasn't met the president before.

11B I bet you've never been to the opera

1 GRAMMAR
Present perfect or past simple

a Match questions 1–6 with answers a–f.

1 [e] Has he ever won an Oscar?
2 [ ] Did you go on holiday last year?
3 [ ] How many times have you visited New York?
4 [ ] Did you do anything special this weekend?
5 [ ] Have they ever been to a musical on Broadway?
6 [ ] Did she enjoy her birthday party?

a I've only been there once, in 2010.
b No, not really. We just went out for a pizza on Saturday night.
c Yes, they have, actually. They saw *The Lion King* when they were in New York last year.
d Yes, she did. She had a fantastic time.
e Yes, he has. He got one for the film *The Artist* in 2011.
f Yes, we did. We went to Cancún in Mexico.

b Underline the correct words to complete the conversation.

A [1]*Have you ever been / Did you ever go* to London?
B Yes, I [2]*have / did*. I [3]*'ve stayed / stayed* there lots of times on business.
A [4]*Have you ever seen / Did you ever see* any musicals in the West End?
B No, I [5]*didn't / haven't*. However, I [6]*went / 've been* to the theatre a few times.
A Really? What [7]*have you seen / did you see* the last time you went?
B I [8]*saw / have seen* Shakespeare's *Romeo and Juliet* at The Globe Theatre last summer.
A Who [9]*have you been / did you go* with?
B I [10]*went / have been* with some English friends.
A [11]*Have you enjoyed it / Did you enjoy it*?
B Yes, I [12]*have / did*. The acting [13]*was / has been* brilliant!

2 VOCABULARY Music

a Underline the correct words to match the pictures.



1 *a DJ / a musician*



2 *an opera singer / a pop singer*



3 a *classical dancer / a jazz musician*



4 *a tango singer / a classical orchestra*



5 *tango DJs / tango dancers*



6 *a rock band / an opera*

b Complete the sentences.

1 Rudolf Nureyev was a famous ballet ___dancer___ in the 1960s and 1970s.
2 I think Pavarotti was the best opera _____ of his generation.
3 He's a brilliant _____ – he can play the piano, the guitar and the cello.
4 Anna's a violinist in one of the best-known _____ in the UK.
5 He thinks U2 are the most famous rock _____ that Ireland has ever produced.
6 My parents love _____ music, especially Beethoven and Tchaikovsky.
7 My grandfather loved _____ music. His favourite singer was Bob Dylan.
8 On the radio they usually play _____ music, the kind of music that the whole family likes.
9 Louis Armstrong was a popular _____ singer. He also played the trumpet.
10 The Rolling Stones are the most famous _____ group in the world.

3 PRONUNCIATION Word stress

a 11.2 Listen to the sentences. Which syllable is stressed in the **marked** words? Tick (✓) the correct stress marking.

1 He's a brilliant **actor**.
a [ ] actor
b [✓] actor

2 She's a famous Hollywood film **director**.
a [ ] director
b [ ] director

3 I went to the **theatre** in London last night.
a [ ] theatre
b [ ] theatre

4 She was a well-known **model** when she was young.
a [ ] model
b [ ] model

5 I'd like to be a fashion **photographer**.
a [ ] photographer
b [ ] photographer

6 She's won several **national** prizes.
a [ ] national
b [ ] national

7 He's the best **musician** in our family.
a [ ] musician
b [ ] musician

8 The **orchestra** played for three hours.
a [ ] orchestra
b [ ] orchestra

11C Everyday English
I thought they were quite good

1 USEFUL LANGUAGE
Responding to an opinion

a Complete the conversation with the sentences in the box.

Yes, I thought it was great.
No, me neither. Anyway, let's go for a coffee.
~~I really liked the film. How about you?~~
Really? I thought the music was fine. Also, I thought the photography was great.
Yeah, maybe.

TIM So what did you think of the film?
SAM [1] *I really liked the film. How about you?*
TIM I thought it was quite good, but it was a bit long.
SAM [2] _____
TIM Did you like the music?
SAM [3] _____
TIM Did you? I thought it was a bit loud. Sometimes I couldn't hear the actors very well.
SAM [4] _____
TIM Yes, me too. But I didn't like the actor who was Nelson Mandela.
SAM [5] _____

b 11.3 Listen and check.

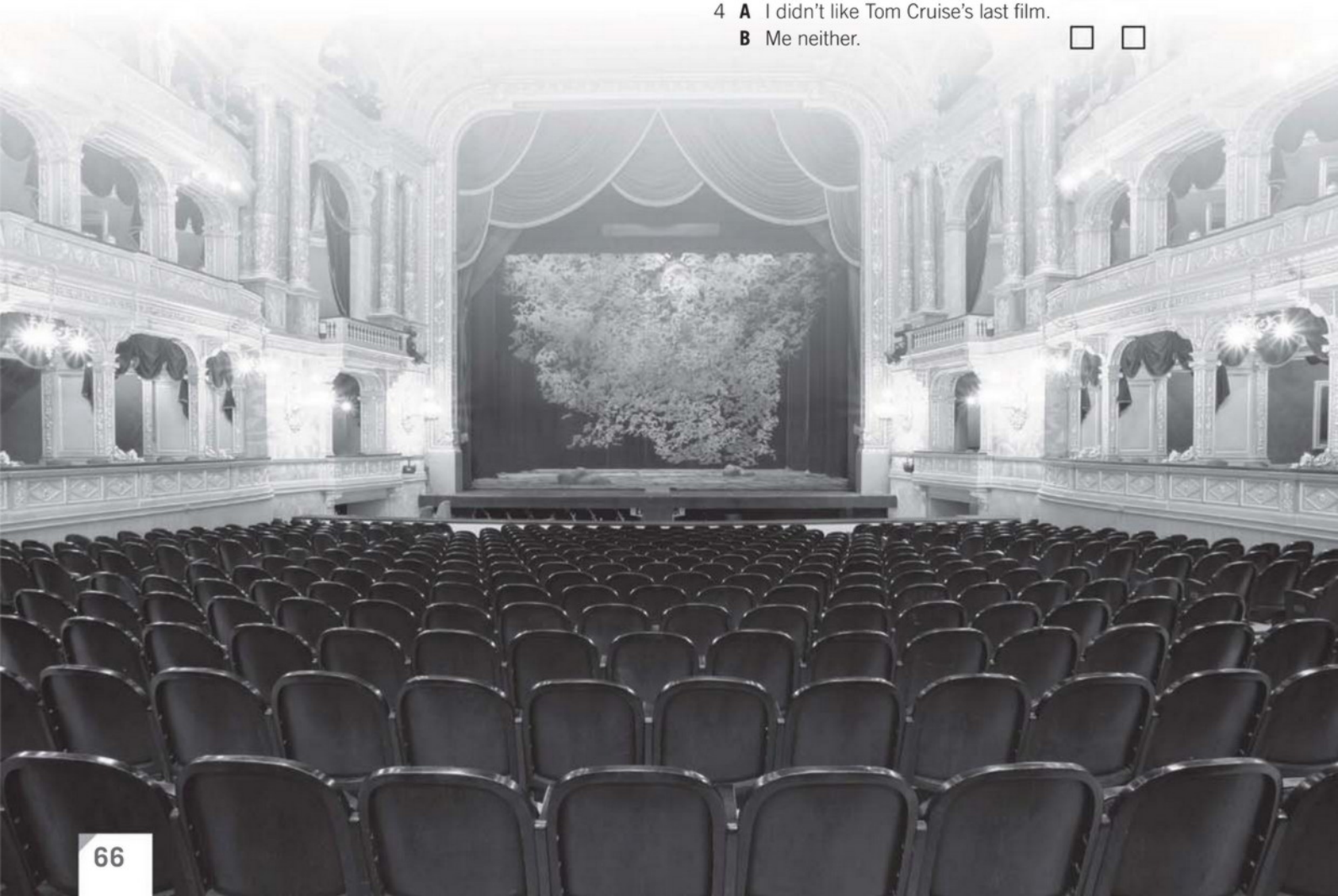
c Correct the sentences.

1 **A** What have you thought of the concert?
What did you think of the concert?
B I really like it.
2 **A** Did you enjoyed the film?
B Yes, I was. I thinked the acting was superb.
3 **A** I didn't like very much the singer.
B Me, too.
4 **A** I've thought the music was lovely.
B Yes, me also.
5 **A** I have really enjoyed the concert last night. How are you?
B I haven't liked the first half at all, but the second half has been amazing.

2 PRONUNCIATION
Main stress and tone

a 11.4 Listen to the mini-conversations. Put a tick (✓) to show if B's responses go up ↗ or down ↘.

		↗	↘
1	**A** I thought the film was brilliant.		
	B Did you?	☑	☐
2	**A** I really liked the music.		
	B Me too.	☐	☐
3	**A** I love going to the theatre.		
	B Do you?	☐	☐
4	**A** I didn't like Tom Cruise's last film.		
	B Me neither.	☐	☐



11D Skills for Writing
It was an interesting film

1 READING

a Mariusz, from Poland, and Ariel, from Argentina, both went to see the band Flags in their hometowns. Read their messages to each other about the concerts and tick (✓) the correct answers.

1 Who thought the concert was terrible?
a ☐ Mariusz b ☐ Ariel
2 Who thought the concert was really good?
a ☐ Mariusz b ☐ Ariel



Hi Ariel,

How are you? I hope your family is well.

I wanted to write and tell you about the Flags concert I went to last weekend. It was fantastic! I loved every minute of it. A big group of us from university went together. It was really crazy, but a lot of fun! The singer had an amazing voice and they did all their songs. The band talked to everyone too – they were really nice and very friendly. I'd love to go and see them again.

If you visit me in Poland next year, maybe we can go and see them on their next tour. What do you think?

See you

Mariusz



Hey Mariusz,

Great to hear from you! My family and I are all well, thanks for asking. Come and visit us again any time!

So, you enjoyed the Flags concert, did you? I'm surprised. I saw them at the football stadium here in Mendoza a few months ago and I didn't like them at all. I went with my sister for her birthday. (She really likes the singer!) I thought the music was terrible. It was too loud!

And when the band talked to us, it was so boring. I didn't go to a concert to listen to four men talking! Thanks for the invitation, but I don't want to see them again!

When I visit you in Poland, we can go to see a different band that we both like!

See you

Ariel

b Read the messages again. Are the sentences true or false?

1 Mariusz went to the concert with his family.
2 *Flags* played all their songs at the concert Mariusz went to.
3 The band only played music at the concerts.
4 *Flags* sang at the concert hall in Ariel's town.
5 Ariel doesn't want to go to see *Flags* with Mariusz.

2 WRITING SKILLS Object pronouns

a Rewrite the sentences and change the **marked** words to avoid repetition.

1 I read Jane Austen's *Emma* last week. I really loved **Jane Austen's *Emma***.
I read Jane Austen's *Emma* last week. I really loved it.
2 Daniel Radcliffe was my favourite actor in the film. **Daniel Radcliffe** was so good.
3 We want to see the new Studio Ghibli film. My friend, Andy, told us **the new Studio Ghibli film** is amazing.
4 Alfonso Cuarón is a fantastic director. **Alfonso Cuarón** won an Oscar for the film *Gravity*.
5 I thought Jay-Z and Beyoncé were fantastic in concert. **Jay-Z and Beyoncé** are both great musicians.

3 WRITING

a Think of a concert you've been to, a film you've seen or a book you've read. Write a message to a friend and tell them your opinions about it. Remember to say:

- when you went / saw it / read it
- if you like it, or not
- your opinions about the singer / actor / main character, etc.
- if you recommend it.

UNIT 11
Reading and listening extension

1 READING

a Read the text and underline the correct words to complete the sentences.

1 Pia Leon *sings / has sung* in a rock band.
2 The other people in her band *know / don't know* why she stopped singing.
3 When Rick Jones wrote his book, he *spoke / didn't speak* to her.
4 Leon *has / doesn't have* a lot of horses on her farm.
5 She *wants / doesn't want* to be a rock star again.

b Read the text again. Complete the sentences with the correct forms of the verbs in the box.

~~be~~	buy	decide	know	live	remember	sing

1 Pia Leon ___was___ a very famous singer.
2 Not many people _____ her now.
3 She _____ for lots of important people.
4 In 1995, she _____ to leave the band.
5 She has _____ on a farm since then.
6 The other band members still don't _____ why Leon left.
7 He says she has _____ lots of horses.

c Write your own story about a famous person. Make sure you include at least three verbs in the present perfect form.

WHERE ARE THEY NOW?

Twenty years ago, Pia Leon was one of the most famous rock singers in the world. Everyone wanted to hear her amazing voice, and she sang for kings, queens and presidents. So why has the world forgotten her now?

Well, the most important reason is that in 1995, she suddenly stopped singing and went to live alone on a farm in Texas. 'I don't know what happened,' said Bill Worth, who played the drums in her band. 'I think she just decided it was time to do something different, but she didn't discuss it with us. I've only seen her once since then, and she wouldn't talk about it.'

Worth has played with several other bands since that time, and the two guitar players have also had lots of work. 'We're not angry with her,' Worth says, 'but we still miss her, and we'd like to know what happened.'

Rock music fan Rick Jones has written a book about Leon. 'She was great,' he says, 'but how many people under the age of 40 have heard her sing? Even her albums are difficult to find now.' Jones has tried to talk to Leon, and has even been to her farm in Texas, but she won't agree to talk to him. 'I think she just wants to forget about that life,' he says. 'She has her farm, and she has bought lots of horses – they are more important to her now. She doesn't want to be a rock star any more.'





2 LISTENING

a 11.5 Listen to the conversation. Tick (✓) the things Marianne and Lenny talk about.

- ☐ places they have been to
- ☐ famous people they have met
- ☐ stories they have read
- ☐ food they have eaten
- ☐ films they have seen
- ☐ music they enjoy

b 11.5 Listen to the conversation again and tick (✓) the correct answers.

1 Why does Lenny like Mexico?
   - a ☐ He likes the history, the music and the food.
   - b ☑ He likes the history, the beaches and the food.
   - c ☐ He likes the history, the beaches and the weather.

2 What's the problem with Mexican food for Marianne?
   - a ☐ She doesn't eat meat.
   - b ☐ She doesn't like beans.
   - c ☐ She's never been to Mexico.

3 Why does Marianne like Bologna so much?
   - a ☐ She met Lenny there.
   - b ☐ She's seen operas there.
   - c ☐ She's had good food there.

4 How much Italian does Marianne speak?
   - a ☐ A lot. She learned it at school.
   - b ☐ None. She's forgotten all of it.
   - c ☐ Not much. She's forgotten most of it.

5 What has Marianne seen in Milan?
   - a ☐ Italian operas.
   - b ☐ Pop singers.
   - c ☐ Classical music concerts.

6 Why does Marianne already know about the band Arctic Fire?
   - a ☐ Because she went to one of their concerts.
   - b ☐ Because her brother has some of their albums.
   - c ☐ Because her friend in Italy likes them.

7 What does Marianne think you need to do to enjoy classical music?
   - a ☐ Go to concerts.
   - b ☐ Listen to it more than one time.
   - c ☐ Like different kinds of music.

8 What often happens when Lenny buys pop albums?
   - a ☐ The song he likes best at first is always his favourite.
   - b ☐ When he has listened several times, he gets bored with it.
   - c ☐ He likes one song best at first, then starts to like other songs more.

c Write about the things you enjoy in your life. Start with these topics and add two more of your own:

- What's the nicest food you've eaten?
- What's the most interesting place you've been?
- What's the best present anyone has bought for you?

For each topic, describe the thing you have chosen and explain why you liked it.

Review and extension

1 GRAMMAR

Correct the sentences.

1 Have you never met a famous pop singer?
   Have you ever met a famous pop singer?
2 I never seen a film by Quentin Tarantino.
3 They has never been to Barcelona.
4 I haven't never been to France on holiday.
5 My uncle has write lots of children's books.
6 Have ever you read any of the Harry Potter books?
7 **A** Has he ever been to Scotland?
   B No, he never.
8 I'm visited my grandmother three times this week.

2 VOCABULARY

Correct the sentences.

1 My dad's brought a new car. It's really cool!
   My dad's bought a new car. It's really cool!
2 I've never forgetted your birthday.
3 No, I've never flied in a helicopter.
4 Have they maken a new James Bond film?
5 I've taked lots of photos of the party.
6 No, I've never cought the bus to school. I always walk.

3 WORDPOWER *Multi-word verbs*

Complete the sentences with the multi-word verbs. Use one word from each line.

come	try	grew	call	fill	~~lies~~
round	on	~~down~~	up	back	in

1 My father always *lies* *down* on the sofa when he's watching TV. He usually falls asleep.
2 I _____ _____ in Canada, but I went to university in Paris.
3 Sorry, he isn't here at the moment. I'll ask him to _____ you _____.
4 If you _____ _____ at about 8:00, we can watch the football match on my new 3D TV.
5 If you want to join the sports centre, first you have to _____ _____ this application form.
6 Why don't you _____ these jeans _____?

REVIEW YOUR PROGRESS

Look again at Review your progress on p.118 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN ...

ask and answer about entertainment experiences	☐
talk about events I've been to	☐
express opinions about things I've seen	☐
write a review.	☐

12A What are you going to do?

1 VOCABULARY Geography

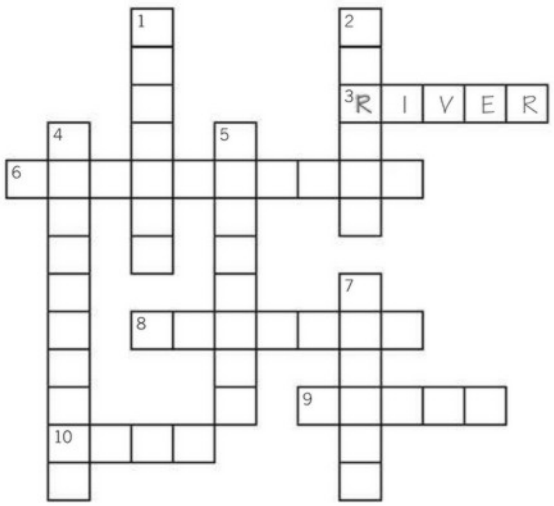
a Complete the crossword puzzle.

→ Across

3 The Amazon is the longest ___river___ in South America.
6 Scientists are very worried about the animals and trees in the Amazon _____ in Brazil.
8 A _____ is a huge area of ice millions of years old that moves very slowly down a mountain valley.
9 When I go on holiday to the coast, I don't like lying on the _____ all day.
10 If you stay in Geneva, the capital of Switzerland, you can go swimming in its famous _____.

↓ Down

1 Jamaica is one of the largest _____ in the Caribbean.
2 The sequoias are the largest trees in the world and you can see them in a huge _____ in California.
4 Victoria Falls is one of the highest _____ in the world.
5 Everest is the highest _____ in the world.
7 Death Valley is in the Mojave _____ in Eastern California, and is one of the hottest places on Earth.



2 GRAMMAR *going to*

a Match questions 1–6 with answers a–f.

1 [e] Are you going to stay in a hotel?
2 [ ] What are you going to do in New Zealand?
3 [ ] Is she going to go to university next year?
4 [ ] How are you going to save enough money to go travelling?
5 [ ] Are they going to stay with their uncle in France?
6 [ ] Are you going to catch the bus to the airport?

a No, she isn't going to continue studying. She's going to get a job as a tour guide in Spain.
b We're going to work in a big hotel in London for six months.
c Yes, they are. He's going to get them a job in a restaurant in Paris.
d No, we aren't. We're going to call a taxi at about 4 o'clock.
e No, we aren't. We're going to go camping.
f We're going to go hiking in the mountains.

b Complete the sentences with the verbs in the box and the correct form of *be going to*. Use contractions where possible.

visit (not) go stay look (not) have come ~~do~~ have

1 What ___are___ you ___going to do___ this weekend?
2 He _____ a holiday this year because he bought a new car.
3 We _____ the Sydney Opera House while we're in Australia.
4 Which hotel _____ you _____ at when you're in Cambridge?
5 _____ she _____ for a job in London?
6 _____ you _____ a big party for your thirtieth birthday?
7 I _____ to the beach this afternoon. It looks like it's going to rain.
8 They _____ round to watch the Olympic Games on TV with us this evening.



3 PRONUNCIATION
Syllables and word stress

a 12.1 Listen to the sentences. Which syllable is stressed in the **marked** words? Tick (✓) the correct stress marking.

1 In London, the **accommodation** is really expensive.
a [ ] accommodation b [ ] accommodation
2 I've done a lot of **sightseeing** today.
a [ ] sightseeing b [ ] sightseeing
3 I like living in the **countryside**.
a [ ] countryside b [ ] countryside
4 We have a **reservation** for 7:30.
a [ ] reservation b [ ] reservation
5 The **nightlife** in Barcelona was brilliant.
a [ ] nightlife b [ ] nightlife
6 I love **travelling** to different countries.
a [ ] travelling b [ ] travelling
7 That **restaurant** has fantastic food.
a [ ] restaurant b [ ] restaurant
8 The **scenery** in Switzerland was amazing.
a [ ] scenery b [ ] scenery

12B You should live like the local people

1 GRAMMAR *should*

a Underline the best words to complete the sentences.

1 You *should / shouldn't* buy a good guidebook so you know the best places to visit.
2 You *should / shouldn't* change your money at the airport. It's better to change it at a bank.
3 You *should / shouldn't* phone your parents every two or three days so they know you're safe.
4 You *should / shouldn't* book some accommodation before you travel. Hotels are often full at this time of the year.
5 You *should / shouldn't* speak English too quickly to the local people. Sometimes their English isn't very good.
6 You *should / shouldn't* learn some useful expressions in the local language. People like it when visitors can say a few words in their language.
7 You *should / shouldn't* spend too much time in the sun. It's very strong at this time of the year.
8 You *should / shouldn't* carry lots of cash with you. It's safer to get money from cash machines when you need it.



b Correct the sentences.

1 You shouldn't to take so many jeans with you on holiday.
You shouldn't take so many jeans with you on holiday.
2 She don't should walk home. It's safer to go home by taxi.
3 You should seeing the new James Bond film. It's amazing!
4 Where I should change my money?
5 Which countries do I should visit in South America?
6 My dad thinks I should going to university next year.
7 They should to go to the British Museum when they're in London.
8 I should invite Sarah and her boyfriend to the party as well?

2 VOCABULARY Travel collocations

a Match 1–6 with a–f to make sentences.

1 [c] The first thing I do when I get to my hotel is to unpack
2 [ ] Joe and Mark are making
3 [ ] On holiday my wife prefers to stay in
4 [ ] I think teachers are very lucky because they can often have
5 [ ] We haven't got enough money for a holiday this year, so we're going to stay at
6 [ ] I think you should live

a hotels, but I think it's more fun to go camping.
b home and invite some friends to come and stay with us.
c my suitcase and put all my clothes in the wardrobe.
d abroad if you want to learn to speak a foreign language well.
e plans to go travelling around Asia for six months.
f two or three holidays a year.

b Complete the sentences with the correct forms of the verbs in the box.

plan	go back	~~change~~	book	travel	pack

1 She says she can't come to the party tonight because she's had to *change* her plans.
2 I _____ a holiday in California, but I couldn't go because of my sister's wedding.
3 It always takes her about six hours to _____ her bags before she goes on holiday.
4 We _____ the hotel in January, but now they say we haven't got a reservation.
5 He usually _____ abroad six or seven times a year.
6 There weren't any flights to Washington that day because of the bad weather, so they _____ home.

3 PRONUNCIATION
Sound and spelling: /l/

a 12.2 Listen to the sentences. Is there a /l/ sound in the **marked** words? Tick (✓) the correct answers.

	Yes	No
1 It was too **cold** to swim in the sea.	✓	
2 **Would** you like to have lunch in a café?		
3 You **should** visit the Science Museum.		
4 You should try the **grilled** fish – it's amazing!		
5 You can **walk** to the theatre from the station.		
6 The **oldest** building is the 14th-century castle.		

12C Everyday English
Is breakfast included?

1 USEFUL LANGUAGE
Language for travel and tourism

a Put the conversation between a guest (G) and a hotel receptionist (R) in the correct order.

- ☐ **G** Henderson.
- ☐ **G** What time is breakfast?
- ☐ **R** Yes, there is. It's on the top floor next to the spa.
- ☐ 1 **R** Hello. How can I help you?
- ☐ **G** And what time is check-out?
- ☐ **R** It's from 7:00 until 10:00 in the dining room.
- ☐ **G** Thanks.
- ☐ **G** I've got a reservation for a single room for three nights.
- ☐ **G** Oh, and one last thing. Is there a gym I can use?
- ☐ **R** It costs £10 an hour.
- ☐ **R** It's 12 o'clock on the day you leave.
- ☐ **R** So here's your key. Enjoy your stay.
- ☐ **R** A single room? Your name, please?
- ☐ **R** Thank you. Yes, that's right … Henderson. Three nights.
- ☐ **G** How much does it cost to use the gym?
- ☐ **G** OK, that's fine.



b Match sentences 1–8 with responses a–h.

1 ☐ e I've won a weekend in Paris!
2 ☐ Can I buy tickets here?
3 ☐ Is breakfast included?
4 ☐ I saw Brad Pitt in a café yesterday!
5 ☐ Could I have four tickets, please?
6 ☐ Can I pay by credit card?
7 ☐ She's going to buy her husband a cat for his birthday.
8 ☐ How much is it for a ticket?

a It's £10 for adults and £6 for children.
b Certainly. That's $32, please.
c No problem. Please insert your PIN number.
d Oh, really? I didn't know Sean liked animals.
e Have you? Wow! That's fantastic!
f Did you? That's amazing!
g Yes, it is. It's from 6:30 to 9:30 in the restaurant.
h Yes, you can. They're £20 each.

2 PRONUNCIATION Tone

a 12.3 Listen to the mini-conversations. Put a tick (✓) to show if B's responses go up ↗ or down ↘.

		↗	↘
1	**A** I've won £1,000!		
	B Oh, really?	☑	☐
2	**A** Thanks for all your help.		
	B No problem.	☐	☐
3	**A** I'm hungry.		
	B Me too. When's breakfast?	☐	☐
4	**A** I've missed the last train.		
	B Have you?	☐	☐
5	**A** I went to Rome for the weekend.		
	B Did you?	☐	☐
6	**A** Can you call me a taxi, please?		
	B Certainly.	☐	☐
7	**A** There's a car park under the hotel.		
	B How much is it?	☐	☐
8	**A** She's going to live in the USA.		
	B Is she?	☐	☐
9	**A** I really like opera.		
	B Do you?	☐	☐
10	**A** There's a really good café near my house.		
	B What time does it open?	☐	☐

12D Skills for Writing
You should go to the Royal Palace

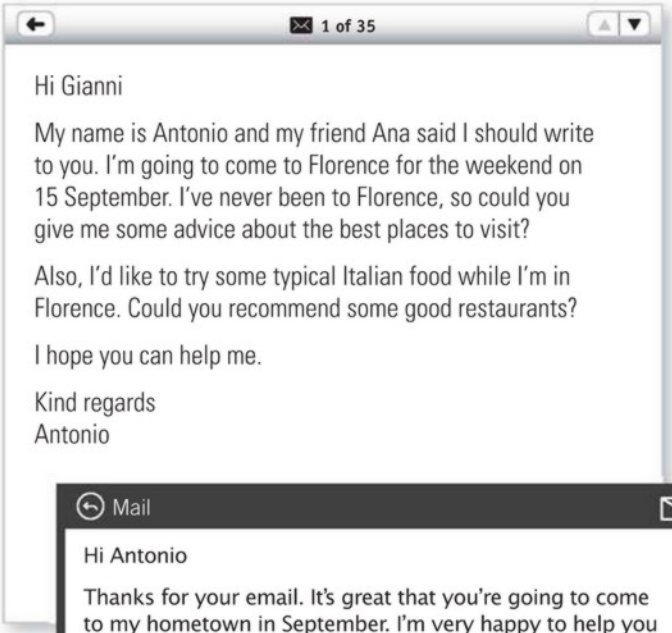
1 READING

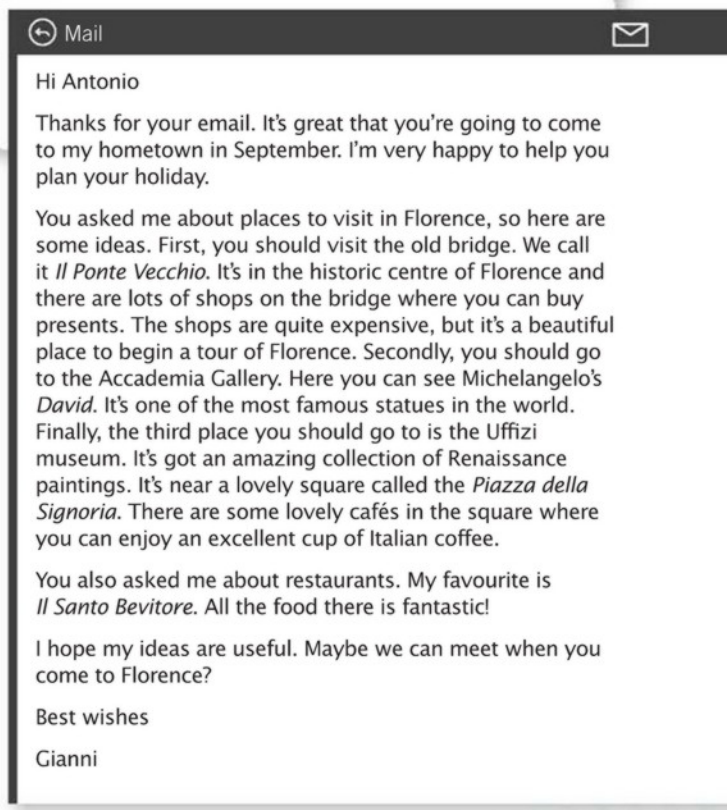
a Read Antonio and Gianni's emails and tick (✓) the best answer.

1 ☐ Antonio and Ana are going to go to Florence for a short holiday.
2 ☐ Antonio is going to stay at Gianni's house in Florence.
3 ☐ Antonio wants some information about where he should go in Florence.
4 ☐ Antonio has visited Florence before.

b Read the emails again. Are the sentences true or false?

1 Antonio wants to know about interesting places to visit and good places to eat.
2 *Il Ponte Vecchio* is the name of an expensive shop in Florence.
3 The statue of *David* is in the Uffizi museum.
4 The *Piazza della Signoria* is a great place to have a coffee.
5 Gianni doesn't like the food at *Il Santo Bevitore*.
6 Gianni would like to meet Antonio while he is in Florence.





2 WRITING SKILLS Paragraph writing

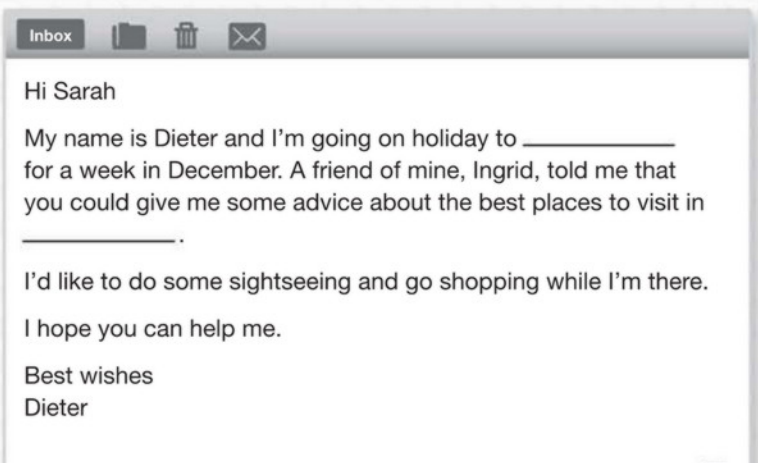
a Read the sentences. Put them in the correct order to make an email with an opening line, four paragraphs and a closing line.

1 ☐ Secondly, you should go to the British Museum. It has an amazing collection of objects from all over the world.
2 ☐ I hope my ideas help you. Perhaps we can meet when you come to London.
3 ☐ Thanks for your email.
4 ☐ You asked me about some interesting places to visit in London, so here are some ideas.
5 ☐ Finally, the third place you should visit is Tate Britain. It is the best place to see paintings by British artists.
6 ☐ You said you want to do some kind of sports activity. In December there are lots of ice rinks in London so you can go ice skating. It's great fun!
7 ☐ I'm pleased you're going to come to London in December. I'm very happy to help you plan your trip.
8 ☐ Hi Edna
9 ☐ Best wishes
10 ☐ First, you should visit the Tower of London. It's one of the oldest buildings in London and it's full of history.

3 WRITING

a Read Dieter's email and write a reply about a city or town you've visited. Think about:

- two or three places to visit
- why these places are interesting
- which places Dieter would like (read his email carefully)
- how to use paragraphs in your reply.



UNIT 12
Reading and listening extension

1 READING

a Read the emails. Match 1–4 with a–d to make sentences.

1 [d] Lucy is busy because
2 [ ] Lucy asks Maggie
4 [ ] Maggie tells Lucy that
3 [ ] Maggie thinks Lucy and her sister

a she shouldn't book a hotel.
b should stay with friends.
c what she can plan for her sister.
d she is planning a holiday.



b Read the emails again. Are these sentences true or false?

1 It is Lucy's birthday next month.
2 Lucy's sister wants to go on holiday and travel abroad.
3 Lucy wants to celebrate her sister's birthday abroad.
4 Maggie says that Lucy's sister should stay at home if that's what she wants.
5 Maggie says that Lucy should plan a different kind of holiday.
6 Maggie would like to know what Lucy thinks of her idea.

c Write an email to a friend about a problem. For example:

- a problem with a friend
- a problem at work
- a problem about a holiday
- your own idea.

d Write an email with an answer to the problem in c. Remember to say:

- what the person *should do*
- what the person *shouldn't do*.



From: Maggie
To: Lucy
Subject: Hello

Hi Lucy

Good to hear from you! Your problem with your sister's birthday made me think for a long time. Here's my idea – see what you think of it.

I think you should change your plans about what to do. You don't need to book a hotel to have a holiday. You just need to pack your sister's bag and find a list of her friends who live abroad. Then you make plans to visit all the people who have time to see you and that's it!

You shouldn't ask her if she wants to go – you should just do it! Your sister has probably forgotten that holidays aren't like work trips at all. When she has remembered how much fun it is to visit her friends, she will never want to come back home again.

Write back soon and tell me what you think!

Maggie



2 LISTENING

a 12.4 Listen to the conversation. Complete the sentences.

1 Annette is going to buy an island.
2 Sophie thinks Annette should buy an island with nice b_____.
3 Annette likes the place where her island is because she loves the c_____.
4 From her island, you can see m_____ and w_____.

b 12.4 Listen to the conversation again and tick (✓) the best endings for the sentences.

1 When Sophie hears that Annette is buying an island, she is …
   a ☐ pleased.
   b ☑ surprised.
2 Sophie didn't know that people …
   a ☐ sell islands.
   b ☐ live on islands.
3 Annette is going to stay on the island …
   a ☐ in the holidays.
   b ☐ in term time.
4 At the moment, there isn't a …
   a ☐ wood on the island.
   b ☐ house on the island.
5 The island that Annette has bought …
   a ☐ is warm and sunny.
   b ☐ has lovely views.
6 Annette and her family travel to the island …
   a ☐ in someone else's boat.
   b ☐ in their own boat.
7 Emma is going to …
   a ☐ stay on the island with Annette and her family.
   b ☐ stay on the island when Annette isn't there.
8 Emma can stay on the island …
   a ☐ if she pays rent to Annette.
   b ☐ for free because Annette is her friend.

c Write about things you are going to do in the future. Here are some possible ideas:

- live in a different place
- do a different job
- start a new hobby.

Your ideas don't have to be true!

Review and extension



1 GRAMMAR

Correct the sentences.

1 We going to play tennis after school.
   We're going to play tennis after school.
2 Are they go to have a party for David's birthday?
3 I go to go to university next year.
4 I'm going to shopping with my friends on Saturday.
5 Do you going to spend a week in Costa Rica?
6 She not going to study Economics at university.
7 We're going have dinner at a Greek restaurant tonight.
8 Greg going to go skiing in Switzerland in March. He's so lucky!

2 VOCABULARY

Correct the sentences.

1 In the afternoon we took the ferry and visited an eyeland.
   In the afternoon we took the ferry and visited an island.
2 The country side is really beautiful in Cornwall.
3 The biggest waterfal in the USA is Niagara Falls.
4 The Sahara is one of the biggest desserts in the world.
5 You can see lots of beautiful birds in the rain forest.
6 The highest montains in Spain are the Pyrenees.
7 There were lots of sheep in the feild behind the farm.
8 My dog loves swimming in the leik.

3 WORDPOWER *take*

Match 1–6 with a–f to make sentences.

1 ☑ It took her
2 ☐ Please take
3 ☐ They are going to take
4 ☐ Good morning, sir. Can I take
5 ☐ If you've got a headache, you should take
6 ☐ The train station? Yes, take

a the train to Paris. It's cheaper than flying.
b the second left and it's about 500 metres on the right.
c some paracetamol.
d more than an hour to walk to the hotel.
e care when you cross that road. It's very dangerous.
f your bags to your room?

REVIEW YOUR PROGRESS

Look again at Review your progress on p.128 of the Student's Book. How well can you do these things now?
3 = very well 2 = well 1 = not so well

I CAN …

talk about holiday plans	☐
give advice	☐
talk about travel	☐
use language for travel and tourism	☐
write an email with travel advice.	☐

Vox pop video

Unit 1: People

1a Hello, I'm Marie. What's your name?

a Watch video 1a and tick (✓) the correct answers.

1 What does Jenny say?
- a ☐ Hello, I'm Jenny.
- b ☐ Hi, my name's Jenny.
- c ☑ Hi, I'm Jenny.

2 What does Maibritt say?
- a ☐ Hi, my name is Maibritt.
- b ☐ Hello, I'm Maibritt.
- c ☐ Hello, my name's Maibritt.

3 What does Precious say?
- a ☐ I'm called Precious.
- b ☐ I'm Precious.
- c ☐ My name is Precious.

4 What does Dana say?
- a ☐ I'm Dana. Nice to meet you.
- b ☐ Hi, I'm Dana. Good to meet you.
- c ☐ Hey, my name's Dana. Happy to meet you.

5 What does Shelby say?
- a ☐ Hey, my name's Shelby.
- b ☐ Hi, I'm Shelby.
- c ☐ Hello, my name is Shelby.

6 What does Maria say?
- a ☐ Hello, my name is Maria.
- b ☐ Hi, I'm Maria.
- c ☐ Hi, I'm called Maria.

7 What does Lauren say?
- a ☐ Hello, my name's Lauren.
- b ☐ Hi, I'm Lauren.
- c ☐ Good morning. Call me Lauren.

8 What does Matteo say?
- a ☐ Hi, I'm Matteo. Good to meet you.
- b ☐ Hello, my name's Matteo. Pleasure.
- c ☐ Hey, I'm Matteo. Nice to meet you.

1b Hi! How are you?

b Watch video 1b. Match the people 1–8 with the sentences a–h.

1 Peter _____	a I'm very well, thank you.
2 Malachi	b I'm good, thanks. And you?
3 Steven	c I'm fine, thank you.
4 Precious	d Very well. Enjoying the sun.
5 Andy	e I'm great today, thanks. You too?
6 Petros	f Yeah, very well, thanks. Very well.
7 Lauren	g I'm fine, thank you. Yourself?
8 Christian	h Very good, thanks. You?

1c Where are you from?

c Watch video 1c and underline the correct words to complete the sentences.

1 Maria is from *the USA / Argentina / Spain.*
2 Matteo is *Spanish / American / Italian.*
3 Dana is *American / British / Australian.*
4 Erica is from *Italy / Spain / Argentina.*
5 Oliviero is from *Milan / Rome / Venice.*
6 Lauren is from *Great Britain / France / the USA.*
7 Maria is *Russian / Italian / French.*

Unit 2: Work and study

2a Are you a student?

a Watch video 2a and tick (✓) the correct answers.

1 Jenny _____.
- a ☑ works
- b ☐ studies

2 Rebecca _____.
- a ☐ studies
- b ☐ works

3 John _____ a student.
- a ☐ is
- b ☐ isn't

4 Suzanne _____.
- a ☐ studies
- b ☐ doesn't study

5 Erica _____.
- a ☐ works
- b ☐ studies

2b Do you work full-time or part-time?

b Watch video 2b and underline the correct words to complete the sentences.

1 Rebecca works *part-time / full-time.*
2 Jenny is *an administrator / a waitress.*
3 John works *part-time / full-time.*
4 Erica works *56 hours / 5 or 6 hours* a week.
5 Suzanne *works / doesn't work.*

2c What time do you start work?

c Watch video 2c and tick (✓) the correct answers.

1 Today Erica started work at _____.
- a ☐ 10:00
- b ☑ 11:00
- c ☐ 10:30

2 John usually starts work at _____.
- a ☐ 9:30
- b ☐ 8:30
- c ☐ 8:00

3 Suzanne _____ started work at six o'clock in the morning.
- a ☐ always
- b ☐ sometimes
- c ☐ usually

4 Jenny starts work at _____.
- a ☐ 7:30
- b ☐ 8:00
- c ☐ 8:30

Unit 3: Daily life

3a What time do you usually get up?

a Watch video 3a. Complete the sentences with the times in the box.

8:30	7:30	~~7:00~~	10:00

1 Colin usually gets up at 7:00.
2 At the weekend, Carolyn usually gets up at _____.
3 Darren usually gets up at _____.
4 Lauren usually gets up at _____.

3b What do you do at the weekend?

b Watch video 3b and underline the correct words to complete the sentences.

1 At the weekend Carolyn goes to the *cinema* / *park* / *shopping centre*.
2 At the weekend Colin works in *a shop* / *his office* / *his garden*.
3 At the weekend Darren usually plays *football* / *golf* / *basketball*.
4 At the weekend Lauren goes *shopping* / *to museums* / *to the beach* with her friends.

3c What do you think is good about smartphones?

c Watch video 3c and tick (✓) the correct answers.

1 Lauren can read _____ on her smartphone.
- a ☐ the newspaper
- b ☑ books
- c ☐ magazines

2 Darren likes _____ on his smartphone.
- a ☐ listening to music
- b ☐ using the camera
- c ☐ using the satnav

3 Colin thinks the _____ is useful.
- a ☐ camera
- b ☐ satnav
- c ☐ Internet

4 Carolyn likes _____ on her smartphone.
- a ☐ looking at photos
- b ☐ listening to music
- c ☐ watching TV

Unit 4: Food

4a What do you usually have for breakfast?

a Watch video 4a and underline the correct words to complete the sentences.

1 Seb usually has *toast and jam* / *cereal* / *eggs and bacon* for breakfast.
2 Lucy usually has *eggs and bacon* / *toast and jam* / *cereal* for breakfast.
3 Solyman usually has *cereal* / *toast and jam* / *eggs on toast* for breakfast.

4b What food do you cook at home?

b Watch video 4b. Complete the sentences with the words in the box.

curry	fish	pasta and meat	~~quiche~~

1 Seb sometimes cooks quiche.
2 Lucy cooks a lot of _____.
3 Wiktoria cooks _____.
4 Solyman cooks a lot of _____.

4c Who do you know who's a good cook?

c Watch video 4c and underline the correct words to complete the sentences.

1 Seb's *brother* / *sister* / *dad* is a very good cook.
2 Seb's *brother and sister* / *mum and dad* / *grandparents* are vegetarians.
3 Lucy's *dad* / *sister* / *best friend* is a very good cook.
4 Lucy's friend *makes fresh soups* / *bakes cakes* / *makes curries*.
5 Solyman's *mum* / *dad* / *brother* is a very good cook.



Unit 5: Places

5a What do you like about this city?

a Watch video 5a. Match 1–3 with a–c to make sentences.

1 [c] Precious likes Cambridge because
2 [ ] Christian likes Cambridge because
3 [ ] Adele likes Cambridge because

a it's a beautiful, clean city.
b there's a lot of history and culture.
c it's busy but it's small.

5b Is there anything you don't like about this city?

b Watch video 5b and underline the correct words to complete the sentences.

1 Precious thinks that Cambridge is *busy* / *small* / *big*.
2 Steven always goes to the same places as *the tourists* / *families* / *the students*.
3 Adele doesn't like the *weather* / *tourists* / *cyclists* in Cambridge.

5c Can you tell me how to get to Regent Street?

c Watch video 5c and tick (✓) the correct answers.

1 Precious tells Marie how to get to …
   a [ ] Market Square.
   b [ ] Tennis Court Road.
   c [✓] Regent Street.
2 Christian tells Marie how to get to …
   a [ ] Regent Street.
   b [ ] the Regal Cinema.
   c [ ] Market Square.
3 Steven tells Marie how to get to …
   a [ ] Market Square.
   b [ ] the station.
   c [ ] Regent Street.
4 Adele tells Marie how to get to …
   a [ ] Regent Street.
   b [ ] the station.
   c [ ] Market Square.

Unit 6: Family

6a Where were your parents born?

a Watch video 6a. Match 1–4 with a–d to make sentences.

1 [b] Mark's father was born in
2 [ ] Laurence's mother was born in
3 [ ] Maibritt's parents were born in
4 [ ] Colin's father was born in

a the Netherlands.
b London.
c Wales.
d Denmark.

6b Have you got any brothers or sisters?

b Watch video 6b and underline the correct words to complete the sentences.

1 Mark's got *a brother* / *a sister* / *two sisters*.
2 Laurence's got *a brother and a sister* / *a brother* / *a sister*.
3 Colin's got *a younger brother* / *an older sister* / *an older brother*.
4 Maibritt's got *an older sister* / *a younger sister* / *a younger brother*.

6c What was an important year in your life?

c Watch video 6c and tick (✓) the correct answers.

1 In 2001 Laurence …
   a [ ] got married.
   b [ ] left school.
   c [✓] finished university.
2 In 2003 Maibritt …
   a [ ] left school.
   b [ ] got married.
   c [ ] went to university.
3 In 2005 Colin …
   a [ ] went to university.
   b [ ] got married.
   c [ ] went to the USA.
4 In 1997 Mark …
   a [ ] left school.
   b [ ] got married.
   c [ ] finished university.

Unit 7: Journeys

7a How did you travel here today?

a Watch video 7a. Match 1–3 with a–c to make sentences.

1 Laurence travelled	a by train.
2 Darren travelled	b by car and by bike.
3 Peter travelled	c by bike.

7b Do you like travelling by plane?

b Watch video 7b and underline the correct words to complete the sentences.

1 Laurence *hates travelling by plane / likes meeting new people / doesn't like going to new places.*
2 Darren *hates travelling by plane / doesn't like airports / doesn't mind travelling by plane.*
3 Peter *hates airports / likes airports / hates travelling by plane.*

7c What do you think about the London Underground?

c Watch video 7c and tick (✓) the correct answers.

1 Darren thinks the Underground is …
- a ☐ dirty.
- b ☐ expensive.
- c ☑ amazing.

2 Peter thinks the Underground is …
- a ☐ busy.
- b ☐ expensive.
- c ☐ dirty.

3 The first time Laurence took the Underground he …
- a ☐ lost his ticket.
- b ☐ got lost.
- c ☐ didn't have a map.



Unit 8: Fit and healthy

8a What sports do you watch on TV?

a Watch video 8a and tick (✓) the correct answers.

1 Sammy watches _____ on TV.
- a ☐ football and basketball
- b ☑ tennis and football
- c ☐ football and rugby

2 Stephen watches _____ on TV.
- a ☐ football, cricket and rugby
- b ☐ golf, football and rugby
- c ☐ basketball, football and cricket

3 Babs's favourite sport on TV is _____.
- a ☐ swimming
- b ☐ rugby
- c ☐ golf

4 Malachi loves watching _____ on TV.
- a ☐ football
- b ☐ golf
- c ☐ basketball

8b Do you think people have to go to a gym to get fit?

b Watch video 8b and underline the correct words to complete the sentences.

1 Malachi says you *have to / don't have to* go to a gym to get fit.
2 Stephen thinks you can go *swimming / running* to get fit.
3 In Babs's opinion, *swimming / walking* is a good way to get fit.
4 Sammy says that you can go *running / cycling* to get fit.

8c What exercise do you do?

c Watch video 8c and tick (✓) the correct answers.

1 Babs goes to a _____ class.
- a ☐ salsa
- b ☐ yoga
- c ☑ keep fit

2 Sammy plays tennis _____.
- a ☐ every day
- b ☐ once a month
- c ☐ once a week

3 Malachi regularly plays _____.
- a ☐ football
- b ☐ tennis
- c ☐ rugby

4 Stephen sometimes goes _____.
- a ☐ cycling
- b ☐ running
- c ☐ skiing

Unit 9: Clothes and shopping

9a Where do you usually go shopping for clothes?

a Watch video 9a and tick (✓) the correct answers.

1 Carolyn _____ going shopping for clothes.
- a ☐ loves
- b ☐ enjoys
- c ☑ doesn't enjoy

2 Mark normally goes to _____.
- a ☐ shopping malls
- b ☐ department stores
- c ☐ fashionable boutiques

3 Matt goes shopping for clothes in _____.
- a ☐ shopping malls
- b ☐ department stores
- c ☐ the high street

4 Lauren sometimes goes shopping for clothes in _____.
- a ☐ London
- b ☐ Oxford
- c ☐ shopping malls

9b Do you ever ask friends or family to help you buy clothes?

b Watch video 9b and underline the correct words to complete the sentences.

1 Carolyn usually goes shopping *with her boyfriend / alone / with friends.*
2 Mark *sometimes / never / always* asks friends or family to help him buy clothes.
3 Matt *usually / always / never* chooses his clothes.
4 Lauren prefers to go shopping for clothes *with friends / alone / with her mother.*

9c Can you describe the clothes that you are wearing now?

c Watch video 9c. Complete the sentences with the words from the box.

black shoes	blue trousers	~~blue jeans~~
a black and white dress		

1 Carolyn is wearing blue jeans.
2 Matt is wearing _____.
3 Lauren is wearing _____.
4 Mark is wearing _____.

Unit 10: Communication

10a How do you usually contact your friends?

a Watch video 10a and underline the correct words to complete the sentences.

1 Mitchell *never / often / always* uses Facebook to contact his friends.
2 Andy *never / often / usually* phones his friends.
3 Shelby *always / usually / never* texts her friends.
4 William *sometimes / never / always* contacts his friends on Facebook.

10b Which is better for you, a laptop or a tablet?

b Watch video 10b. Match 1–4 with a–d to make sentences.

1 [c] Andy prefers to use a laptop because
2 ☐ Shelby prefers a tablet because
3 ☐ Mitchell would like a tablet because
4 ☐ William's laptop is very useful because

a it's easier to move around.
b he can use it for work.
c the screen is bigger.
d it's a lot more useful.

10c Which languages can you speak?

c Watch video 10c and tick (✓) the correct answers.

1 William can speak …
- a ☐ French and Italian.
- b ☑ French and German.
- c ☐ Italian and Spanish.

2 Mitchell can speak …
- a ☐ English and French.
- b ☐ French and German.
- c ☐ English and German.

3 Shelby can speak …
- a ☐ French and English.
- b ☐ English and German.
- c ☐ Spanish and English.

Unit 11: Entertainment

11a Have you read any Harry Potter books?

a Watch video 11a and underline the correct words to complete the sentences.

1 Petros *has read some* / *hasn't read any* Harry Potter books.
2 Dee Dee *has seen most* / *hasn't seen any* of the Harry Potter films.
3 James *hasn't read* / *has read all* the Harry Potter books.
4 Ayden *doesn't like* / *really likes* the Harry Potter films.

11b Have you seen a film with good special effects?

b Watch video 11b and tick (✓) the correct answers.

1 Petros _____ the special effects in *Avatar* very much.
   a ☑ liked
   b ☐ didn't like
2 In Dee Dee's opinion, the special effects in *Transformers* _____ very good.
   a ☐ are
   b ☐ aren't
3 Ayden thinks the special effects in *The Matrix* _____ very good.
   a ☐ weren't
   b ☐ were

11c Which kinds of music do you often listen to?

c Watch video 11c. Complete the sentences with the words in the box.

all kinds of	American pop	~~acoustic~~	old R & B

1 Petros really enjoys listening to acoustic music.
2 Dee Dee enjoys listening to _____ music.
3 James enjoys listening to _____ music.
4 Ayden secretly enjoys listening to _____ music.



Unit 12: Travel

12a Are you going to go on holiday this summer?

a Watch video 12a and underline the correct words to complete the sentences.

1 Lauren is going to Paris for *five days* / *one week* / *two weeks*.
2 Patrick is going to Italy *at the beginning* / *in the middle* / *at the end* of August.
3 Oliviero is going to Greece *tomorrow* / *next week* / *next month*.
4 Adam is going to Dubai in *September* / *November* / *December*.
5 Dana is going to Dublin for *five days* / *seven days* / *ten days*.

12b What one thing should you always take on holiday?

b Watch video 12b. Match 1–6 with a–f to make sentences.

1 ☑ *d* In Matteo's opinion, when you go on holiday you should always take
2 ☐ In Lauren's opinion, when you go on holiday you should always take
3 ☐ In Patrick's opinion, when you go on holiday you should always take
4 ☐ In Oliviero's opinion, when you go on holiday you should always take
5 ☐ In Dana's opinion, when you go on holiday you should always take
6 ☐ In Adam's opinion, when you go on holiday you should always take

a a phone to take pictures.
b your passport.
c something children will like.
d a good guidebook.
e good company.
f a camera.

12c Where do you think visitors to England should go?

c Watch video 12c and tick (✓) the correct answers.

1 Lauren _____ to England before.
   a ☐ has been
   b ☑ hasn't been
2 Oliviero has visited _____.
   a ☐ Cambridge and London
   b ☐ London and Oxford
3 _____ is one of Adam's favourite places in England.
   a ☐ Cambridge
   b ☐ The Lake District
4 Patrick thinks that visitors should go to the _____ of England.
   a ☐ north
   b ☐ south
5 Dana thinks that visitors should visit _____.
   a ☐ the Tower of London
   b ☐ Big Ben

Audioscripts

Unit 1

1.1

Turkish	American
Iranian	Russian
Irish	Mexican
Japanese	Nigerian
Saudi	Colombian

1.2

1 I like Jane. She's a warm and friendly person.
2 Our new teacher's really cool and he's very popular with his students.
3 Marisa's a fantastic singer. She's really well known in Portugal.
4 My friend Sarah's a lovely person. She's really kind to all her friends.
5 Alicia is very quiet, but she's a great friend.
6 Mr Jones is a very pleasant person and he's a brilliant teacher.

1.3

chat	quiz
cake	capital
keep	bike
knock	sack

1.4

1 How can I help?
2 I'd like to do a fitness class.
3 What's your surname?
4 Sorry – can you spell that, please?
5 What time's the next class?
6 It's tomorrow at half past six. / It's at half past six tomorrow.
7 Where's the class?
8 It's in Studio 3.
9 So that's 6:30 in Studio 3?
10 Thanks for your help.
11 You're welcome.

1.5

A Hello. How can I help?
B Hi. I'd like to do a German class. I'm a beginner.
A No problem.
B When are the classes?
A They're on Mondays at 7:30.
B Great. Can I book a place on the course?
A Certainly. What's your surname?
B Cumberbatch.
A Sorry? Can you spell that, please?
B C-U-M-B-E-R-B-A-T-C-H.
A Thank you. Enjoy the class.

1.6

1	Certainly.	7	Of course.
2	Good idea.	8	Is he from London?
3	Sorry?	9	Yes, he is.
4	Me?	10	Is she Italian?
5	Sure!	11	No, she isn't.
6	Off to the gym?	12	No problem.

1.7

1	three	6	match
2	eight	7	brother
3	twelve	8	warm
4	sixteen	9	kitchen
5	right	10	well-known

1.8

CHARLIE You're new at this football club, aren't you?
PIERRE Yes. My name's Pierre.
C Hi, Pierre, I'm Charlie. Welcome to the club. Where are you from?
P I'm from Marseilles, in France.
C Really? My grandma's French. She's from Paris.
P Do you speak French?
C Yes, but not very well.
P Maybe we can speak French together sometimes?
C OK. I'd like to do that. I think French is really difficult.
P It isn't for me!
C Ha, ha. No, of course it isn't! Do you play with the club every week?
P Yes. I love football.
C Me too.
P Where's the match next week?
C It's in Amberton.
P Is that far away?
C No, it isn't far, but you need to drive there.
P Oh dear. My parents don't have a car.
C Don't worry. You can come with us.
P Thanks! That's really kind.
C No problem – be ready by 9 o'clock.
P Great – see you next week!

Unit 2

2.1

1 She works as a receptionist in a big hotel.
2 He's a Russian businessman.
3 My father's an engineer.
4 Jack works as a mechanic for Mercedes.
5 My uncle's a taxi driver in London.
6 Brad Pitt's a well-known American actor.
7 My secretary speaks excellent English.
8 She works as a tour guide in Rome.
9 He's a very friendly police officer.
10 Where's the photographer?

2.2

watches	finishes
likes	plays
goes	teaches
stops	works
uses	freezes

2.3

1 **A** Can I have a coffee, please?
B Of course. White or black?
2 **A** I'd like some help with my homework, please.
B Sorry, not now. I'm busy.
A That's OK. It doesn't matter.
3 **A** Could you pass me my phone, please?
B Sure, no problem. Here you are.
4 **A** Could we meet tomorrow morning?
B I'm really sorry. I'm not free.
A Oh, well, that's a pity.

2.4

pound	fought
journey	our
tour	flavour

2.5

ALEX Hi, Dan!
DAN Hi! It's great to see you, Alex. How's school this year?
A Not good – it's really hard work! We have important exams at the end of term. I have so much homework every day, and my dad still wants me to help in his shop – he doesn't understand how important it is to get good marks.
D You're lucky! My dad *only* wants me to study! He wants me to be a pilot like him.
A And do you want to be a pilot?
D No! I know it's not possible because I'm so bad at maths. I always fail my maths exams, and you have to pass them to be a pilot.
A What *do* you want to do?
D I want to be a photographer. I want to take photos of famous people and travel all over the world.
A What does your dad think about that?
D He thinks it's a stupid idea. He won't pay for my studies if I do that, only if I study to become a pilot.
A Well, pilots travel all over the world too.
D That's just what my dad says!

Unit 3

3.1

1 I go to the gym twice a week.
2 How often does your brother play football?
3 Caroline eats fruit every day.
4 Do they often go to the Chinese restaurant?
5 We go on holiday three times a year.
6 My brother never does any exercise.

3.2

computer	laptop
headphones	camera
tablet	printer
satnav	e-reader
keyboard	smartphone

3.3

CHRIS Why don't we play tennis this weekend?
LUCY Tennis? Yeah, that'd be great!
C How about on Sunday afternoon?
L Mm, perhaps. Let me see. Oh, I'm sorry, I can't. I usually visit my grandmother on Sundays.
C Are you free on Saturday, then?
L Yes, Saturday's fine.
C Great. Why don't you ask Tanya, too?
L Yes, that's a lovely idea.

3.4

TOM Why don't we try that new Japanese restaurant this weekend?
LUKE Yes, I'd love to. The question is when?
T How about on Friday?
L Mm, perhaps. Let me see. No, I'm sorry, I can't.
T Oh, that's a pity. Why not?
L I need to work late on Friday.
T OK, no problem. Are you free on Saturday?
L Yes, I am. Saturday's fine.
T Why don't you bring your sister, too?
L Sure. That's a really good idea.
T Great. See you on Saturday.

3.5

1 Why don't we go to the cinema?
2 Yes, Monday's fine.
3 Do you want to have a coffee after the lesson?
4 Can I bring Leo?
5 Here's your coffee, Annie.
6 Yes, I'd love to.
7 That'd be great.
8 Why don't we try it?

3.6

JOE Hi, Clare. How are things?
CLARE Hello, Joe. Fine, thanks. How are you?
J Great, thanks.
C Good. It's my birthday next Saturday. Would you like to join us for dinner at my house?
J Yes, I'd love to. It would be great to see you, Mike and Sam again.
C Oh, good! And it's our Christmas party on the 18th. Would you like to come?
J I'd love to, but I'm afraid I can't. I've got an important business trip to Moscow that weekend and I can't change it.
C Never mind. It doesn't matter.

J Hope you all have a great time at the party. See you on Saturday.
C Yeah, I'm really looking forward to it. Bye!

3.7

SUSIE Look, Adam – I've got a new e-reader. It's great. Now I don't have to take lots of books on holiday. Have you got one?
ADAM No, I haven't got anything like that. Not even a smartphone.
S Really? Why not?
A I'm not interested in gadgets.
S But they're so useful! How do you get your email? And what about photos? Mine has a really good camera. I use it all the time.
A Well, I've got a laptop, so I get my email on that. But I only have it because I need it for my studies.
S I think you need a smartphone too! Why don't we have coffee next week and I can tell you all the things you can do with it.
A OK, that'd be great. How about Monday, after college?
S Sure. Where shall we meet?
A How about the White Cat café? It's in Green Street – do you know where that is?
S No, but I can find a map on my smartphone! That's another reason they're so useful!
A OK, OK, I can see that smartphones are useful. But I'd love to meet you for coffee anyway!

Unit 4

4.1

see	parent	meet
hair	say	hate
meat	bear	air
pair	need	play
great	date	sheep

4.2

1 Would you like roast potatoes or boiled potatoes?
I'd like boiled potatoes, please.
2 Would you like fried fish or grilled fish?
I'd like grilled fish, please.
3 Would you like roast vegetables or grilled vegetables?
I'd like roast vegetables, please.
4 Would you like a fried egg or a boiled egg?
I'd like a fried egg, please.
5 Would you like a can of cola or a bottle of cola?
I'd like a bottle of cola, please.
6 Would you like a can of soup or a packet of soup?
I'd like a can of soup, please.
7 Would you like a tin of tomatoes or fresh tomatoes?
I'd like a tin of tomatoes, please.
8 Would you like a packet of crisps or a bar of chocolate?
I'd like a packet of crisps, please.

4.3

WAITRESS Good evening. Do you have a reservation?
PAUL Yes, we have a reservation for six people.
W Certainly. What's the name?
P Henderson.
W Yes, that's fine.
P Can we have a table outside, please?
W Yes, of course. This way, please. Those two over there are both free.
P What do you think? The one on the right?
JENNY I'm not sure. What about the one on the left?
P If you prefer. It's your birthday.
J Well, maybe not. This one's fine.

4.4

A Are you ready to order?
B Yes, I think so.
A What would you like for your starter?
B I'd like the mixed bean salad, please.
A And for your main course?
B I'll have the chicken curry.
A Would you like chips with that?
B Yes, please.
A And for your starter, madam?
C I'll have the fried fish, please.
A Fried fish in lemon sauce.
C Then I'd like the steak. No, wait. I'll have the spaghetti.
B Oh, that's a good idea. Can I change my order?
A Yes, of course.
B I'll have the same. Spaghetti with meatballs for my main.

4.5

1 I'd like the chicken salad and then the steak.
2 Can we have a table for four by the window if possible?
3 Where would you like to sit – inside or outside?
4 Would you like to order now or do you need some more time?
5 I'll have the soup, and the spaghetti for my main.
6 I'd like the lamb curry with some rice.

4.6

1 I'd like the chicken curry, please.
2 Can we have a table by the window if possible?
3 I'd like the mushroom soup for my starter.
4 Would you like to order now?
5 I'll have the spaghetti for my main.
6 Where would you like to sit – outside?

4.7

EVIE Look at the snow! We can't get out of the house!
ETHAN Oh no! We can't get to the supermarket. What can we eat?
EV Oh, Ethan, you always think about food!
ET But we *need* food. What do we have?
EV Let's look in the kitchen.
ET There isn't much food here.
EV Yes there is. Look, here's some bread.
ET And is there jam to go on it?
EV No …
ET What about burgers?
EV No, there aren't any burgers in the fridge.
ET Crisps?
EV No …
ET Yoghurt?
EV No …
ET Well, what can we eat? I'm *hungry*.
EV Don't worry, Ethan, we have lots of things. Look … chocolate, onions, bread ….
ET But they don't make a meal.
EV It's OK. I can make a meal with them.
ET Really?
EV Sure. You wait!
…
EV Ta dah! Here's your starter.
ET What's this?
EV Rice and cheese soup.
ET Oh, Evie! That's terrible!
EV No it's not! Try some.
ET OK, just a little. Mmmm. You're right – it's good. What's for main course?
EV Fried onions with carrot sandwiches.
ET I don't believe it! Hmm, I'm not so sure about this dish! There isn't a dessert, is there?
EV Of course there is – boiled pasta with chocolate sauce!

Unit 5

5.1

1 big	3 pie	5 part
2 put	4 bear	6 pea

5.2

box	certain	president
her	test	fantastic
hard	door	boring
heavy	sell	prefer
dot	art	mad

5.3

A Excuse me. Can you tell me the way to the Grand Hotel, please?
B Yes, of course. Go straight on for about 200 metres and then turn left into Broad Street.
A So, straight on, then left into Broad Street?
B Yes, that's right. Then go straight along Broad Street until you come to the Regal Cinema. Then turn right into Church Avenue.
A So, that's right into Church Avenue after the cinema?
B Yes, then go along Church Avenue for about 100 metres. The hotel is on your left.
A Great. Thanks very much.

5.4

1 Go straight on until you come to a metro station on your left.
2 Turn left at the cinema and go along Huntingdon Road for 250 metres.
3 Can you tell us how to get to the station, please?
4 Go along the High Street for 100 metres and the concert hall is on your right.
5 Is there a bus stop near here?
6 So, straight on for 250 metres, then turn right into Park Street?
7 That's right. It's on the corner next to the bank.
8 Excuse me. How do I get to the train station from here?

5.5

1 Go along Acacia Road.
2 Go straight on until you come to the hospital.
3 Can you tell me how to get to the swimming pool, please?
4 Go straight on for about 200 metres.
5 Turn right into Carlisle Avenue.
6 The sports centre is on the left.
7 Is there a bank near here?
8 Go straight on for about 200 metres.

5.6

JACK Dom, hi – it's Jack here. I'm outside the restaurant, but I can't see you.
DOM That's strange. I'm outside the restaurant, but I can't see *you*.
J What's the *name* of the restaurant?
D The 'Panorama'.
J Well, that explains it! I'm outside the 'Flammengrill'. Don't worry – if you're in the square, you're very near. Just look for the post office and turn right. Go down that road and the 'Flammengrill' restaurant is on your left.
D OK, see you in a minute or two.
D Jack, it's Dom again. I'm at the post office, but you can't turn right here – there isn't a road!
J What? Don't tell me you're at the wrong post office too! OK, what else can you see?
D Well, I'm right next to the bridge, so I can see the river. And there's a theatre on my right.
J A theatre? There's no theatre near here.
D But I don't understand. I have your email here, and it says 'start at Adenauerplatz metro station and go straight ahead'. I *must* be somewhere near you.
J Adenauerplatz? No, Dom, read it again. It doesn't say Adenauerplatz. It says Alexanderplatz.
D Oh no! That explains everything!

Unit 6

6.1

1 My mother was a terrible student.
2 Was he at work today? No, he wasn't.
3 Were you at the party?
4 We were good friends.
5 Peter was an engineer.
6 Was he married? Yes, he was.

6.2

1 Nineteen sixty-eight
2 Twenty fifteen
3 Nineteen thirty-nine
4 Two thousand and six
5 Twenty fourteen
6 Fourteen ninety-two

6.3

1 closed
2 waited
3 decided
4 arrived
5 loved
6 studied
7 visited
8 opened
9 started
10 worked

6.4

IAN Hello, this is Ian Smith. I'm not here right now. Please leave a message after the tone.
ABBY Hi, Ian. Can you call me back? You can call me on my work number or on my mobile.
DAVID Hello. Ian's phone.
A Oh, hello. Is Ian there, please?
D Sorry, he isn't here just now. He's in a meeting.
A That's OK. It's his sister, Abby. Can he call me back?
D OK, I'll tell him. He'll be back soon. Oh, just a minute. Here he comes now … Ian, it's Abby.
I Hi, Abby. It's me.
A Hello, Ian. At last!

6.5

1 Please leave a message after the tone.
2 Hello, Hugh. Can you call me back this afternoon?
3 Can you wait a minute? He'll be back soon.
4 You can call me on my home phone or my mobile.
5 Hello, this is Madeleine Jones. I'm not here right now.
6 Sorry, she isn't here just now. She's in a meeting.

6.6

fall	language	manage
date	draw	email
cottage	happy	ball
am	walk	man
cake	Saturday	name

6.7

MARIA My aunt and uncle have got ten children. So that's ten cousins, and they're all girls!
JAMES Ten? That's amazing! How old are they?
M Well, that's a good question! Mollie's two. She's the baby of the family. And Tara is 25, and has two children of her own. In fact, her daughter Lexie is three now and Mollie is two!
J So … Lexie has an aunt who's younger than her?
M That's right! It's strange, isn't it?
J Why did your aunt and uncle have so many children?
M They just love kids! They say they decided to have three, but when they had three, they wanted another … and another … and another! They bought a really big house, and had more and more children!
J And are you friends with them all?
M Yes, especially the ones that are around the same age as me. When I was a kid, I spent a lot of time with them. We lived near them, so I saw them a lot and they often came to our house. We all played football together, and we often took picnics and went off into the countryside. We had a lot of fun.
J It must be a lot of work for your aunt and uncle.
M It is. But my grandparents help them and my cousins do a lot of jobs in the house – much more than I do!
J So how many brothers and sisters do you have?
M None! My aunt and uncle already had four children when I was born, and my dad – who is my aunt's brother – says he looked at them and decided that one child was enough for him. I think my grandparents were pleased about that!

6.8

MAGGIE Hi, Tina. How was your weekend?
TINA Oh, hello, Maggie. It was really good, thanks. On Saturday night I went out with Steve.
M Really, where?
T We went for a meal in York. It was lovely!
M But isn't your car at the garage?
T Yes, it is, so we went to York by bus. And we went home in a taxi.
M Lucky you! Do you want to go for a coffee?
T No, I'm sorry, I can't. I need to go shopping. We haven't got anything for dinner.
M OK, never mind. See you soon!

Unit 7

7.1

1 thought
2 south
3 north
4 post
5 now
6 born
7 gone
8 bought
9 boat
10 ball

7.2

1 comfortable
2 dangerous
3 uncomfortable
4 expensive

7.3

1 **A** Excuse me, but I think that's my suitcase.
B Is it? I'm so sorry. I took the wrong one.
A That's OK. They look the same.
2 **A** I'm so sorry I didn't come to your party.
B It doesn't matter. Are you OK?
A I'm all right now, but I didn't feel well yesterday.
3 **A** Excuse me, please. Can you explain that again, please?
B No problem. German grammar is very hard.

7.4

1 I'm very sorry I'm late – I didn't hear my alarm.
2 I'm sorry I lost your keys – I always lose things.
3 I'm so sorry I broke your phone – it fell into the bath.
4 I'm sorry I hit your car – the road was very wet.
5 I'm really sorry I didn't reply to your message – work was very busy today.

7.5

1 He's very tired today.
2 I'm so sorry I'm late.
3 We're really busy at the moment.
4 It's very cold outside.
5 I'm really sorry I can't come.
6 We're so lost!

7.6

GLORIA What did you do in the summer holidays last year?
IVAN I went to France. I took my bike over on the ferry from England.
G That's funny – I went to France too! But I caught an aeroplane from London to Nice.
I I hate travelling in aeroplanes because I'm so tall. There's never enough space for my legs, so it's always really uncomfortable.
G Oh, I went first class, so it wasn't a problem. Where did you go on your bike?
I I took a train to the Loire valley and after that I cycled everywhere.
G That sounds like hard work!
I Not to me – I love riding my bike through the countryside. You see so much that way. What about you? What's Nice like?
G Oh, it's lovely, with the beach in front and the hills behind. And I stayed in a fantastic hotel. It was an old castle, and the rooms were beautiful and so comfortable!
I I didn't stay in hotels. I don't have enough money. I used a website where you can stay in people's homes. It's a cheap way to travel, and you meet lots of interesting people.
G It sounds horrible. I hate staying with people I don't know. And I don't think it's very safe.
I I didn't have any problems. I love meeting people, and I learned so much about France. I often ate dinner with them too, so I tried lots of food I don't have at home. That was really interesting.
G I like to choose what I eat. There are so many fantastic restaurants in Nice. I was there for three weeks, so I went to most of them!
I Wasn't that very expensive?
G Oh, probably. I didn't really think about it. I just used my credit card. My parents pay the bill.
I Wow! Do they pay for everything?
G Yes, they do, which is lucky, because I love shopping. And there are lots of great shops in Nice. In fact, I love it so much that on my last day I went shopping and forgot about the time. I missed my plane!
I Oh dear! At least that's one problem I'm sure I'll never have!

Unit 8

8.1

1 Can you speak French?
2 Yes, I can.
3 I can't ski very well.
4 Can he play the piano?
5 No, he can't.
6 We can take the train to Manchester.
7 She can't play tennis very well.
8 He can't run that fast.

8.2

1 **A** What's the matter?
B Nothing. I've just got a bit of a stomach ache.
2 **A** How do you feel?
B Well, actually, I feel really awful.
3 **A** Are you all right?
B Yes, I'm fine now, thanks.
4 **A** Does your knee hurt?
B Yes, it does. It hurts when I walk.
5 **A** Have you got a temperature?
B No, I haven't. I just feel a bit tired.

8.3

TONY Hi, Judy. Good to see you. How are you?
JUDY Er, I'm not sure.
T Hey, Judy. Are you all right?
J Well, actually, I don't feel very well.
T You don't look very well.
J I think I've got a temperature.
T Do you feel sick?
J Yes, a bit, and I've got an awful headache.
T You poor thing! Come and sit down. I'll get you a glass of water.
J OK, thanks.

8.4

1 That man over there doesn't dance very well.
2 My uncle has got two big dogs.
3 Thank you very much, madam. Have a good day.
4 We've got a really big garden at our house.
5 There's a small lake in the middle of the park.

8.5

KATIE Hi, Emma.
EMMA Hi, Katie. Are you all right? You don't look well.
K No, my back hurts. I'm sorry, but I can't play badminton with you today.
E Oh dear. What happened?
K I was skating with my sister and I fell over. The pain was terrible! I couldn't walk at all for a few days.
E Oh, you poor thing!
K Can you get someone else to play badminton with you?
E Yes, no problem. I can ask Lena. Shall we go for a coffee? I don't have to be at my class until two.
K Yes, great idea.

K I'm a bit worried about my back. My dad has a bad back. It hurts sometimes and he has a lot of problems with it. I don't want to be like that.
E Well, my mum was the same, but now she does yoga and she says that really helps.
K Really? But isn't yoga for old people?
E Hmm. I'm sure that young people do yoga too, but it's true that the people at Mum's class are about the same age as her. But you don't have to go to a class – there are lots of good DVDs that show you how to do the exercises.
K That's a great idea, Emma. Would you like to try it too?
E Why not? I need to do something like that – I can't even touch my toes. Can you?
K Well, I could before this accident, but now I'm not sure. The doctor says I still have to be careful though, so perhaps we should wait for a week or two.
E OK. But let's meet tomorrow evening and choose a DVD. Seven o'clock at the library?
K Sorry, I can't. I have to go to my piano lesson. But Thursday evening is good.

Unit 9

9.1

1 **A** What are you doing here?
  B I'm waiting for my brother.
2 **A** Where's Michael going?
  B He's looking for his brother.
3 **A** Are you having your dinner now?
  B Yes, we are. We're having spaghetti Bolognese.
4 **A** What are you buying?
  B I'm not buying anything. I'm just looking.
5 It isn't raining at the moment. In fact, the sun's shining now.

9.2

1 Are they waiting at the entrance?
2 They aren't buying anything.
3 I'm reading the newspaper.
4 Is she getting some money from the cash machine?
5 What are you drinking?
6 We're standing at the bus stop.

9.3

EMMA Hi, Joe. What are you buying?
JOE Hello, Emma. I'm buying some new trousers.
E But you usually wear jeans and trainers.
J Yes, I know. I'm trying to dress smartly in my new job.
E Well, I like them.
J Good, and, look, I'm wearing some new shoes that I bought yesterday.
E Wow, they look great!
J Thanks. Are you wearing a new dress?
E Yes, I am. What do you think?
J It's really nice. Hey, do you want to go for a coffee?
E Sorry, I can't. I'm waiting for my boyfriend. He's parking the car.
J OK, never mind. Bye!

9.4

a PART 1

vote	boat
some	brother
soup	cool
dollar	on
rock	cough
pool	do
other	love
toe	hope

b PART 2

Sound 1: sock, dollar, rock, on, cough
Sound 2: boot, soup, pool, cool, do
Sound 3: glove, some, other, brother, love
Sound 4: coat, vote, toe, boat, hope

9.5

1 **A** Can I help you?
  B Yes, I'm looking for a red dress and some smart shoes.
2 **A** Can I try them on?
  B Certainly. The fitting rooms are over there.
3 **A** What size are you?
  B 32, I think.
4 **A** What colour would you like?
  B Blue or green, please.
5 **A** What do you think?
  B It looks really good on you.
6 **A** How much are these jeans, please?
  B They're £49.99.

9.6

1 I'm a size 10.
2 It looks good on you.
3 How much is it?
4 The jeans are over there.

9.7

BOY Oh no – can you see what Dad's wearing?
GIRL Not the jumper that Grandma made him?
B That's right. The one with an elephant on the front.
G For the *party*? On Mum's *birthday*? How could he do this to her? Oh *why* doesn't she say something? Can't she make him wear something else? Look, she's talking to him now. Perhaps she's asking him to take it off before the visitors arrive.
B No, I don't think so. I think they're just talking about the drinks. Yes, they're getting more glasses from the kitchen.
G But that jumper's terrible! Especially for a party. Can't he see how lovely Mum looks in her beautiful dress and her jewellery. I love that gold necklace she's wearing.
B I know.

ANDREW Oh, hello Mother.
GRANDMOTHER Hello, Andrew. I came a bit early so I could help you and Sarah with the food.
A That's very kind. Sarah's in the kitchen, making sandwiches. I'm sure she'd love you to help.
GR Oh look! You're wearing the jumper I made! How nice!
A Yes, of course I am. It's my favourite, and it's a special party tonight.
GR Ah, Andrew. What a lovely son you are!
B OK, now I understand. He did it to please Grandma.
GI Yes, but he still looks stupid.

A Well, the first visitors are here. The party's started!
GR How exciting!
A Do you know, Mother, I'm so excited that I'm getting quite hot.
GR Oh dear, yes. That jumper's a bit warm for a party, isn't it?
A I think it is. Ah well, I can put it on again tomorrow.
GR Of course you can.
B Look, he's wearing his best shirt under it!
GI That was his plan all the time, wasn't it?
B Clever Dad! He made Grandma happy *and* he looks good for the party.

Unit 10

10.1

1 7,500
2 812
3 2,500,000
4 1,299
5 2001

10.2

1 English is the most popular language in the world.
2 San Marino is one of the smallest countries in the world.
3 This is one of the most dangerous cities in the world.
4 Brazil is the biggest country in Latin America.
5 Spanish is one of the most useful languages in the world.
6 This is the most expensive hotel in the city.
7 This is one of the saddest films ever.
8 This is the heaviest tablet in the shop.

10.3

A Could you help me with something?
B Yes, of course. What is it?
A I don't know how to record programmes on my new TV.
B Right, that's easy.
A Would you mind showing me?
B No, not at all. So, what you do is this. First you go to the programme menu, then you find the programme you want and finally you press 'Record'.
A OK, that looks easy. Now let me try. So first I go to the programme menu?
B Yes, that's right.
A Then I find the programme I want with these arrows, like this?
B Correct.
A And I just press the 'Record' button. Is that right?
B Yes, perfect. Well done!

10.4

1 **A** Could you help me with my homework?
  B Yes, of course.
2 Can you explain that to me?
3 **A** Would you mind helping me?
  B No, not at all.
4 **A** Do you mind showing me how to take photos with my phone?
  B No problem.
5 So first I click on this link?
6 Next I put in my password, like this?
7 And then I press this button. Is that right?

10.5

1 Can you help me with something?
2 Would you mind showing me how to do it?
3 Could you explain that again, please?
4 Do you mind helping me with my shopping?

10.6

1 How do I check my email?
2 Can you show me how to log on?
3 What's the problem with your computer?
4 Would you mind speaking more slowly, please?
5 Do you mind showing me how to take photos?
6 How often do you check your emails?

10.7

At the moment, there are just over sixty-three million people living in the UK. This is over twenty-one million more than there were a hundred years ago.

There are several reasons for this, but one important one is that people in the UK are living longer. In 2012, there were thirteen thousand, three hundred and sixty-one people over the age of a hundred in the UK. In 1911, when people started counting them, there were only a hundred.

In 2002, there were nine women for every one man over 100 years old. Now the numbers are getting closer – six women for every man in 2012.

So why are we living so much longer? Well, there are three main reasons. The first is that we have more food. Second, we are cleaner! And third, we have better doctors and better medicines.

However, this doesn't mean we are always healthier. Only one out of three 65-year-olds is healthy. And a lot of us aren't happier either. With families often living so far from each other, it is more difficult to spend time together and many old people say they are lonely.

So can you expect to live to be a hundred years old? Well, there are big differences between areas of the UK. The healthiest place to live is East Dorset, in the south of England, where men live to nearly seventy-nine years, and women to over eighty-six years. But in Blackpool and Manchester – cities in the north of England – it's not such good news. Most men in Blackpool don't live to seventy-four, and women in Manchester die seven years before women in East Dorset.

If you really want to live to a hundred, the best thing to do is move to Japan, which has the highest number of old people in the world.

Unit 11

11.1

1 I've never read any novels by Ernest Hemingway.
2 Have you ever stayed in that hotel?
3 He's driven to Paris six times this year.
4 Ella and Greg have never met you.
5 Have you ever bought a new car?
6 She hasn't met the president before.

11.2

1 He's a brilliant actor.
2 She's a famous Hollywood film director.
3 I went to the theatre in London last night.
4 She was a well-known model when she was young.
5 I'd like to be a fashion photographer.
6 She's won several national prizes.
7 He's the best musician in our family.
8 The orchestra played for three hours.

11.3

TIM So what did you think of the film?
SAM I really liked the film. How about you?
T I thought it was quite good, but it was a bit long.
S Yeah, maybe.
T Did you like the music?
S Yes, I thought it was great.
T Did you? I thought it was a bit loud. Sometimes I couldn't hear the actors very well.
S Really? I thought the music was fine. Also, I thought the photography was great.
T Yes, me too. But I didn't like the actor who was Nelson Mandela.
S No, me neither. Anyway, let's go for a coffee.

11.4

1 **A** I thought the film was brilliant.
B Did you?
2 **A** I really liked the music.
B Me too.
3 **A** I love going to the theatre.
B Do you?
4 **A** I didn't like Tom Cruise's last film.
B Me neither.

11.5

MARIANNE So, Lenny, what's the most interesting place you've been to?
LENNY Well, Marianne, I've been to lots of great places, but I think Mexico was probably the most interesting. I loved learning about the history, and I've never seen such beautiful beaches before! Also, the food is fantastic.
M What's it like? I've never tried Mexican food.
L Lots of meat! Lots of beans. And fantastic fruit.
M Hmm. I don't eat meat, so I'm not sure it would be so good for me.
L So how about you? Where's your favourite place?
M Probably Italy. I've been there a few times, and I always enjoy it. I have a friend in the city of Bologna, which has some of the best restaurants in Italy. I think I've eaten in most of them!
L Do you speak Italian?
M Not much. I learned some at school, but I've forgotten most of it now, unfortunately. I'd like to learn again, because I really love Italian opera. I've been to the opera in Milan several times and I've seen some of the best singers in the world. Do you like opera?
L No, I don't really like opera or any type of classical music. I prefer dance music and pop music. I really like a band called Arctic Fire.
M Oh, I've heard some of their albums – my brother likes them too. And I agree with you – they're great. I like all kinds of music – rock music, jazz – anything! In fact, I think there are really only two types of music – good music and bad music!
L You're probably right.
M Have you *tried* listening to classical music? I think you usually need to hear pieces a few times before you can really understand them. When you know the music, you enjoy it more.
L That's interesting. I'm not sure it's true for pop music. I've bought albums because I liked one song, but when I've listened to them several times, I usually start to like other songs more.
M Well, maybe we can go to a classical concert together one day?
L Sure, if I can take you to see Arctic Fire too.

Unit 12

12.1

1 In London, the accommodation is really expensive.
2 I've done a lot of sightseeing today.
3 I like living in the countryside.
4 We have a reservation for 7:30.
5 The nightlife in Barcelona was brilliant.
6 I love travelling to different countries.
7 That restaurant has fantastic food.
8 The scenery in Switzerland was amazing.

12.2

1 It was too cold to swim in the sea.
2 Would you like to have lunch in a café?
3 You should visit the Science Museum.
4 You should try the grilled fish – it's amazing!
5 You can walk to the theatre from the station.
6 The oldest building is the 14th-century castle.

12.3

1 **A** I've won £1,000!
B Oh, really?
2 **A** Thanks for all your help.
B No problem.
3 **A** I'm hungry.
B Me too. When's breakfast?
4 **A** I've missed the last train.
B Have you?
5 **A** I went to Rome for the weekend.
B Did you?
6 **A** Can you call me a taxi, please?
B Certainly.
7 **A** There's a car park under the hotel.
B How much is it?
8 **A** She's going to live in the USA.
B Is she?
9 **A** I really like opera.
B Do you?
10 **A** There's a really good café near my house.
B What time does it open?

12.4

SOPHIE Hi, Emma.
EMMA Oh, hi Sophie. I'm glad I've seen you – I've got some amazing news! Annette is going to buy an island!
S No! How can you buy an island?
E Well, people sell them, just like anything else. It's a bit like buying a house.
S Oh, really? Where is it? And what's she going to do with it?
E It's somewhere in Canada, and I think she's going to build a holiday home there for her family.
S So she's not going to live there all the time?
E Oh, no! There's nothing there, really; just a small wood in the middle.
S It sounds a bit boring. She should buy one somewhere warmer. One with nice beaches.
E Well, for one thing, an island like that is probably much more expensive! But I don't think she's interested in that sort of thing anyway. She loves the countryside, and the scenery there is really beautiful. She showed me some photos. When you look across the water from the island, you can see mountains and waterfalls.
S How lovely! And how do you get to the island?
E Well, at the moment, there's a man who takes them over there in his boat, but they're going to buy their own boat. Then they can come and go when they want to.
S So how much time are they going to spend there?
E As much as possible, I think, but first they have to build the house! That will take at least a year. And Annette's children have to be at school during term time.
S What are they going to do with the house when they're not there?
E I don't really know, but she said I can borrow it if I want to.
S Wow, that's fantastic! You should do that!
E Don't worry – I'm not going to miss a fantastic offer like that!

Answer key

Unit 1

1A

1

a 2 're 3 's 4 're 5 's 6 's

b 2 isn't/'s not 3 aren't 4 'm not 5 aren't/'re not 6 isn't/'s not
7 aren't/'re not 8 isn't/'s not

2

a 2 Russian 3 Turkish 4 Mexican 5 Polish 6 Colombian 7 Chinese
8 Saudi

b Across: 7 Spain 10 India 11 Japan 12 France
Down: 1 Brazil 2 Russia 3 Germany 5 Australasia 6 Italy 8 China
9 Turkey

3

a 2 syllables: Irish, Saudi, Russian
3 syllables: Japanese, Mexican
4 syllables: Iranian, American, Nigerian, Colombian

1B

1

a 2 Is he 3 Is she 4 Are you 5 Are you 6 are their names 7 Is Enzo
8 Are Joe and Mel

b 2 he isn't / he's not 3 we aren't / we're not 4 it is
5 I'm not / we aren't / we're not 6 she is 7 they are
8 they aren't / they're not

2

a 1 friendly 2 cool, popular 3 fantastic, well known 4 lovely, kind
5 quiet, great 6 pleasant, brilliant

b 2 brilliant 3 well-known, popular 4 cool, great 5 friendly, lovely
6 quiet, kind

3

a/b All the words except *chat* have a /k/ sound.

1C

1

a 2 I'd like to do a fitness class.
3 What's your surname?
4 Sorry – can you spell that, please?
5 What time's the next class?
6 It's tomorrow at half past six. / It's at half past six tomorrow.
7 Where's the class?
8 It's in Studio 3.
9 So that's 6:30 in Studio 3?
10 Thanks for your help.
11 You're welcome.

c 1 Hello. How can I help?
2 Hi. I'd like to do a German class. I'm a beginner.
3 No problem.
4 When are the classes?
5 They're on Mondays at 7:30.
6 Great. Can I book a place on the course?
7 Certainly. What's your surname?
8 Cumberbatch.
9 Sorry? Can you spell that, please?
10 C-U-M-B-E-R-B-A-T-C-H.
11 Thank you. Enjoy the class.

2

a 2 down 3 up 4 up 5 down 6 up 7 down 8 up 9 down 10 up
11 down 12 down

b 2 one 3 four 4 five 5 two 6 two 7 three 8 two 9 three 10 four

1D

1

a 1 d 2 c

b True: 1, 3, 5; False: 2, 4

2

a This is Carlos Ferreira. He's 35 years old and he's Portuguese. He's from Porto, but he studies languages at the University of Lisbon. He's on a Spanish course in Madrid. This isn't his first time in Spain. He's very happy to be in Madrid. He likes languages, the cinema and jazz.

Reading and listening extension

1

a 2 d 3 c 4 a

b True: 2, 4, 7, 8; False: 1, 3, 5, 6

2

a 2 a 3 a

b 2 French 3 grandma 4 speaks 5 plays 6 match 7 parents 8 ready

Review and extension

1

2 She really's – She's really 3 Donatella are – Donatella is
4 Im' from – I'm from 5 You are – Are you 6 There – They're
7 **A** Is you – Are you **B** we are'nt – we aren't
8 **A** Are Maria – Is Maria **B** she's – she is

2

2 amaizing – amazing 3 kool – cool 4 terible – terrible 5 frendly – friendly
6 neice – nice 7 fantastik – fantastic 8 pour – poor

3

2 f 3 d 4 c 5 b 6 a

Unit 2

2A

1

a 2 don't have 3 relaxes 4 doesn't have 5 doesn't watch 6 relax

b 2 doesn't like, doesn't make 3 don't like, think 4 takes, start

2

a Across: 4 police officer 6 taxi driver 7 nurse 8 pilot 9 actor
Down: 2 receptionist 3 chef 4 photographer 5 mechanic

3

2 b 3 a 4 a 5 b 6 a 7 b 8 b 9 a 10 b

4

1 uses, finishes, teaches, freezes
2 likes, goes, stops, plays, works

2B

1

a 1 **B** I do
2 **A** Does Angela study **B** she doesn't
3 do they do
4 do you study
5 **A** Does he have **B** he does
6 **A** Do you listen **B** I don't

b 2 Do you study late at night for your exams? / Do you study for your exams late at night?
3 Do you listen to music while you study?
4 Do they have important exams at the end of this year?
5 How many days a week does she go to university?

2

2 exams 3 timetable 4 mark 5 notes 6 break 7 studies

3

2 nine o'clock 3 twenty-five to nine 4 half past nine 5 a quarter to nine
6 twenty-five past nine 7 a quarter past nine 8 five to nine

2C

1

a 2 f 3 b 4 c 5 a 6 e

b 1 **B** Of course
2 **A** I'd like **B** Sorry **A** It doesn't matter
3 **A** Could you **B** no problem
4 **A** Could we **B** I'm really **A** a pity

2

1 journey, flavour 2 tour, fought 3 our

2D

1

a 3

b True: 3, 5; False: 1, 2, 4

2

2 knows 3 break 4 difficult 5 meet 6 week 7 father

Reading and listening extension

1

a 2 doesn't want 3 doesn't work

b 2 in the middle of the day 3 at the end of the day 4 in the afternoon

c True: 3, 5, 7; False: 1, 2, 4, 6, 8

2

a exams, jobs, their dads

b 2 wants 3 wants 4 doesn't want 5 wants 6 wants 7 doesn't want
8 doesn't want

Review and extension

1

2 Julia studies hard at the weekend.
3 She speaks Polish and Russian very well.
4 Sam and Ian don't like exams.
5 Does she finish work late?
6 Do John and Susan have a maths class at 2:30?
7 My father works as a taxi driver.
8 We know a lot about computers.

2

2 Mrs Carr works as a receptionist at the hospital.
3 He's an American businessman.
4 My cousin's a police officer in Lisbon.
5 Mario Testino's a famous Italian photographer.
6 Max works at a five-star hotel as a chef.
7 The taxi drivers in Rome always go very fast.
8 My friend's a mechanic and he fixes my old car for free.

3

2 as, for 3 as, in 4 out of 5 at 6 go to

Unit 3

3A

1

a 2 sometimes watches, often reads
3 always goes, is usually
4 am often, don't usually finish

b 1 They usually have lunch with their grandparents on Sundays. / They usually have lunch on Sundays with their grandparents. / On Sundays they usually have lunch with their grandparents.
2 I am always tired after my fitness class on Fridays. / I am always tired on Fridays after my fitness class. / On Fridays I am always tired after my fitness class.
3 My manager often starts work at 7:30 in the morning.
4 His family never have dinner together at weekends. / At weekends his family never have dinner together.
5 What time do you usually go to bed on Sundays?
6 Paul sometimes gets 100% in his Maths tests.

2

a 2 b 3 a 4 a 5 a 6 a

3

a 2 studies, twice a 3 plays, three times a 4 goes, four times a
5 watches, every 6 visits, once a 7 has, three times a 8 works, twice a

4

a 2 stay 3 prefer 4 sells 5 buy 6 find 7 help 8 decide 9 meet
10 cost

3B

1

a 2 **A** Have you got **B** haven't 3 haven't got, 've got 4 hasn't got, 've got
5 's got, 's got

b 2 've 3 haven't 4 Have they 5 they've got 6 have you 7 've got 8 's got
9 Has 10 it has

2

a Across: 7 camera 8 printer 10 e-reader
Down: 1 laptop 2 satnav 3 computers 4 keyboard 6 smartphone 9 tablet

3

a 2 b 3 b 4 a 5 b 6 b 7 a 8 b 9 a 10 b

3C

1

a 2 that'd be 3 How about 4 Let me see 5 I can't 6 you free 7 fine
8 don't you 9 lovely idea

c 4, 1, 9, 2, 7, 6, 10, 11, 5, 8, 3

2

a 2 a 3 a 4 b 5 b 6 a 7 b 8 b

3D

1

a 1 c 2 c

b 2 June 3 with Laura 4 Glasgow 5 22 June

2

a 2 Hello, Joe. Fine, thanks. How are you?
3 Great, thanks.
4 Good. It's my birthday next Saturday. Would you like to join us for dinner at my house?
5 Yes, I'd love to. It would be great to see you, Mike and Sam again.
6 Oh, good! And it's our Christmas party on the 18th. Would you like to come?
7 I'd love to, but I'm afraid I can't. I've got an important business trip to Moscow that weekend and I can't change it.
8 Never mind. It doesn't matter.
9 Hope you all have a great time at the party. See you on Saturday.
10 Yeah, I'm really looking forward to it. Bye!

Reading and listening extension

1

a 2 friends 3 questions 4 friendly 5 often 6 end

2

a 2 doesn't like 3 wants 4 wants

b camera, laptop, smartphone, e-reader

c 2 c 3 b 4 b 5 a 6 a

Review and extension

1

1 My new car has got satnav. / My new car's got satnav.
2 Look, I've got a new smartphone! / Look, I have got a new smartphone!
3 She hasn't got a camera on her phone. / She has not got a camera on her phone.

4 Have you got a laptop?
5 **A** Have they got apps on their phone? **B** Yes, they have.
6 We've got a lot of friends in Spain. / We have got a lot of friends in Spain.
7 **A** Has Julie got a big family? **B** No, she hasn't.
8 He's got a new computer now. / He has got a new computer now.

2

2 They go swimming every day.
3 We study English three times a week.
4 My friends and I usually go to the cinema about twice a month.
5 My sister goes to the gym once a week.
6 My wife and I go on holiday three times a year.

3

2 in 3 In 4 in 5 on 6 At 7 at 8 at

Unit 4

4A

1

a 2 carrots 3 pasta is 4 some lamb 5 fruit is 6 cheese 7 food 8 milk

b 2 any / some 3 some 4 any 5 any 6 some 7 any 8 some / a
9 a / some 10 any 11 some 12 a 13 any 14 a 15 a

2

a 2 burger 3 lemon 4 grapes 5 crisps 6 salad 7 garlic 8 melon
9 cereal 10 pear

b Meat: steak, burger, lamb
Vegetables: carrot, mushroom, onion, garlic
Fruit: grape, melon, pear, lemon

3

a 1 great, say, date, hate, play
2 meat, need, meet, sheep
3 hair, pair, parent, bear, air

4B

1

a 2 She drinks quite a lot of milk.
3 I'm sorry I haven't got much money.
4 My little brother doesn't eat many vegetables.
5 How much fruit do you have every day?
6 We need a little butter for this recipe.
7 I don't usually drink much coffee in the afternoon.
8 Can you buy a few tomatoes for the salad?

b 2 quite a lot 3 how many 4 a few 5 many 6 lot of 7 much 8 a lot
9 a little

2

a 2 roast 3 grilled 4 fried 5 jar 6 bar 7 packet 8 bottle

b 2 grilled 3 roast 4 fried 5 bottle 6 can 7 tin 8 packet

4C

1

a 2 for six 3 the name 4 Can we have 5 This way 6 Those two
7 The one 8 on the left 9 prefer 10 maybe not

c 2 correct
3 What would you like for your starter?
4 I'd like the mixed bean salad, please. / I'll have the mixed bean salad, please.
5 correct
6 I'll have the chicken curry. / I'd like the chicken curry.
7 Would you like chips with that? / Do you want chips with that?
8 correct
9 And for your starter, madam?
10 I'll have the fried fish, please. / I'd like the fried fish, please.
11 correct
12 Then I'd like the steak. No, wait. I'll have the spaghetti. / Then I'll have the steak. No, wait. I'll have the spaghetti.
13 Oh, that's a good idea. Can I change my order? / Oh, that's a good idea. Can I change my mind?
14 correct
15 I'll have the same. Spaghetti with meatballs for my main.

2

a 2 Can we have a table for four / by the window if possible?
3 Where would you like to sit / – inside or outside?
4 Would you like to order now / or do you need some more time?
5 I'll have the soup / and the spaghetti for my main.
6 I'd like the lamb curry / with some rice.

c 2 b 3 a 4 a 5 a 6 b

4D

1

a 3

b True: 2, 4, 5; False: 1, 3

2

a 4, 2, 5, 3, 1

Reading and listening extension

1

a b 1 c 3 d 5 e 2

b True: 2, 4, 6, 7; False: 1, 3, 5, 8

2

a 2 c 3 b 4 a

b Foods Evie and Ethan have: chocolate, onions, cheese, rice, carrots, pasta
Foods Evie and Ethan don't have: jam, burgers, yoghurt, crisps

c 7, 3, 5, 1, 2, 6, 4, 8

Review and extension

1

2 I'm sorry, I haven't got any blue cheese this week.
3 Can I have a packet of rice, please?
4 Yes, we've got some eggs in the fridge.
5 Can you buy some bread at the supermarket?
6 No, there aren't any mushrooms in the fridge.
7 We need an onion for the salad.
8 Have we got any milk?

2

2 soup 3 bread 4 lamb 5 vegetables 6 cereal 7 fruit
8 sandwich

3

2 e 3 f 4 c 5 b 6 a

Unit 5

5A

1

a 2 there are 3 There are 4 Are there 5 there are 6 There's 7 Is there
8 there isn't 9 there's 10 there's 11 there aren't 12 Is there

b 1 **B** Yes, there are.
2 **A** Is there a town square with beautiful buildings?
B Yes, there is.
3 There isn't a metro station near my house.
4 There aren't any shops near my office.
5 There are some cheap hotels near the station.
6 There's a new café near the river.
7 **A** Are there any interesting buildings in the city centre?
B No, there aren't.

2

a 2 theatre 3 stadium 4 police station 5 bridge 6 square

b 2 theatre 3 street 4 stadium 5 post office 6 buildings
7 sports centre 8 police station

3

a 2 put 3 pie 4 bear 5 part 6 p

5B

1

a 2 Our 3 my, theirs 4 Matthew's sister, Her
5 Whose, yours 6 Jim and Anna's

b 1 **B** It's Jane's.
2 It's got a living room, two bedrooms and there's a small kitchen.
3 Her sister, Naomi, lives with her. They're identical twins.
4 They've got a cat, but it's not theirs. It's their brother's cat. Its name's Brandy.
5 Jane's bedroom is quite large, but Naomi's bedroom is very small.
6 **A** Whose is the furniture?
B Jane says that the sofa is hers, but Naomi says it's her brother's.
7 Their brother's got a new sports car. It's really fast!

2

a Across: 5 lamp 6 bookcase 7 cupboard 8 cooker 9 sofa 10 wardrobe 11 sink
Down: 1 mirror 3 armchair 4 chest of drawers 7 curtains

3

a Short sounds: heavy, dot, test, sell, president, fantastic, mad
Long sounds: her, hard, certain, door, art, boring, prefer

5C

1

a 3, 6, 1, 4, 7, 2, 5

c 2 Turn left at the cinema and go along Huntingdon Road for 250 metres. / Go along Huntingdon Road for 250 metres and turn left at the cinema.
3 Can you tell us how to get to the station, please? / Please can you tell us how to get to the station?
4 Go along the High Street for 100 metres and the concert hall is on your right.
5 Is there a bus stop near here?
6 So, straight on for 250 metres, then turn right into Park Street?
7 It's on the corner next to the bank.
8 How do I get to the train station from here?

2

a 2 b 3 a 4 b 5 b 6 b 7 a 8 a

5D

1

a sink, cooker, cupboard, curtains, wardrobe

b True: 2, 4; False: 1, 3, 5

2

a 2 so 3 and 4 but, so 5 so 6 so

Reading and listening extension

1

a True: 2; False: 1, 3

b 2 c 3 a 4 e 5 f 6 d 7 b 8 g

2

a 2 find 3 get 4 starts

b square, post office, bridge, river, theatre

c 2 square 3 post office 4 on his left 5 road 6 theatre

Review and extension

1

2 My parents' apartment is in the city centre.
3 This isn't your bike. It's hers.
4 My room's number 127. It's next to yours.
5 Matt and Nick's teacher is Scottish.
6 Your car is so fast!
7 This isn't our bus. It's theirs.
8 My brother's phone is black.

2

2 The metro station is 100 metres after the bridge.
3 I don't go into the city centre very often.
4 My favourite Greek restaurant is called Lemonia.
5 There are lots of beautiful old buildings in my town.
6 There is a lovely park near where I live.
7 I never go to the theatre at weekends.
8 The police station is opposite the town hall.

3

2 in/on, opposite 3 at the end 4 in front of 5 behind 6 on the corner
7 between 8 in/on

Unit 6

6A

1

a Evelyn = grandmother, William = grandfather, Joanne = mother, Michael = father, John = uncle, Yvonne = aunt, Sally = sister, Jake = brother, Beatrice = cousin

b 2 grandparents 3 uncle 4 brother 5 aunts 6 sisters

2

a 1 **B** was 2 **A** Were **B** wasn't 3 was, wasn't 4 wasn't, was
5 **A** Were **B** were, was 6 were

b 2 **A** Were **B** were 3 weren't, were 4 **A** were **B** was
5 **A** Were **B** weren't, were 6 was

3

a Yes: 2, 3, 4; No: 5, 6

4

a 2 a 3 a 4 a 5 b 6 b

6B

1

a 2 was 3 separated 4 was 5 lived 6 visited 7 taught 8 bought 9 died 10 went 11 left 12 met 13 started 14 became 15 wrote

b 2 stopped, gave 3 was, died 4 found, took 5 went, spent 6 made, ate 7 played, bought 8 worked, got

2

a 2 went, had 3 came, brought 4 read, thought 5 made, ate 6 got, gave

3

a No extra syllable: 4, 5, 6, 8, 10; Extra syllable: 2, 3, 7, 9

6C

1

a 4 call me back 5 on my mobile 6 Ian's phone 7 there 8 isn't here 9 It's 10 Can he 11 I'll tell 12 back soon 13 a minute 14 It's me

c 2 Can you call me back this afternoon?
3 Can you wait a minute?
4 You can call me on my home phone or my mobile.
5 I'm not here right now.
6 Sorry, she isn't here just now.

2

a 1 am, happy, Saturday, man
2 draw, walk, ball
3 cottage, language, manage
4 date, cake, email, name

6D

1

a 2

b True: 1, 5; False: 2, 3, 4

2

a 2 Four years later 3 in 2005 4 When she was 5 In 2006 6 In 2007 7 In 2008 8 When 9 In 2009 10 a year later

Reading and listening extension

1

a 2 Paragraph 2 3 Paragraph 4 4 Paragraph 3 5 Paragraph 1

b 2 a 3 c 4 c 5 a 6 c

2

a Maria has a lot of cousins. Maria's aunt and uncle love children. Maria doesn't have any brothers or sisters.

b 2 child / daughter / girl 3 aunt 4 uncle 5 house 6 spent
7 lived 8 want / have / want to have

Review and extension

1

2 I paid for the meal with my credit card.
3 He ate all his vegetables.
4 They enjoyed the film very much.
5 Were you at work yesterday?
6 The ticket was very expensive. It cost £100!

2

2 He told me his name was Sergio.
3 They made me a delicious chocolate cake.
4 Daisy gave me a ticket for the concert yesterday!
5 Last month, we won a trip to Paris!
6 I read the paper and then I did the crossword.

3

a 2 for 3 by 4 home 5 for 6 shopping

Unit 7

7A

1

a 2 didn't go 3 didn't take 4 didn't like 5 didn't visit 6 wasn't
7 didn't have 8 didn't check

b 2 did they travel 3 was the journey 4 did the flight cost 5 did she like
6 did you think 7 did he stay 8 did you spend

2

a Across: 5 bicycle 6 coach 8 scooter 9 ship 10 train 11 underground
Down: 1 ferry 3 helicopter 4 plane 7 bus

3

a 1 north, born, bought, ball 2 south, post, now, gone, boat

7B

1

a 2 travelling 3 driving 4 sitting 5 staying 6 taking

b 2 love, travelling 3 do, like doing 4 don't like taking 5 doesn't mind staying
6 like watching 7 don't mind staying 8 do, love visiting

2

a 2 expensive 3 safe 4 dirty 5 comfortable 6 empty 7 slow 8 cheap

b 2 fast 3 crowded 4 dangerous 5 clean 6 expensive 7 cheap 8 full

3

a 2 dangerous 3 uncomfortable 4 expensive

7C

1

a 2 I'm really sorry. / I'm so sorry.
3 That's OK. / It doesn't matter. / No problem.
4 I'm really sorry. / I'm so sorry.
5 That's OK. / It doesn't matter. / No problem.
6 I'm really sorry. / I'm so sorry. / Excuse me, please.
7 No problem.

c 2 c 3 b 4 a 5 d

2

a 2 so 3 really 4 very 5 really 6 so

7D

1

a 4

b True: 2, 5; False: 1, 3, 4

2

a 2 d 3 f 4 c 5 b 6 a

Reading and listening extension

1

a True: 1, 3; False: 2

b 2 went 3 slept 4 thought 5 find 6 walked 7 heard 8 used

2

a 2 doesn't have 3 doesn't like

b 2 a 3 c 4 c 5 b 6 a 7 a 8 c

Review and extension

1

2 We didn't stay in expensive hotels.
3 I didn't like the food in that restaurant.
4 **A** Did they catch the last bus?
B Yes, they did.
5 He didn't come to the cinema with us because he was tired.
6 Did you buy your sunglasses in the supermarket?
7 Nick didn't want to wait for the bus.
8 **A** Did he go to his grandparents' house on Sunday?
B No, he didn't.

2

2 We take the train every day at 8 o'clock.
3 Get off at the next stop for the museum.
4 You don't change planes to go to London. It's a direct flight.
5 I didn't get on the bus because it was full.
6 Mary takes the tram to go to the city centre.

3

2 Are you thirsty? Get a glass of water.
3 He gets angry when we're late for class.
4 We got here early today.
5 I got a letter from an old friend last week.
6 I got a new bag this morning.

Unit 8

8A

1

a 2 Can, can't, can 3 can't, can, can't 4 Can, can 5 can, can't

b 2 **A** Could **B** couldn't 3 **A** Can **B** could 4 couldn't, can 5 could 6 can't

2

a 2 cycling 3 fishing 4 skiing 5 yoga 6 swimming 7 volleyball 8 dance
9 skate 10 sailing

3

1: b, d f; 2: c, e, g, h

8B

1

a 1 **B** you do, have to 2 don't have to 3 have to 4 **A** Did you have to **B** we did
5 **A** Do you have to **B** you don't, have to

b 1 **B** don't 2 don't have to 3 doesn't have to 4 have to
5 **A** Do, have to **B** do 6 **A** does, have to **B** has to

2

a 1 head 2 neck 3 arm 4 stomach 5 hand 6 leg 7 knee 8 foot

b Across: 6 feet 7 back
Down: 1 toes 2 hand 3 legs 4 foot 5 neck 8 arm

8C

1

a 2 e 3 d 4 a 5 b

c 5, 7, 4, 6, 10, 1, 9, 2, 8, 3

2

2 b 3 b 4 a 5 a

8D

1

a 2

b True: 1, 2, 5; False: 3, 4

2

a 2 badly 3 carefully 4 easily 5 well, clearly 6 cheaply

Reading and listening extension

1

a 2

b 2 feet 3 arms 4 ride 5 close 6 tired

2

a True: 2; False: 1, 3

b Katie: 2, 5, 7, 8, 11; Emma: 3, 4, 6, 9, 10

c 2 sister 3 hurt a lot 4 dad 5 yoga 6 get a DVD

Review and extension

1

2 When I was 15, I could run 100 metres in 12 seconds.
3 I'm sorry I couldn't come to your party.
4 My grandfather can't see very well without his glasses.
5 Can you dance the tango?
6 He couldn't play football after he broke his leg.
7 Helen could drive when she was 17.
8 Could you ride a bike when you were five?

2

2 We went running after work yesterday.
3 I love skiing in the winter.
4 We don't play cricket in Germany.
5 Snowboarding is a very popular sport in Switzerland.
6 I don't like going fishing – it's so boring!
7 I couldn't dance very well before I took lessons.
8 He goes swimming every day before work.

3

2 told 3 say 4 tells 5 said 6 tell

Unit 9

9A

1

a 2 bookshop 3 fast food restaurant 4 clothes shop 5 chemist
6 cash machine / ATM

b Across: 4 cash machine 6 clothes shop 7 department store
9 information desk
Down: 2 entrance 3 fast food restaurant 5 bookshop 6 café 8 car park

2

a 1 **B** 'm waiting
2 **A** 's Michael going **B** He's looking
3 **A** Are you having **B** we are, 're having
4 **A** are you buying **B** 'm not buying, 'm just looking

c 1 **B** 's getting
2 **A** are you waiting **B** 'm waiting
3 **A** Are you and Melanie having **B** we're not / we aren't, 're staying
4 **A** are you reading **B** 'm reading
5 's buying
6 are wearing

3

a 2 aren't 3 reading 4 getting 5 drinking 6 standing

9B

1

a 2 I'm buying 3 you usually wear 4 I know 5 I'm trying 6 I like
7 I'm wearing 8 they look 9 Are you wearing 10 I am 11 do you think
12 do you want 13 I'm waiting 14 He's parking

c 2 's watching / is watching 3 'm waiting / am waiting 4 drink 5 costs
6 's raining / is raining 7 spend 8 go, 're walking / are walking

2

a Across: 4 shirt 5 raincoat 8 gloves 9 skirt 11 jeans
Down: 1 boots 3 trainers 4 shorts 6 socks 7 ring 10 dress

3

a 1 dollar, rock, on, cough 2 soup, pool, cool, do
3 some, other, brother, love 4 toe, boat, hope

9C

1

a 2 f 3 b 4 a 5 e 6 c

c 2 I'm a size 10.
3 What colour would you like?
4 I think these are your size.
5 The fitting rooms are just over there.
6 They look great on you.
7 I'll take them.
8 Can I pay by credit card?

2

a 2 good on 3 much is 4 jeans are

9D

1

a 2 c 3 b 4 a

b True: 4; False: 1, 2, 3

2

a 2 Thanks very much for the DVD you sent me for my birthday.
3 I just wanted to thank you for the flowers.
4 Thank you for the chocolates. They were delicious!
5 I would just like to say thank you for inviting me to your party on Saturday.

Reading and listening extension

1

a 2 town / place 3 city 4 weather 5 clothes / things

b 2 Switzerland 3 sister 4 shops 5 easy 6 weather

2

a True: 3, 4; False: 1, 2

b 2 a 3 b 4 c 5 c 6 a 7 c 8 a

Review and extension

1

2 My friend Mario speaks English very well.
3 Sorry, it's time to go because my train's coming. / Sorry, it's time to go because my train is coming.
4 She's waiting for us outside the cinema.
5 Tony's in that shop over there. He's buying a newspaper. / Tony's in that shop over there. He is buying a newspaper.
6 I usually go to the cinema with my friends at the weekend.
7 John's at the library. He's studying for his exams.
8 Do you like Italian food?

2

2 The chemist opposite the café is open all night.
3 He's waiting for us at the main entrance.
4 The bookshop closes at 5:30.
5 Excuse me. What's the price of these jeans?
6 Here are your T-shirts. The receipt is in the bag.
7 I like your new trousers. They're very smart.
8 My boyfriend bought me these earrings for my birthday.

3

2 took 3 spare 4 save 5 nice 6 spend 7 find

Unit 10

10A

1

a 2 more useful 3 bigger 4 heavier 5 more difficult 6 better 7 easier 8 worse

b 2 bigger 3 better / clearer 4 clearer / better 5 easier 6 more attractive 7 newer 8 more expensive

2

a 2 e 3 d 4 b 5 a

b 2 check 3 visit 4 save 5 link 6 files 7 surfing

10B

1

a 2 the most popular, to learn
3 the best
4 the noisiest, in the city / of the city
5 the strangest
6 the most interesting, in Europe
7 the most useful
8 the most famous

b 2 The fastest animal in the world is the cheetah. / The cheetah is the fastest animal in the world.
3 Sam is the best student in our class. / The best student in our class is Sam.
4 Last Tuesday was the wettest day of the year. / The wettest day of the year was last Tuesday.
5 She's one of the most beautiful women in the world.
6 Which is the biggest city in the world?
7 Last year we had the coldest winter since 1986. / We had the coldest winter since 1986 last year.
8 Japanese is the hardest language to learn. / The hardest language to learn is Japanese.

2

a 2 c 3 a 4 b 5 a

c 2 three hundred and seventy-nine
3 eight thousand, one hundred and sixty-two
4 four hundred and fifty thousand
5 two thousand and nine
6 seven million, two hundred and ninety-nine thousand, six hundred and twelve

3

a 2 a 3 a 4 b 5 a 6 b 7 a 8 b

10C

1

a 2 of course 3 easy 4 showing 5 not at all 6 looks 7 So first 8 like this 9 right

c 1 **B** of course 2 that to me 3 **A** helping **B** not at all
4 **A** showing **B** No problem 5 So first 6 like this 7 right

2

a 2 a 3 b 4 a

b 2 up 3 down 4 up 5 up 6 down

10D

1

a 2 Helpme2 3 Lizzie39 4 Joe K

b True: 4, 5; False: 1, 2, 3

2

a 2 My new tablet is smaller than my old laptop. Also, it's lighter, so it's easier to carry. / My new tablet is smaller than my old laptop. It's lighter, so it's also easier to carry.
3 Put in your username and enter your password as well.
4 I can take great photos with my new phone and I can also surf the net.
5 He's got a new tablet and a new smartphone, too.
6 My uncle gave me a laptop and he bought me an MP3 player as well.

Reading and listening extension

1

a 2 Tip 1 3 Tip 3 4 Tip 2 5 Tip 4

b 2 h 3 e 4 b 5 a 6 d 7 f 8 c

2

a 3

b 2 21,000,000 / 21 million
3 13,361
4 100
5 65
6 79, 86

c True: 1, 3; False: 2, 4, 5, 6

Review and extension

1

2 Tablets are usually lighter than laptops.
3 London is the biggest city in the UK.
4 This hotel is cheaper than the Hotel Classic.
5 He's the most expensive footballer in the world.
6 Italian is easier to learn than Russian.
7 English is the most useful language in the world.
8 I'm not very good at maths, but Ian is worse than me.

2

2 I use my smartphone to make calls to my family and friends.
3 I check the weather every day on the Internet.
4 To visit our website, click on this link.
5 You need my password to log on to my computer.
6 Press 'Control' and 'S' when you want to save your document.
7 It's taking a long time to download the file from this website.

3

2 most of all 3 Most of my friends 4 most people 5 Most of the students 6 most Sundays

Unit 11

11A

1

a 2 has, seen 3 have, read 4 hasn't, acted 5 have, tried 6 have, danced 7 haven't, done 8 Has, been

b 2 Tom Cruise has never won an Oscar.
3 Has she ever written any songs in French?
4 We have never been to Canada before.
5 Have Mel and Tom ever played in an orchestra?
6 I have never met a film star before.
7 Have you ever had a birthday party in a restaurant?
8 They have never visited the Tower of London.

2

a won, eaten, had, broken, caught, met, done, heard, bought, made, stolen, written, read

Q	H	X	E	N	I	S	F	G	B	D	E	F	G	L
H	Z	F	B	F	H	J	K	E	R	E	A	X	G	K
H	F	M	X	E	J	L	R	Z	O	S	W	R	R	C
E	A	T	E	N	A	N	E	M	K	S	O	G	N	A
A	I	A	H	B	C	D	A	S	E	G	N	N	S	U
R	F	B	F	G	H	A	D	D	N	N	G	S	D	G
D	F	P	R	W	E	F	H	V	F	D	S	U	U	H
B	G	D	Y	O	Y	U	F	B	J	S	S	D	F	T
F	E	H	O	I	A	D	H	J	V	T	V	E	G	G
H	S	E	E	N	P	D	F	B	B	O	U	G	H	T
P	H	H	G	F	E	M	A	G	N	L	K	D	V	R
D	H	L	Y	U	U	A	Q	D	F	E	L	F	D	A
S	Z	A	A	L	O	D	W	D	F	N	R	M	Z	I
F	W	R	I	T	T	E	N	F	G	H	D	D	E	Q
U	T	T	D	F	J	N	G	S	X	U	X	Q	E	T

b 2 seen 3 won 4 broken 5 eaten 6 written 7 read 8 bought

3

a 2 b 3 a 4 a 5 b 6 a

11B

1

a 2 f 3 a 4 b 5 c 6 d

b 2 have 3 've stayed 4 Have you ever seen 5 haven't 6 've been 7 did you see 8 saw 9 did you go 10 went 11 Did you enjoy it 12 did 13 was

2

a 2 an opera singer 3 a jazz musician 4 a classical orchestra 5 tango dancers 6 a rock band

b 2 singer 3 musician 4 orchestras 5 band 6 classical 7 folk 8 pop 9 jazz 10 rock

3

a 2 a 3 b 4 a 5 a 6 b 7 b 8 b

11C

1

a 2 Yeah, maybe.
3 Yes, I thought it was great.
4 Really? I thought the music was fine. Also, I thought the photography was great.
5 No, me neither. Anyway, let's go for a coffee.

c 1 **B** I really liked it.
2 **A** Did you enjoy the film? **B** Yes, I did. I thought the acting was superb.
3 **A** I didn't like the singer very much. **B** Me, neither. / Nor me.
4 **A** I thought the music was lovely. **B** Yes, me too.
5 **A** I really enjoyed the concert last night. How about you? **B** I didn't like the first half at all, but the second half was amazing.

2

a 2 down 3 up 4 down

11D

1

a 1 b 2 a

b True: 2, 5; False: 1, 3, 4

2

a 2 Daniel Radcliffe was my favourite actor in the film. He was so good.
3 We want to see the new Studio Ghibli film. My friend, Andy, told us it is amazing.
4 Alfonso Cuarón is a fantastic director. He won an Oscar for the film *Gravity*.
5 I thought Jay-Z and Beyoncé were fantastic in concert. They are both great musicians.

Reading and listening extension

1

a 2 don't know 3 didn't speak 4 has 5 doesn't want

b 2 remember / know 3 sang / has sung 4 decided 5 lived / been 6 know 7 bought

2

a places they have been to, food they have eaten, music they enjoy

b 2 a 3 c 4 c 5 a 6 b 7 b 8 c

Review and extension

1

2 I've never seen a film by Quentin Tarantino. / I have never seen a film by Quentin Tarantino.
3 They've never been to Barcelona. / They have never been to Barcelona.
4 I've never been to France on holiday. / I have never been to France on holiday.
5 My uncle has written lots of children's books. / My uncle's written lots of children's books.
6 Have you ever read any of the Harry Potter books?
7 **B** No, he hasn't.
8 I've visited my grandmother three times this week. / I have visited my grandmother three times this week.

2

2 I've never forgotten your birthday.
3 No, I've never flown in a helicopter.
4 Have they made a new James Bond film?
5 I've taken lots of photos of the party.
6 No, I've never caught the bus to school. I always walk.

3

2 grew up 3 call back 4 come round 5 fill in 6 try on

Unit 12

12A

1

a Across: 6 rainforest 8 glacier 9 beach 10 lake
Down: 1 islands 2 forest 4 waterfalls 5 mountain 7 desert

2

a 2 f 3 a 4 b 5 c 6 d

b 2 isn't going to have 3 're going to visit 4 are, going to stay 5 Is, going to look 6 Are, going to have 7 'm not going to go 8 're going to come

3

a 2 b 3 a 4 b 5 a 6 a 7 b 8 a

12B

1

a 2 shouldn't 3 should 4 should 5 shouldn't 6 should 7 shouldn't 8 shouldn't

b 2 She shouldn't walk home. It's safer to go home by taxi.
3 You should see the new James Bond film. It's amazing!
4 Where should I change my money?
5 Which countries should I visit in South America?
6 My dad thinks I should go to university next year.
7 They should go to the British Museum when they're in London.
8 Should I invite Sarah and her boyfriend to the party as well?

2

a 2 e 3 a 4 f 5 b 6 d

b 2 planned 3 pack 4 booked 5 travels 6 went back

3

a Yes: 4, 6; No: 2, 3, 5

12C

1

a 4, 6, 11, 1, 8, 7, 16, 2, 10, 13, 9, 15, 3, 5, 12, 14

b 2 h 3 g 4 f 5 b 6 c 7 d 8 a

2

a 2 down 3 down 4 up 5 up 6 down 7 down 8 up 9 up 10 down

12D

1

a 3

b True: 1, 4, 6; False: 2, 3, 5

2

a Opening: 8
Paragraph 1: 3, 7
Paragraph 2: 4, 10, 1, 5
Paragraph 3: 6
Paragraph 4: 2
Closing: 9

Reading and listening extension

1

a 2 c 3 a 4 b

b True: 3, 5, 6; False: 1, 2, 4

2

a 2 beaches 3 countryside 4 mountains, waterfalls

b 2 a 3 a 4 b 5 b 6 a 7 b 8 b

Review and extension

1

2 Are they going to have a party for David's birthday?
3 I'm going to go to university next year. / I am going to go to university next year.
4 I'm going to go shopping with my friends on Saturday.
5 Are you going to spend a week in Costa Rica?
6 She isn't going to study Economics at university. / She's not going to study Economics at university. / She is not going to study Economics at university.
7 We're going to have dinner at a Greek restaurant tonight.
8 Greg's going to go skiing in Switzerland in March. He's so lucky! / Greg is going to go skiing in Switzerland in March. He's so lucky!

2

2 The countryside is really beautiful in Cornwall.
3 The biggest waterfall in the USA is Niagara Falls.
4 The Sahara is one of the biggest deserts in the world.
5 You can see lots of beautiful birds in the rainforest.
6 The highest mountains in Spain are the Pyrenees.
7 There were lots of sheep in the field behind the farm.
8 My dog loves swimming in the lake.

3

2 e 3 a 4 f 5 c 6 b

Vox pop video

Unit 1

a 2 b 3 c 4 a 5 b 6 a 7 b 8 c

b 2 g 3 b 4 c 5 f 6 h 7 e 8 d

c 2 Italian 3 American 4 Spain 5 Rome 6 the USA 7 Russian

Unit 2

a 2 b 3 b 4 b 5 a

b 2 an administrator 3 full-time 4 5 or 6 hours 5 doesn't work

c 2 c 3 b 4 c

Unit 3

a 2 10:00 3 7:30 4 8:30

b 2 his garden 3 football 4 to museums

c 2 c 3 b 4 c

Unit 4

a 2 cereal 3 eggs on toast

b 2 curry 3 pasta and meat 4 fish

c 2 mum and dad 3 best friend 4 bakes cakes 5 mum

Unit 5

a 2 a 3 b

b 2 the tourists 3 cyclists

c 2 a 3 a 4 c

Unit 6

a 2 a 3 d 4 c

b 2 a brother and a sister 3 an older brother 4 a younger sister

c 2 b 3 c 4 a

Unit 7

a 2 a 3 b

b 2 doesn't mind travelling by plane 3 hates airports

c 2 a 3 b

Unit 8

a 2 c 3 b 4 a

b 2 running 3 walking 4 running

c 2 b 3 a 4 b

Unit 9

a 2 b 3 c 4 a

b 2 always 3 usually 4 alone

c 2 black shoes 3 a black and white dress 4 blue trousers

Unit 10

a 2 usually 3 usually 4 sometimes

b 2 a 3 d 4 b

c 2 c 3 a

Unit 11

a 2 has seen most 3 hasn't read 4 really likes

b 2 a 3 b

c 2 all kinds of 3 old R & B 4 American pop

Unit 12

a 2 at the end 3 next week 4 September 5 seven days

b 2 f 3 c 4 a 5 b 6 e

c 2 a 3 b 4 a 5 b

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www.cambridge.org
Information on this title: www.cambridge.org/9781107466487

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First published 2015

A catalogue record for this publication is available from the British Library

ISBN 978-1-107-46626-5 Elementary Student's Book
ISBN 978-1-107-46630-2 Elementary Student's Book with Online Assessment and Practice, and Online Workbook
ISBN 978-1-107-46639-5 Elementary Student's Interactive eBook
ISBN 978-1-107-46640-1 Elementary Student's Interactive eBook with Online Assessment and Practice, and Online Workbook
ISBN 978-1-107-46644-9 Elementary Teacher's Book
ISBN 978-1-107-46631-9 Elementary Class Audio CDs (3)
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